

3rd

PRIM
Second Term

Step Ahead Series
Together to a bright future

2024

By a group of specialists



CONNECT





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Part 1



Theme (3)

How the world works

Unit 7

Where are you from?

من أين أنت؟

Objectives

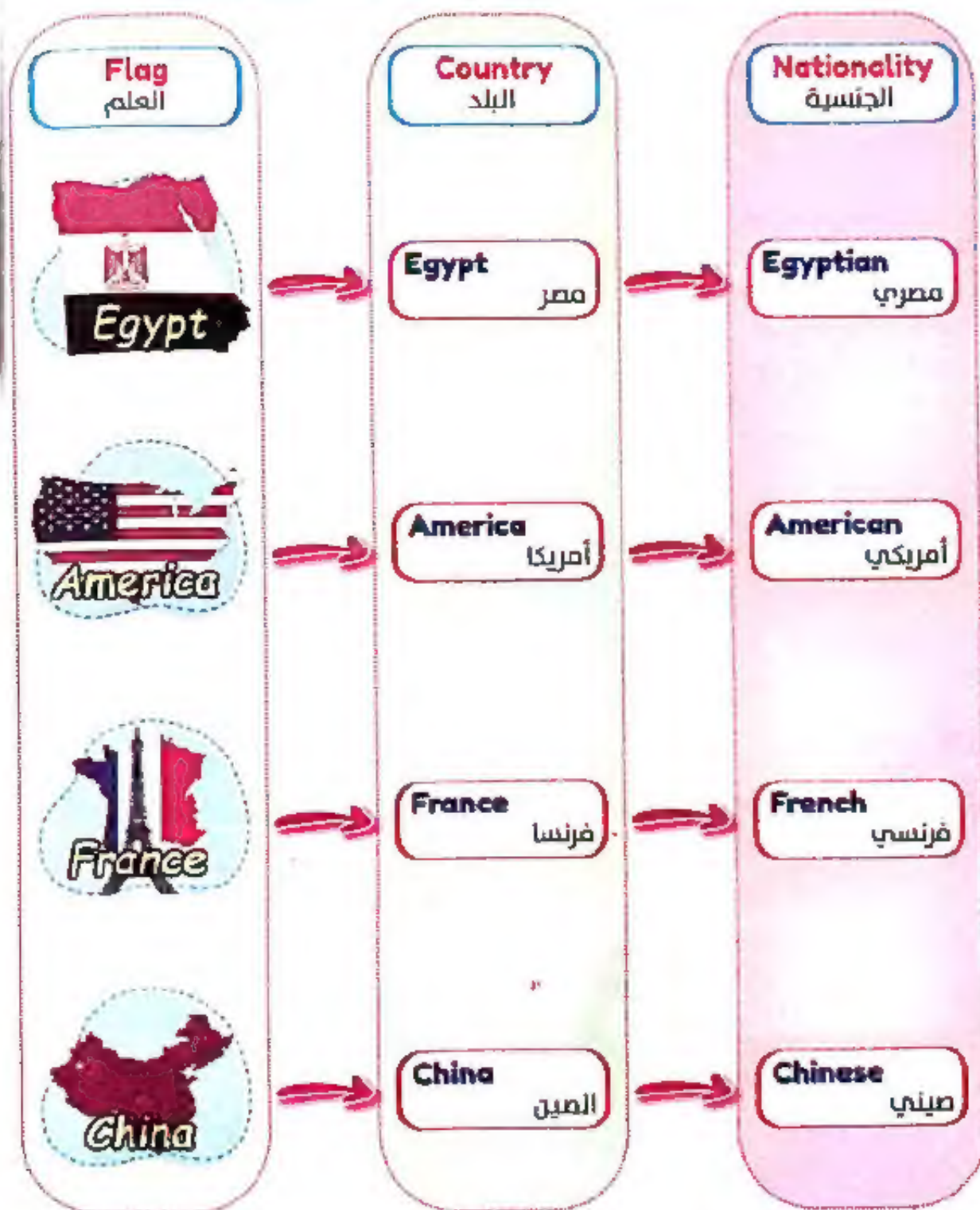
Vocabulary	Egypt, China, France, America, American, Chinese, Egyptian, French; dollars, euros, pounds, yuans
Language	<ul style="list-style-type: none"> - Where are you from? - I'm from Egypt. I'm Egyptian. - They're from China. They're Chinese.
Phonics	<ul style="list-style-type: none"> - ff : coffee, off, muffin - ll : dollar, bell - ss : glass, dress
Life skills	Communication Respect for diversity
Values	Curiosity Tolerance and acceptance of others
Issues and challenges	Loyalty and belonging International awareness
Integrated cross-curriculum topics	Social Studies: School days around the world Math: Money in other countries

Lesson 1

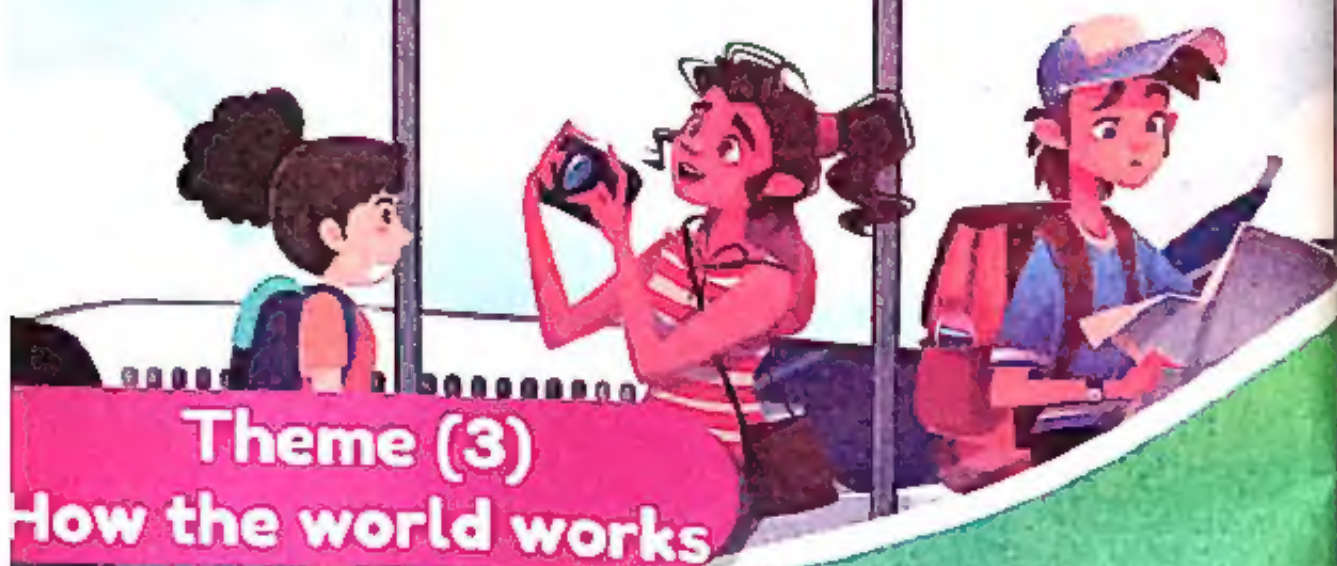
Where are you from?



Main Vocabulary الكلمات الأساسية في الدرس



Part 1



Theme (3)

How the world works

Unit 7

Where are you from?

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Objectives

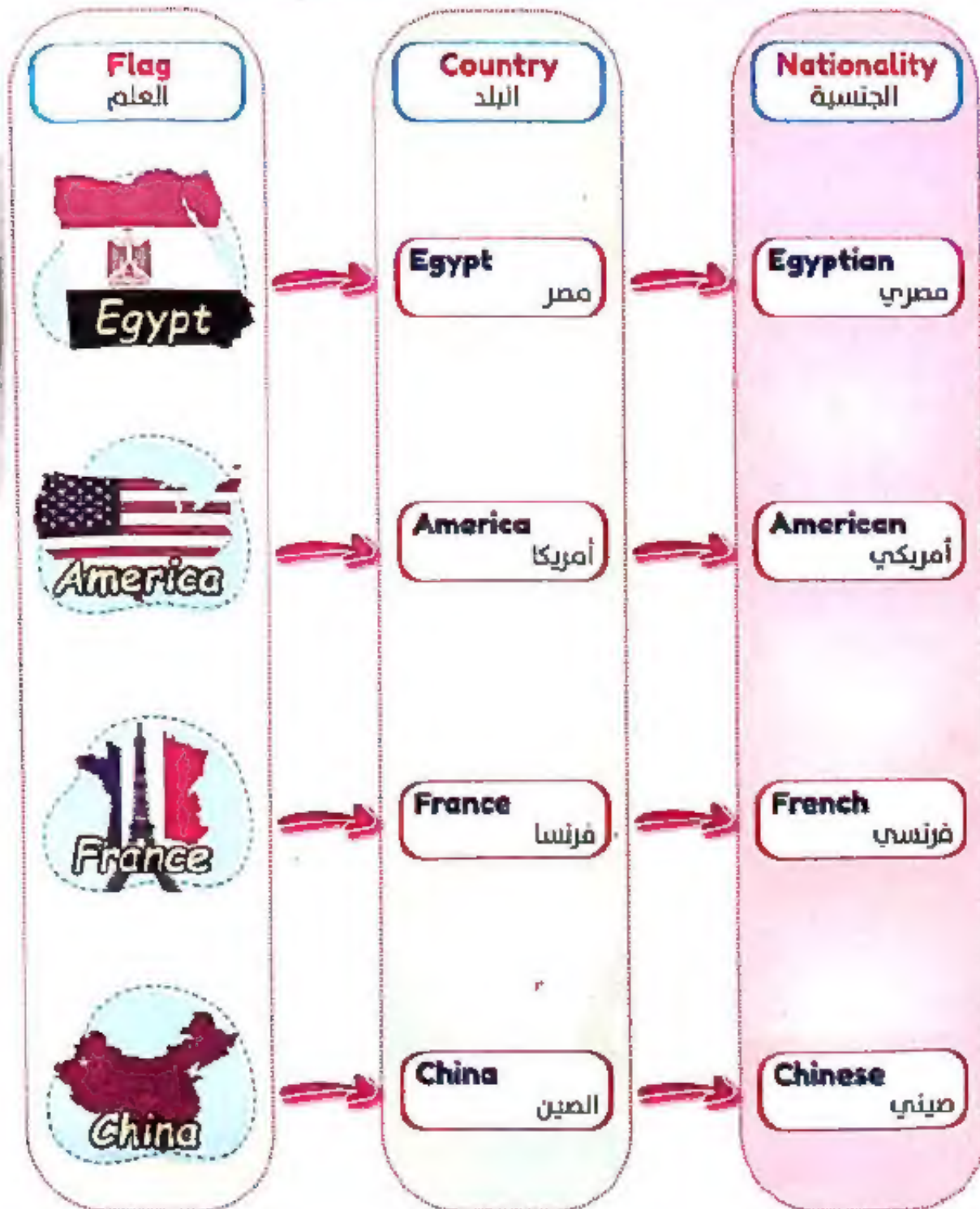
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Lesson 1

Where are you from?



Main Vocabulary الكلمات الأساسية في الدرس



Term 2



Sentences & Expressions

جمل و تعبيرات

Where are you from?

من أين أنت؟

We're from Egypt.

نحن من مصر.

My father's friend

صديق والدي

Wan's house

منزل وان

Here are his children.

ها هم أطفاله.

Welcome to Egypt.

مرحبًا بكم في مصر.

I'm happy to be here.

أنا سعيد أن أكون هنا.

Tell me, please.

أخبرني، من فضلك.

Tell me again.

أخبرني مرة أخرى.

Thank you.

أشكرك.

Read and learn

I'm from Egypt. I'm Egyptian.

أنا من مصر. أنا مصرية.

1



I'm from France. I'm French.

أنا من فرنسا. أنا فرنسي.

2





I'm from America. I'm American.
أنا من أمريكا. أنا أمريكية.

4



I'm from China. I'm Chinese.
أنا من الصين. أنا صيني.

Hana, Amira, and Youssef are at Mr Wan's house.

1

This is the house of my father's friend, Mr Wan. Here are his children. Their names are Liu Wei and Zhang Min.

هذا منزل صديق والدي، ميسر وان. ها هم أطفاله، أسمائهم لي وي وشانج مين.

2

Hello, Liu Wei and Zhang Min.
أهلاً لي وي وشانج مين.

5

We're from China. We're Chinese. Where are you from?

نحن من الصين، نحن صينيون. من أين أنتم؟

3

Hello!
أهلاً.

4

Where are you from?
من أين أنتم؟

7

Welcome to Egypt!
مرحباً بكم في مصر!

6

We're from Egypt. We're Egyptian.
نحن من مصر، نحن مصريون.

8

Thank you. I'm happy to be here.

شكراً، أنا سعيد بوجودي هنا.

Term 2



Song



► Where are you from, from, from?

► I'm from China, I'm Chinese.

► Where are you from?

► Tell me, please.



► Where are you from, from, from?

► I'm from America, I'm American.

► Where are you from? Tell me again.



► Where are you from, from, from?

► I'm from France, I'm French.

► Where are you from?

► Tell me, please.



► Where are you from, from, from?

► I'm from Egypt, I'm Egyptian.

► Where are you from? Tell me again.

► I'm from Egypt! Hurray!

GRAMMAR STUDY

Verb to be يكون

Affirmative الإثبات

I	أنا	am	I'm
He	هو	is	He's
She	هي	is	She's
It	للمفرد غير العاقل	is	It's
You	أنت - أتم	are	You're
We	نحن	are	We're
They	هم	are	They're

- I'm from Egypt.
- He's American.
- They're Chinese.
- She's from France.
- You're from America.

I'm

تتبع بالجنسية

- I'm Egyptian.

I'm from

تتبع باسم الدولة

- I'm from Egypt.

Where are you from?

من أين أنت؟

إذا كان هذا السؤال موجه لشخص واحد تحول (you) إلى (I) في الإجابة.

- I'm from America.

إذا كان هذا السؤال موجه لأكثر من شخص تحول (you) إلى (we) في الإجابة.

- We're from China.

Connect 3:



Exercises on Lesson 1



Write in your best handwriting:

Egypt

Egyptian

China

Chinese

France

America

Read and complete the text with the words in the box:

Egypt - Chinese - Egyptian - China

I'm Amira. I'm from Egypt. I'm ① . I'm at Mr Wan's house. It's the house of my father's friend, Mr Wan. Here are his children. Their names are Liu Wei and Zhang Min. They're from ② . They're ③ .

Read and complete the text with the words in the box:

France - American - from - Egypt

I'm Mustafa. I'm ① Egypt. I'm Egyptian. I have a friend from ② . She's French. Her name is Marie. I also have a friend from America. He's ③ . His name is Mark.

Read and complete the dialogue with the words in the box:

China - Egypt - from - Where

: This is the house of my father's friend, Mr Wan.

: Hello, Liu Wei and Zhang Min

Zhang Min : Hello!

Hany : We're from ① . We're Egyptians.

② are you from?

Liu Wei : We're from ③ . We're Chinese.

: Welcome to Egypt!

Liu Wei : Thank you. I'm happy to be here.



5 Read and match (A) with (B):

(A)	(B)
1. I'm	a) He's from France.
2. Where are	b) Chinese.
3. They're from	c) you from?
4. Where's he from?	d) America.

6 Choose the correct answer:

1. She (am - is - are) French.
2. You (am - is - are) Egyptian.
3. I (am - is - are) from America.
4. He (am - is - are) from China.
5. Where (am - is - are) you from?
6. They (am - is - are) Americans.
7. We (am - is - are) from France.
8. I'm from (Egyptian - Egypt - Chinese).
9. He's (French - France - America).
10. They are from (China - Chinese - French).
11. She's (America - American - Egypt).
12. You are from (Egyptian - French - France).

7 Read and write the correct form of the word(s) between brackets

1. Their names (be) Liu Wei and Zhang Min.
2. Where (be) you from?
3. We're (Egypt).
4. I (be) happy to be here.
5. He (be) American.
6. We're from (Egyptian).

7. They _____ (be) from China.
8. She _____ (be) French.
9. Welcome _____ (in) Egypt!
10. You _____ (be) from Egypt.

8 Reorder the words to make correct sentences:

1. from - you - are - Where?

_____ ?

2. from - I'm - Egypt.

_____ .

3. happy - I'm - be here - to.

_____ .

4. Mr Wan - Is - Egypt - from?

_____ ?

9 Punctuate the following sentences:

1. i'm from egypt

_____ .

2. i'm american

_____ .

3. where are you from

_____ .

4. they're from china

_____ .

5. they re french

_____ .

10 Copy the following sentence:

~~red~~ I'm from Egypt.

Part (1) Different food

الكلمات الأساسية في الدرس Main Vocabulary



tea

شاي



milk

لبن



hot chocolate

شيكولاته ساخنة



muffin

كيك



ful

فول



falafel

طعمية - فلافل



bread

خبز



noodles

شعرية



breakfast

الإفطار



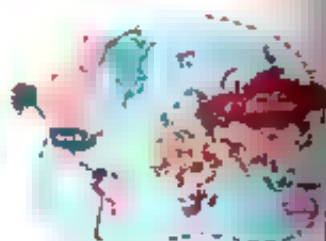
have

يتناول



country

دولة



countries

دول

Sentences & Expressions

جمل وتعبيرات

ASL [American Sign Language]

لغة الإشارة الأمريكية

What do you have for breakfast?

ماذا تتناول على الإفطار؟



Listening



My name's Marie and I'm from France. For breakfast I have hot chocolate and French bread.
اسمي ماري وأنا من فرنسا. أتناول مشروب الشوكولاتة الساخن والخبز الفرنسي للإفطار.

2

I'm Mark and I'm American. For breakfast I have a muffin and a glass of milk.

أنا مارك وأنا أمريكي. أتناول كيك وكوب من اللبن للإفطار.



My name's Wang Min and I'm Chinese. I have Chinese tea and noodles for breakfast.
اسمي واغ مين وأنا صينية. أتناول الشاي الصيني والمكرونة للإفطار.

4

I'm Waleed and I'm Egyptian. I like to eat ful and falafel for breakfast.

أنا وليد وأنا مصري. أحب تناول الفول والفلافل للإفطار.



GRAMMAR STUDY

have - has

■ لاحظ أنه يمكن استخدام الفعل (have - has) بمعنى يتناول مأكولات أو مشروبات.

has

He

She

It

(أي اسم مفرد)



-has

have

I

You

We

They

(أي اسم جمع)



have



■ What do you (they) have for breakfast?

▶ I have ful and falafel.

▶ They have eggs.

■ What does she (he) have for breakfast?

▶ She has tea with milk.

▶ He has hot chocolate and cookies.

Exercises on Lesson 2 Part 1



Write in your best handwriting:

breakfast

country

bread

muffin

milk

tea

2 Read and complete the text with the words in the box:

country – breakfast – have – bread

I'm Waleed and I'm Egyptian. I like to ① ful
and falafel for breakfast. I have a French friend. Her name is Marie
and she's from France. For ② she has hot
chocolate and French ③

3 Read and match (A) with (B):

(A)

(B)

1. I drink

a) muffins.

2. What do you

b) milk.

3. I have ful

c) have for breakfast?

4. They eat

d) for breakfast.

4 Choose the correct answer:

1. Hana (has - have) a muffin.
2. I (has - have) noodles.
3. What do you have (to - for) breakfast?
4. He (has - have) tea.
5. They (has - have) ful for breakfast.
6. . (eat - drink) hot chocolate.
7. You (eat - drink) falafel.
8. We (has - have) milk before going to bed.
9. She (has - have) breakfast with her family
10. I have (breakfast - lunch) in the morning.



5 Read the text and answer the questions:

Hi! I'm Mazen. I have lots of friends from many countries. They want to tell you about themselves. "My name's Wang Min and I'm Chinese. I have Chinese tea and noodles for breakfast," says Wang. "I'm Mark and I'm American. For breakfast I have a muffin and a glass of milk," says Mark.

Choose the correct answer:

1. Wang is from (America - China - Chinese).
2. Mark has milk for (breakfast - lunch - dinner).

Answer these questions:

3. What does Wang have for breakfast?



4. Where is Mark from?



6 Read and write the correct form of the word(s) between brackets:

1. What do you have (in) breakfast?
2. I (has) hot chocolate and French bread.
3. I (be) Waleed.
4. For breakfast I (has) hot chocolate and French bread.
5. I (likes) to eat ful and falafel for breakfast.

7 Reorder the words to make correct sentences:

1. name - My - Marie - is.



2. have – breakfast – I – For – noodles.



3. breakfast – have – What – you – for – do?



4. have – My family – breakfast – full – for.



5. milk – glass of – a – For breakfast – have – I.



8 Look at the picture and write (4) sentences:

"What I have for breakfast"

► Ideas to help you: -

name – Egypt – breakfast – eat – drink

Four sets of horizontal lines for writing, each preceded by a red triangle icon.



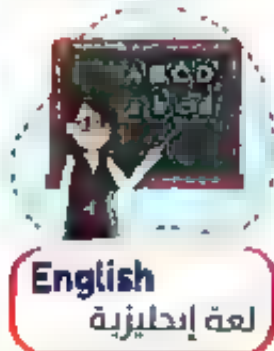
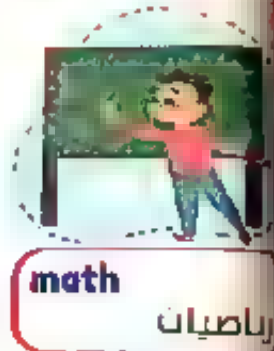
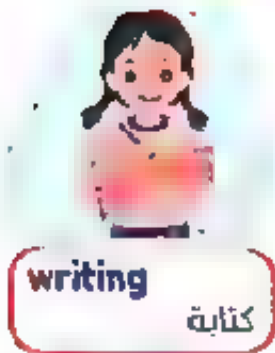
9 Copy the following sentence:



What do you have for breakfast?

A set of horizontal lines for writing the sentence.

Main Vocabulary الكلمات الأساسية في لدرس



Extra Vocabulary

كلمات إضافية

start school يبدأ المدرسة

club

نادي

finish school ينتهي من المدرسة

play

لعب

do homework يقوم بالواجب المنزلي

volleyball

كرة الطائرة

have piano lessons عليه حصص بيانو

days off

أيام الإجازات

musical instrument آلة موسيقية

lunch

لغداء

Prepositions

at home	في البيت	in the morning	في الصباح
on Friday	في يوم الجمعة	in the afternoon	بعد الظهر
on Saturday	في يوم السبت	at 8 o'clock	الساعة الثامنة

Read and learn



Hi! I'm Mark. I'm American. I start school at 8 o'clock. In the morning we have writing and math, then music or PE. We have lunch at 12:00, then in the afternoon we have science and reading. We finish school at around 3:00. We don't have school on Saturdays and Sundays.

أهلاً، أنا مارك. أنا أمريكي. أبدأ المدرسة الساعة الثامنة صباحاً.

في الصباح عدداً حصّة كتابة ورياضيات ثم موسيقى أو ألعاب. تناول الغداء الساعة الثانية عشر ثم عدداً حصّة علوم ومراجعة بعد الظهر. ينتهي من المدرسة حوالي الساعة الثالثة. ليس لدينا مدرسة في أيام السبت والأحد.

Hi! I'm Marie. I'm French. I start school at 8 o'clock. In the morning we have writing and math, then German or English.



We have lunch from 11:45 to 2 o'clock. We finish school at around 4:30. On Saturdays, we have school in the mornings, but we don't have school on Wednesdays and Sundays.

مرحباً، أنا ماري. أنا فرنسية. أبدأ المدرسة الساعة الثامنة. في الصباح تأخذ حصّة كتابة ورياضيات، ثم لغة ألمانية أو إنجليزية. تناول الغداء من الساعة الثانية عشر إلى ربع حتى الساعة الثانية. ينتهي من المدرسة حوالي الساعة أربعة والنصف ولدينا مدرسة في أيام السبت صباحاً ولكن ليس لدينا مدرسة في أيام الأحد والأربعاء.



3



Hi! I'm Waleed. I'm Egyptian. I start school at 8 o'clock. In the morning we have Arabic, English, and math. Then in the afternoon we have science, social studies, and arts in Discover. We finish school at around 2:00 then we have lunch at home. After school I go to the club to play volleyball.

We have no school on Fridays and Saturdays.

هلاً، أنا ولاء أنا مصري. أبدأ لمدرسة الساعة الثامنة.

في الصباح نأخذ حصة لغة عربية وإنجليزية ورياضيات ثم بعد ذلك نذهب إلى النادي ونلعب كرة طائرة. ننتهي من المدرسة في الساعة الثانية ثم نأكل الغداء في البيت. بعد المدرسة أذهب إلى النادي ونلعب كرة طائرة. ليس لدينا مدرسة في أيام الجمعة والسبت.

4

Hi! I'm Wang Min. I'm Chinese. I start school at 7:30. In the morning we have writing and math, geography, and English. We have lunch from 12 o'clock to 2 o'clock. We finish school at around 6:00. After school I do homework and have piano lessons. We have no school on Sundays.



مرحباً، أنا وانج مين أنا صينية. أبدأ المدرسة الساعة السابعة والنصف.

في الصباح لدينا حصة كتابة ورياضيات وجغرافيا ولغة إنجليزية ثم نأكل الغداء من الساعة اثنا عشر حتى الساعة الثانية. ننتهي من المدرسة في الساعة السادسة. بعد المدرسة، أقوم بعمل واجبي المنزلي ولديني دروس بيانو. ليس لدينا مدرسة في أيام الأحد.

تذكر! أثناء

■ نستخدم حرف الجر (in) قبل فترات اليوم وحرف الجر (at) قبل

الساعة وقبل كلمة (home) وحرف الجر (on) قبل أيام الأسبوع.

Exercises on Lesson 2 Part 2

1 Write in your best handwriting:

writing

reading

arts

Arabic

science

math



2

Read and complete the text with the words in the box:

science - Sundays - finish - start

Hi! I'm Mark. I'm American. I school at 8 am.
 In the morning we have and math, then
 music or PE. We have lunch at 12:00, then in the afternoon we
 have writing and reading. We school at around
 3:00 pm. We don't have school on Saturdays and Sundays.

3

Read and complete the text with the words in the box:

Arabic - math - studies - volleyball

Hi! I'm Waleed. I'm Egyptian. I start school at 8 o'clock. In the
 morning we have , English and math. Then in
 the afternoon we have science, social and arts
 in Discover. We finish school at around 2.00, then we have lunch
 at home. After school, go to the club to play .
 We have no school on Fridays and Saturdays.

4

Choose the correct answer:

1. I start school (in - at - on) 8 o'clock.
2. We have lunch (in - on - at) the afternoon.
3. They don't go to school (at - in - on) Friday.
4. I have breakfast (in - on - at) home.
5. We finish school (at - on - in) around 2 o'clock.
6. She goes to school (on - at - in) the morning.
7. They have no school (in - on - at) Sundays.

Read the text and answer the questions:

Hi! I'm Marie. I'm French. I start school at 8 o'clock. In the morning we have writing and math, then German or English. We have lunch from 11.45 to 2 o'clock. We finish school at around 4:30. We have school on Saturdays mornings, but we don't have school on Wednesdays and Sundays.

Choose the correct answer:

1. Marie starts school at (seven - eight - nine) o'clock.
2. Marie has school on (Saturdays - Sundays - Wednesdays)

Answer these questions:

3. Where is Marie from?

▶

4. What does Marie have in the morning?

▶

Read the text and answer the questions:

Hi! I'm Waleed. I'm Egyptian. I start school at 8 o'clock. In the morning we have Arabic, English and math. Then in the afternoon we have science, social studies and arts in Discover. We finish school at around 2:00, then we have lunch at home. After school I go to the club to play volleyball. We have no school on Fridays and Saturdays.

Choose the correct answer:

1. Waleed has lunch at (school - the bus - home).
2. Waleed has (Arabic - science - arts) in the morning.



Answer these questions:

3. What time does Waleed finish school?

4. What does Waleed have in the afternoon?



Read and write the correct form of the word(s) in brackets.

1. We have lunch (on) the afternoon.
2. I start school (in) 8 o'clock.
3. We (not have) school on Fridays and Saturdays.
4. After school I (has) piano lessons.
5. In the morning we (has) writing and math.
6. We finish school (on) around 3:00.
7. (At) Saturdays, we have school in the morning.
8. We have lunch (in) home.
9. (On) the morning we have Arabic, English, and math.
10. We have no school (at) Sundays.



Reorder the words to make correct sentences:

1. at - 8 - start - school - I - o'clock.
2. go to - I - volleyball - to play - the club.
3. have no - We - school - and Saturdays - on Fridays.
4. home - at - lunch - have - We.
5. school - After - I - homework - do.

6. a musical - plays - Who - instrument?

_____ ?

9 Punctuate the following sentences:

1. we have arabic, english, and math

2. who goes to the club after school

3. i m waleed

4. we have no school on fridays and saturdays

5. i'm american

10 Stick your picture and complete about yourself:



Student's Book

Hi! I'm ① _____, I'm ② _____

start school at ③ _____ in the morning

We have ④ _____ and ⑤ _____

in the morning. In the afternoon we have

⑥ _____ and ⑦ _____

We finish school at ⑧ _____ then we

have lunch at ⑨ _____ . We have no school

on ⑩ _____ and ⑪ _____

ضع صورتك

11 Copy the following sentence:



She plays a musical instrument.



Lesson 1

Learn sounds with Busy Bee!

Phonics: the letter 'a' and its sounds



coffee

قهوة



muffin

كيك

off

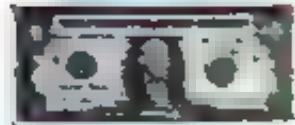
off

بطاقة الكهرباء



police officer

موظف شرطة



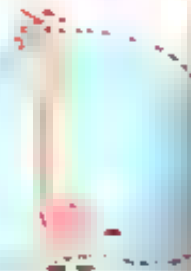
dollar

دولار



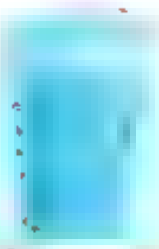
bell

جرس



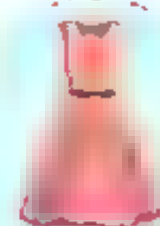
tall

طويل



glass

كوب زجاجي



dress

فستان

Extra Vocabulary

كلمات إضافية

ring

live

new

work

because

there

Unit 3: My family and my friends

Activity Look, read and trace:



Punctuation and capitalization

We use capital letters at the beginning of sentences

■ نستخدم الحروف الكبيرة في بداية الجمل.

Example:

► I'm Waleed.

We use capital letters for names, countries and nationalities

■ نستخدم الحروف الكبيرة لأسماء الأشخاص والبلاد والجنسيات.

Example:

► I'm Marie. I'm from France. I'm French.

We use capital letters for the days of the week, the months of the year and for languages.

■ نستخدم الحروف الكبيرة مع أيام الأسبوع وشهور السنة وأسماء اللغات.

Examples:

► I have English on Monday.

► My birthday is in June.

Exercises on Lesson 3

1 Write in your best handwriting:

dollar

muffin

glass

coffee

bell

dress

2 Read and complete the text with the words in the box:

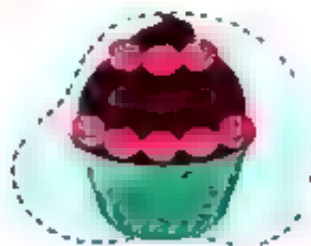
French - friend - France - works

My friend Marie is ① . She lives in ② , because her dad ③ there. She has two brothers. She's a very nice girl.

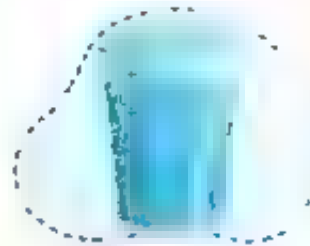
Complete the words with the sounds (ff), (ll) or (ss):



do _ _ ar



mu _ _ in



gla _ _



co _ _ ee



be _ _



dre _ _



police o _ _ icer



ta _ _

Read and write the correct form of the word(s) between brackets:

My mom _ _ _ _ _ (like) to eat muffins with her coffee

The police officer _ _ _ _ _ (ring) the bell.

My friend Marie _ _ _ _ _ (be) French.

She _ _ _ _ _ (live) in Cairo.

Do you _ _ _ _ _ (has) a friend from France?

Her dad _ _ _ _ _ (work) in Cairo.

She _ _ _ _ _ (have) two brothers.

5 Reorder the words to make correct sentences:

1. likes - mom - My - muffins - to eat.



2. dress - My new - is - dollars - 30.



3. the bell - rings - police officer - The.



4. you - Do - a friend - have - France - from?



6 Punctuate the following paragraph:



Study Goal

my friend marie is french she lives in cairo because her dad works there she has two brothers do you have a friend from france



7 Copy the following sentence:



Mom likes to eat muffins

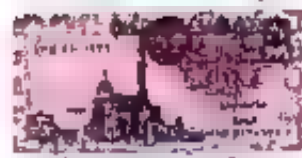
Lessons 4-5 Math: Money in other countries & Project



money
مال - نقود



currency
عملة



pound
جنيه

equals →



100 piastres
100 قرش



euro
اليورو

equals →



100 cents
100 سنت



dollar
الدولار

equals →



100 cents
100 سنت



yuan
اليوان الصيني

equals →



10 jiao
10 جياو (عملة صينية)





What's your money?

In my country Egypt our money is the pound. One pound is 100 piastres.

في بلدي مصر
العملة الواحد جنيه مائة

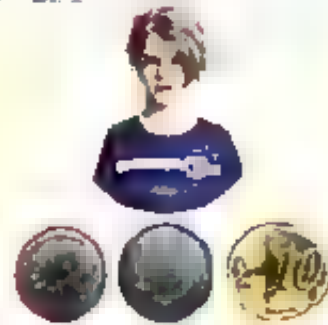
1



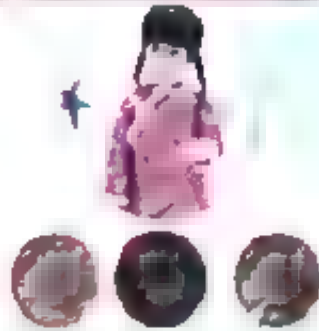
In my country, France, our money is the euro. One euro is 100 cent.

في بلدي فرنسا، العملة هي اليورو.
يورو الواحد يساوي 100 سنت.

2



3



In my country, China, our money is the yuan. One yuan is 10 jiao

في بلدي
اليوان الواحد عشرة

4



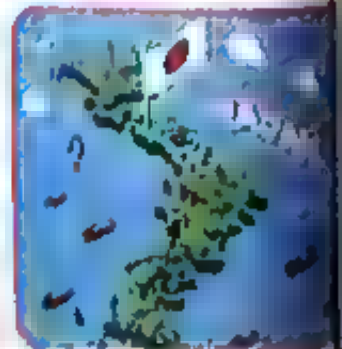
In my country, America, our money is the dollar. One dollar is 100 cent.

في بلدي أمريكا، العملة هي الدولار.
دولار الواحد يساوي 100 سنت.

Project

Our group chose to talk about Japan. The money of Japan is the yen. This is the Japanese flag: It is white with a red circle in the middle. This is the map of Japan. The Japanese like to eat sushi and noodles.

مبارك مجموعة أنا نكلم عن اليابان. العملة هي الين. هذا هو العلم الياباني: أبيض مع دائرة حمراء في المنتصف. هذه خريطة اليابان. اليابانيون يحبون أكلوا壽司 ونودلز.



Exercises on Lessons

3

1

Write In your best handwriting:

money

pound

piastre

currency

euro

yuan

Term 2

2 Complete with the correct number:

a 1 pound = piastres

b 1 euro = cents

c 1 yuan = jiao

d 1 dollar = cents

3 Add up the coins:

a  +  = po

b  +  = dc

c  +  = y

d  +  =

4 Read and complete the text with the words in the box:

cents - dollar - money - yuan

In China, its money is the yuan. One ① is 10 jiao. In America, its money is the ② One dollar is 100 ③

5 Read and complete the text with the words in the box:

piastres - euro - money - pound

In my country, Egypt our money is the ① One pound is 100 ② In France, its money is the euro. One ③ is 100 cents.

6 Read and match (A) with (B):

(A)

(B)

- | | |
|------------------|-----------------|
| 1. One dollar is | a) 100 piastres |
| 2. One yuan is | b) 100 cents. |
| 3. One euro is | c) 10 jiao. |
| 4. One pound is | d) 100 cents. |

7 Reorder the words to make correct sentences:

1. pound - One - is - piastres - 100.

2. is - euro - One - 100 - cents

3. jiao - 10 - is - yuan - One.

4. 100 - is - dollar - One - cents.

8 Copy the following sentence:

 Our currency is the pound.



Listen and circle the correct answer:



نص الاستماع موحود صفحة (202) آخر الكتاب.

1. Mark is (French - American - French).
2. Mark starts school at (eight - nine - ten) o'clock.
3. Mark has (science - writing - math) in the afternoon.
4. Mark has no school on (Saturdays - Mondays - Tuesdays).



Choose the correct answer:

1. I'm (France - Egypt - Egyptian).
2. We (are - has - have) hot chocolate for breakfast.
3. She (am - is - are) in grade three.
4. I don't go to school (in - on - at) Saturday.
5. He is from (Chinese - France - French).



Read and complete the text with the words in the box: (3)

Japanese - sleep - money - noodles

Our group chose to talk about Japan. The ① of Japan is the yen. This is the ② flag. It is white with a red circle in the middle. This is the map of Japan. The Japanese like to eat sushi and ③



Read the text and answer the questions: (6)

It's eleven o'clock. We are having a break at school now. Children are doing lots of things. Mona and Salwa are reading in the library. Ali and Yasser are running. Manal and Magda are swinging. Gama and Akram are talking to the teacher. Aya and Faten are laughing. We're all happy.

▶ Choose the correct answer:

- The children are at (home - club - school) now
Aya and Faten are (happy - sad - angry).

▶ Answer these questions:

- Where are the children reading?
When do the children have a break?

▶ Read and write the correct form of the word(s) between brackets: (4Ms)

Where . . . (be) they from?

He (have) no school on Saturdays and Sundays.

I'm Chinese. I start school (in) 7:30 am.

My new dress (be) 30 dollars.

▶ Punctuate the following sentences:

(4Ms)

nabil and hany go to the club on tuesday

what did you buy

▶ Look at the picture and write (4) sentences:

(4Ms)

"My country"

Egypt - Egyptian - money - flag



Theme (3) How the world works

Unit 1

Seasons of the year

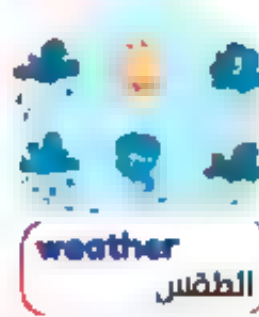
四季の季節

Vocabulary	January, February, March, April, May, June, July, August, September, October, November, December, birthday, party, cold, hot, rainy, sunny
Language	<ul style="list-style-type: none"> - In January, it's cold. - Yesterday, it was cold. - Tomorrow, it will be hot. - In August, it's hot. - Today, it is sunny.
Phonics	<ul style="list-style-type: none"> • spr - spring, spray • str - street, strawberry, straight
Life skills	Communication: Self-expression
Values	Appreciation of science - Independence
Issues and challenges	Environmental awareness Awareness of rights and duties
Integrated cross-curriculum topics	Social Studies: Seasons

Lesson 1

Seasons of the year

Main Vocabulary الكلمات الأساسية في الدرس

Seasons of the year
فصول السنة

Seasons of the year فصول السنة

winter شتاء	spring الربيع	summer الصيف	fall خريف
December	March	June	September
January	April	July	October
February	May	August	November

Extra Vocabulary

كلمات إضافية

like - love

أحب

flowers

زهور

some places

بعض الأماكن

colored leaves

ألواح شجر ملونة

beautiful

جميل

colorful trees

شجار زاهية الألوان

beach

شاطئ

park

متنزه (حديقة عامة)

today

اليوم

favorite month

أفضل فصل

yesterday

أمس

year

سنة

tomorrow

غداً

because

Sentences & Expressions

جمل و تعبيرات

I like July best.

أحب شهر أيلول هو يوليو.

What about you?

وماذا عنك؟

likes the fall? Why?

2

I like January best because it's cold. I like cold weather, and you?

أكثر شهر أجد هو يناير لأن الطقس بارد أنا أحب الطقس البارد، وماذا عنك؟

4

I like the fall because it's not too hot. In some places there are very beautiful colored leaves.

أنا أحب خريفها لأنه ليس حار جدًا في بعض الأماكن يكون هناك أوراق شجر جميلة وملونة

3

And, what's your favorite month?

أيضا، ما هو شهرتك المفضل



3

I like August best because it's hot and I can go to the beach. What about you, Mom?

أكثر شهر أجد هو أغسطس لأنه حار وأستطيع الذهاب إلى الشاطئ، ماذا عنك يا أمي؟

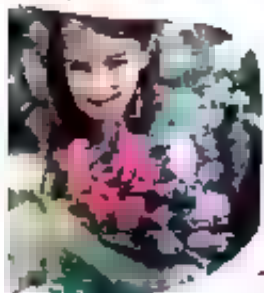
5

I like the spring because there's a lot of sunshine. Today it is rainy, but tomorrow it will be sunny. Hurray!

أنا أحب الربيع لأن الشمس مشرق كثير فيه اليوم نحو ممطر لكن غدا سيكون مشمسًا مرحبًا



I like the spring because it's sunny.



I like the fall because it's not too hot



Hi, I'm Nada. I'm from Mansoura. I like the spring. I like the flowers and the colorful trees. It's sunny today

I like sunny days. It was a little cold yesterday but tomorrow it will be hot. I can go to the park and play there.

أهلاً، أنا ندى، أنا من المنصورة، أنا أحب الربيع، أنا أحب الزهور والشجار بألوانها المختلفة. الجو مشمس اليوم أنا أحب الأيام المشمسة الجو كان بارداً قليلاً بالأمس، ولكنه سيكون حاراً غداً، أستطيع الذهاب إلى المتنزه واللعب هناك

Turn 2



What's your favorite month?

ما شهرتك المفضل؟

- ▶ I like January best because it's cold.
- ▶ I like August best because I can go to the beach.
- ▶ I love May because Sham El-Nessim is in May this year.
- ▶ I love October because it's my birthday.

GRAMMAR STUDY

What's the weather like?

ما حالة الطقس؟

Today

→

is

الحديث عن حالة الطقس اليوم ويستخدم معها

Yesterday

→

was

الحديث عن حالة الطقس أمس ويستخدم معها

Tomorrow

→

will be

الحديث عن حالة الطقس غداً ويستخدم معها

- ▶ Today, the weather is sunny
- ▶ Yesterday, it was cold.
- ▶ Tomorrow, it will be hot.

ملون (adj) colored

يسير إلى أن الشيء الموصوف به ألوان أي ليس خالي من الألوان.

- ▶ colored leaves
- ▶ colored paper

ملون (adj) colorful

يسير إلى أن الشيء الموصوف به ألوان زاهية وبراقة ومبهجة وملفتة للنظر.

- ▶ colorful trees
- ▶ colorful flowers

Exercises on Lesson 1

Write in your best handwriting:

winter

spring

summer

fall

sunny

rainy

Read and complete the text with the words in the box:

fall - hot - January - cold

My dad likes ❶ best because it's cold. He likes cold weather. My Mom likes the ❷ because it's not too ❸ In some places there are very beautiful colored leaves.



3 Read and match (A) with (B):

(A)	(B)
1. Yesterday, the weather	a) is rainy.
2. What's your favorite month?	b) will be cold.
3. Tomorrow, it	c) I like January.
4. Today, it	d) was hot.

4 Choose the correct answer:

1. Today, it (was - will be - is) cold.
2. It's hot in (winter - summer - fall).
3. Tomorrow, it (will be - is - was) cloudy.
4. (January - August - July) is a cold month.
5. Yesterday, it (is - was - will be) windy.
6. It's cold in (spring - summer - winter).
7. Today, the weather (is - was - will be) warm.
8. (December - February - August) is a hot month.
9. Tomorrow, it (was - will be - is) cool.
10. We can see flowers and green trees in (spring - fall - winter).
11. Yesterday, it (is - was - will be) sunny.
12. In (May - June - January), it's rainy.
13. It's (cold - sunny - hot) in winter.
14. It's (rainy - hot - cold) in summer.
15. We go to the beach in (winter - summer - fall).

5 Read the text and answer the questions:

Hi. I'm Nada. I'm from Mansoura. I like the spring. I like the flowers and the colorful trees. It's sunny today. I like sunny days. It was a little cold yesterday, but tomorrow it will be hot. I can go to the park and play there.

A Choose the correct answer:

1. Nada likes the (fall - summer - spring).
2. It was (sunny - cold - hot) yesterday.

B Answer these questions:

3. What's the weather like today?
▶
4. Where can Nada go tomorrow?
▶

6 Read and write the correct form of the word(s) between brackets:

1. Today, the weather (was) rainy.
2. Yesterday, it (s) cold.
3. Tomorrow, it (be) sunny.
4. What (be) your favorite month?
5. I (likes) August best.
6. In November, it (be) cold.
7. It (be) sunny today.
8. It (be) a little cold yesterday.
9. It (was) hot tomorrow.
10. I like the spring because it (be) sunny.

7 Reorder the words to make correct sentences:

1. like - August - I - best.





2. month - **My** - is - July - favorite.



3. winter - in - **It's** - cold.



4. favorite - your - **What's** - season?



5. rainy - be - Tomorrow, - will - it.



Punctuate the following sentences:

1. i like january best



2. it's hot in august



3. in november, it's cold



4. what's your favorite season



5. i love december



Write a paragraph of (4) sentences on:

"The weather in different seasons"

> Ideas to help you:

winter - spring - summer - fall

Handwriting practice lines for writing a paragraph.



Copy the following sentence:



I like April best.

Lesson 2



Part (1):

Months of the year

Main Vocabulary الكلمات الأساسية في الدرس



January

يناير



February

فبراير



March

مارس



April

أبريل



May

مايو



June

يونيو



July

يوليو



August

أغسطس



September

سبتمبر



October

أكتوبر



November

نوفمبر



December

ديسمبر



Extra Vocabulary

fantastic months	شهور رائعة	special (مميزة)	1
grandparents	الأجداد	birthday	ميلاد
see us	يرونا	Eid Al-Fitr	عيد الفطر
come	يأتي	play	يلعب
Sham El-Nessim	شم النسيم (عيد الربيع)	this year	هذا العام

Which months are special?



My favorite month is January because it's my birthday and we have a special party. I also love May this year because we have Eid Al-Fitr. June and July are also fantastic months for me. My grandparents come to see us!

شعري المفضل هو شهر يناير لأنني ولدت في هذا الشهر ولدي حفلة ميلاد خاصة. أحب أيضاً شهر مايو هذا العام لأننا نحتفل بعيد الفطر. يونيو و يوليو هما أيضاً شهور رائعة بالنسبة لي. جدي وأبوي يأتون ليرؤونا!

Exercises on Lesson 2 Part 1

Write in your best handwriting:

January

February

March

April

May

June



2 Read and complete the text with the words in the box:

party - birthday - December - Eid

My favorite month is ❶ because it's my

❷ and we have a special ❸

I also love April this year because we have Eid Al-Fitr.



Read and match (A) with (B):

(A)	(B)
1. What is your favorite month?	a) fantastic months for me.
2. I love May because	b) It's in March.
3. June and July are	c) Sham El-Nessim is in May this year.
4. When is your birthday?	d) April.



Read and write the correct form of the word(s) between brackets:

- What ... (be) your favorite month?
- We ... (has) a special party on my birthday.
- Sham El-Nessim ... (be) in May this year.
- Which months ... (be) special to you?



Reorder the words to make correct sentences:

1. grandparents - us - My - see - to - come.



2. special We - a - have - party.



3. are - to you - Which months - special?



4. What - month - is - favorite - your?



► Punctuate the following sentences:

my birthday is in march

► _____

• my favorite month is december

► _____

• Sham El-Nessim is in may this year

► _____

• june, july and august are fantastic months

► _____

► Look at the picture and write (4) sentences:

"My favorite month"

ideas to help you:

favorite - birthday - weather - do



► Copy the following sentence:

~~✂~~ Which months are special to you?

Part 2 Our birthday calendar

Main Vocabulary الكلمات الأساسية في الدرس

Ordinal numbers الأعداد الترتيبية

first (1 st)	الأول : sixteenth (16 th)	عشرون
second (2 nd)	الثاني : seventeenth (17 th)	عشرون
third (3 rd)	الثالث : eighteenth (18 th)	عشرون
fourth (4 th)	الرابع : nineteenth (19 th)	عشرون
fifth (5 th)	الخامس : twentieth (20 th)	عشرون
sixth (6 th)	السادس : twenty-first (21 st)	عشرون
seventh (7 th)	السابع : twenty-second (22 nd)	عشرون
eighth (8 th)	الثامن : twenty-third (23 rd)	عشرون
ninth (9 th)	التاسع : twenty-fourth (24 th)	عشرون
tenth (10 th)	العاشر : twenty-fifth (25 th)	عشرون
eleventh (11 th)	الحادي عشر : twenty-sixth (26 th)	عشرون
twelfth (12 th)	الثاني عشر : twenty-seventh (27 th)	عشرون
thirteenth (13 th)	الثالث عشر : twenty-eighth (28 th)	عشرون
fourteenth (14 th)	الرابع عشر : twenty-ninth (29 th)	عشرون
fifteenth (15 th)	الخامس عشر : thirtieth (30 th)	عشرون
thirty-first (31 st)		عشرون

Learn Vocabulary

كلمات جديدة

to

تاريخ

ابتدا

lender

When?

متى؟

Sentences & Expressions

Happy birthday.

عيد ميلاد سعيد.

Joining with me.

عني معي.

Play with me.

قل معي.

In front of me

أمامي

When is your birthday?

متى ميلادك؟

February 2nd

الثاني من فبراير



Then you're in front of me.
My birthday is on March 11th.

هذا أنتي بعني أمامي عيد ميلادي
في الحادي عشر من مارس.

Unit 2

When is your birthday?

- ▶ My birthday is **on** October 21st.
- ▶ My birthday is **on** February 2nd.
- ▶ My birthday is **on** March 11th.
- ▶ My birthday is **in** September.
- ▶ My birthday is **in** July.

متى ميلادك؟



ملاحظة

نستخدم حرف الجر (on) قبل الأيام ونستخدم حرف الجر (in) قبل الشهور.



Song



▶ When is your birthday month? 1, 2, 3...

▶ When is your birthday month?

Sing with me

▶ January is my birthday month.

Happy birthday to me!

▶ January is my birthday month.

Say with me.

▶ When is your birthday month? 1, 2 3...

▶ When is your birthday month? Say with me.

▶ February is my birthday month. Happy birthday to me!

▶ February is my birthday month. Say with me.



TIP

To write your birthday, start with the month, then the day of the month. We use 1st, 2nd, 3rd, 4th, etc. to write the date.

Term

Step 1

Exercises on Lesson 2 Part 2

1 Write in your best handwriting:

first

second

third

fourth

fifth

sixth

2 Write the abbreviations of the following ordinal numbers:

third

=

2. twelfth

=

seventh

=

4. second

=

twenty-first

=

6. sixteenth

=

twenty-fifth

=

8. thirty-first

=

twenty-third

=

10. thirteenth

=

tenth

=

12. twenty-second

=

first

=

14. thirtieth

=

Connect 3



Choose the correct answer:

1. April is the (2nd - 3rd - 4th) month of the year.
2. October is the (1st - 11th - 12th) month of the year.
3. January is the (1st - 2nd - 3rd) month of the year.
4. My birthday is (in - on - at) December 12th.
5. May is the (4th - 5th - 6th) month of the year.
6. September is the (7th - 8th - 9th) month of the year.
7. March is the (1st - 2nd - 3rd) month of the year.
8. Mazen's birthday is (on - at - in) September 2nd.
9. December is the (1st - 11th - 12th) month of the year.
10. June is the (5th - 6th - 7th) month of the year.
11. February is the (22nd - 2nd - 3rd) month of the year.
12. Omar's birthday is (at - in - on) April 21st.
13. August is the (8th - 9th - 10th) month of the year.
14. (Where - Where's - Who's) your birthday month?
15. January is my birthday (month - year - season).



Read and write the correct form of the word(s) in brackets.

1. Mazen's birthday is (at) October 21st.
2. When ... (is) your birthday?
3. My birthday is (in) March 11th.
4. January (is) my birthday month.

► Reorder the words to make correct sentences:

birthday - on - is - November - 21st - October.

► _____ .

► When - birthday - your - is?

► _____ ?

► 11th - March - on - is - My birthday

► _____ .

► is - February - month - birthday - my.

► _____ .

► Punctuate the following sentences:

my birthday is on november 3rd

► _____ .

► when is your birthday

► _____ .

► farida's birthday is on june 15th

► _____ .

► what's your favorite season

► _____ .

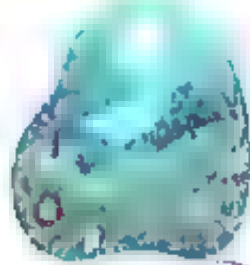
► february is my birthday month

► _____ .

► Copy the following sentence:

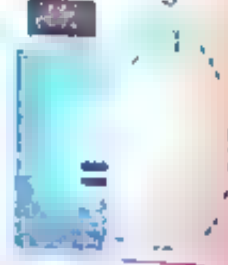
✂ When is your birthday?

Learn sounds with Busy Bee!



spring

الربيع



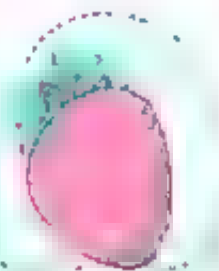
spray

رذاذ - رشاش



street

شارع



strawberry

فراولة



straight

مباشر - مستقيم

Extra Vocabulary

كلمات إضافية

garden

حديقة

celebrate

butterflies

فراشات

Mother's Day

flowers

زهور

grow

ينمو

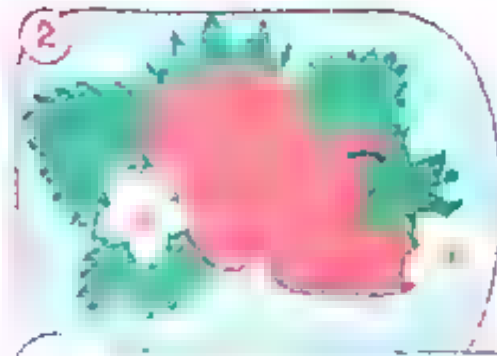
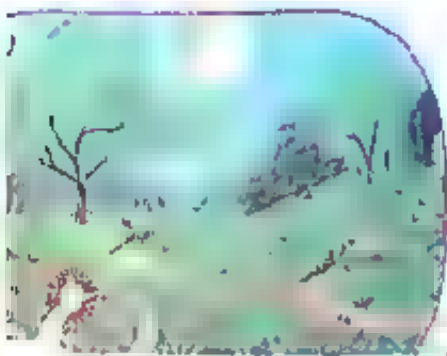


When writing your paragraph ...

- Remember to have a capital letter at the beginning of every sentence.
- Remember to have a period (.) or a question mark (?) at the end of every sentence.

تذكر أن تبدأ كل جملة بحرف كبير (capital) وأن تنهي الجملة الخبرية بـ (.) وتنهي الجملة الاستفهامية بـ (?).

Look, read and trace:



Exercises

on

Lesson

Write in your best handwriting:

straight

spray

street

spring

strawberry

celebrate

Read and complete the text with the words in the box:

March - strawberries - celebrate - season

My favorite ① _____ is the spring. Flowers grow in my garden, and there are butterflies. We eat ② _____ the street in spring. I also love March because we ③ _____ Mother's Day.

Complete the words with the sounds (spr) or (str):



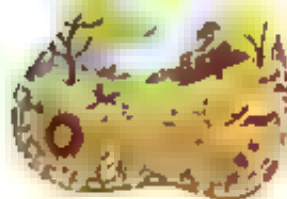
___ eet



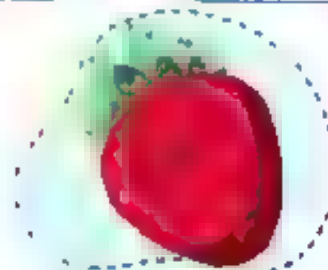
___ ay



___ aight



___ ing



___ awberry

 Read and write the correct form of the word(s) between brackets:

- What _____ (be) your favorite season?
- Flowers _____ (grows) in my garden.
- My favorite season _____ (be) the spring.
- We _____ (eats) strawberries in the street in spring.
- Summer _____ (be) my favorite season.

 Reorder the words to make correct sentences:

- favorite - your - What's - season?
 _____ ?
- season - My favorite - the fall - is.

- butterflies - garden - are - in my - There.

 Punctuate the following sentences:


- what's your favorite season

- spring months are march, april and may

- do you celebrate mother's day

- mother's day s in march

- do you like eating strawbernes

 Copy the following sentence:

 What's your favorite season?

spring

strawberry

celebrate

Read and complete the text with the words in the box:

March - strawberries - celebrate - season

My favorite _____ is the spring. Flowers grow in my garden and there are butterflies. We eat _____ the street in spring. I also love March because we _____ Mother's Day.

Complete the words with the sounds (spr) or (str):



____ eet



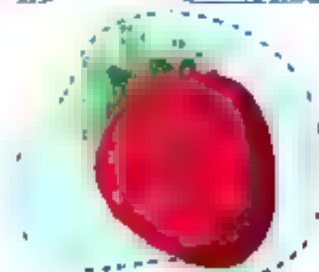
____ ay



____ aight



____ ing



____ awberry

▶ Read and write the correct form of the word(s) between brackets:

What _____ (be) your favorite season?

Flowers _____ (grows) in my garden.

My favorite season _____ (be) the spring.

We _____ (eats) strawberries in the street in spring.

Summer _____ (be) my favorite season.

▶ Reorder the words to make correct sentences:

favorite - your - What's - season?

▶ _____ ?

season - My favorite - the fall - is.

▶ _____

butterflies - garden - are - in my - There.

▶ _____

▶ Punctuate the following sentences:

what's your favorite season

▶ _____

spring months are march, april and may

▶ _____

do you celebrate mother's day

▶ _____

mother's day is in march

▶ _____

do you like eating strawberries

▶ _____

▶ Copy the following sentence:

 What's your favorite season?

Unit 6-5 Water conservation & Project

Main Vocabulary الكلمات الأساسية والدرس



conserve

نحفظ على



turn off

يعيق



faucet

حنفية - صنوبر



drip

قطر



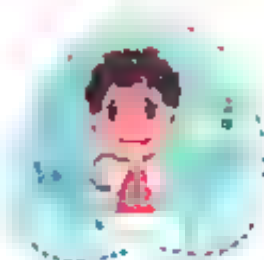
take a shower

نستحم



long bath

حمام طويل



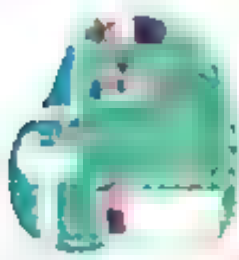
brush your teeth

اغسل أسنانك



wash

ل



at home

في البيت



fix

يصلح



bowl

سطلية - وعاء



water (v)

ماء

Extra Vocabulary كلمات إضافية

fruits

فاكهة

plants

vegetables

خضراوات

put

coffee

قهوة

shampoo

tea

شاي

hair

Water Conservation



Use only the water you need to make coffee and tea

استخدم فقط كمية المياه التي تحتاجها لصنع القهوة.

2



Turn off the faucet when brushing your teeth

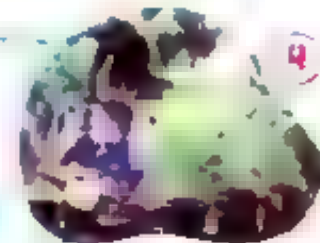
أغلق الصنبور عند غسل أسنانك.



Turn off the water when putting shampoo on your hair. Take short showers, not long baths.

أغلق المياه عند وضع الشامبو على شعرك، خذ دش قصير وليس حمام طويل.

4



Water your plants in the early morning or evening.

سقي النباتات إما في الصباح الباكر أو المساء.



Wash fruits and vegetables in a bowl of water.

اغسل الفواكه والخضروات في وعاء من المياه.

Project

Fix the faucet if it drips. Turn off the faucet when you don't need water

اصحح الصنبور إذا كان يقطر. وأغلق الصنبور عندما تنتهي من استخدام المياه.



6

Turn 2



English

on

Lesson



Write in your best handwriting:

conserve

faucet

drip

brush

shower

bath

 Read and complete the text with the words in the box:

Turn - showers - faucet - shampoo

To conserve water, use only the water you need to make coffee and tea. Turn off the ❶ when brushing your teeth.

❷ off the water when putting shampoo on your hair. Take short ❸, not long baths.

 Read and complete the text with the words in the box:

plants - faucet - Water - conserve

When you use water, you should ❶ it.

❷ your plants in the early morning or evening. Wash fruits and vegetables in a bowl of water. Fix the ❸ if it drips. Turn off the faucet when you don't need water

 Read and write the correct form of the word(s) between brackets:

How .. (does) you conserve water?

I (takes) short showers.

Turn off the faucet when you (doesn't) need water.

This (be) my water conservation poster.

How do you conserve water (in) home?



Punctuate the following sentences:

1. i take short showers, not long baths



2. how do you conserve water at home



3. wash fruits and vegetables in a bowl of water



4. use only the water you need



Look at the picture and write (4) sentences:

"How do you conserve water at home?"

Ideas to help you:

faucet - turn off - fix - showers - baths



Copy the following sentence:



Don't waste water.

Test 2 on Unit 8

Total

20



Listen and circle the correct answer:



(4Ms)

نص الاستماع موجود صفحة (202) آخر الكتاب.

1. You should (waste - conserve - turn) water.
2. Take (short - long - thin) showers.
3. Turn (on - of - off) the faucet when brushing your hair.
4. Don't take (light - short - long) baths



Choose the correct answer:

(5Ms)

1. Tomorrow, it (is - was - will be) hot.
2. March is the (1st - 2nd - 3rd) month of the year.
3. Today, it (is - was - will be) cold.
4. My birthday is (in - on - at) October 19th.
5. Yesterday, it (is - was - will be) cloudy.



Read and complete the text with the words in the box: (3Ms)

Friday - yesterday - tomorrow - today

Hi. I'm Nada. I'm from Mansoura. I like the spring. I like the flowers and the colorful trees. It's sunny ❶ . I like sunny days. It was a little cold ❷ , but ❸ it will be hot. I can go to the park and play there.



Read the text and answer the questions:

(6Ms)

I have a lot of friends with a lot of birthdays. Salma's birthday is on the 13th of June. Hala's birthday is in March. Mona's birthday is on the 3rd of December. Manal's birthday is on the 2nd of February. Shaimaa's birthday is on the 1st of October. Yara's birthday is in September.



Choose the correct answer:

1. Yara's birthday is in the (eighth - ninth - tenth) month of the year.
2. Manal's birthday is on the (twelfth - thirteenth - second) of February.



Answer these questions:

3. When is Salma's birthday?

.....

4. Whose birthday is in winter?

.....



Read and write the correct form of the word(s) between bracket:

1. Today, it (be) hot.
2. My birthday is (at) June 13th.
3. Yesterday, it (be) cold.
4. Tomorrow, the weather (be) sunny.



Punctuate the following sentences:

1. what's your favorite month

.....

2. it's cold in december, january and february

.....



Look at the picture and write (4) sentences:

(4Ms)

"Summer"

► Ideas to help you:

favorite - season - beach - play - enjoy

.....

.....

.....

.....





Theme (3) How the world works

Unit 9

Objectives

Vocabulary

jewelry, necklace, bracelet, ring, gold, silver, went, loved, visited, looked at, played, worked, was, were, had, ran, bought, wore, baked, cooked, traveled, stayed, saw

Language

- What did you do yesterday?
- I looked at the jewelry.
- I visited the bazaar.
- I bought a bracelet.

Phonics

pr: present, price, princess, printer
br: bracelet, branch, bread, broom, brush

Life skills

Love of homeland
Cooperation

Values

Love of homeland
Cooperation

Issues and challenges

Loyalty and belonging

Integrated cross-curriculum topics

Social Studies: Jewelry in Ancient Egypt

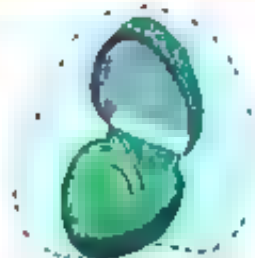
Lesson 17

What did you do?

Main Vocabulary الكلمات الأساسية في الدرس



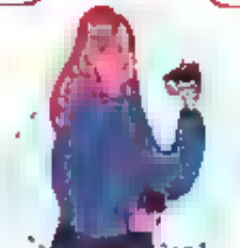
awesome
مدهش



present
هدية



birthday cake
كعك عيد الميلاد



delicious
لذيذ - شهوي



friends
أصدقاء



bazaar
بازار - سوق تجاري



jewelry
مجوهرات

Conjugation of verbs

Regular verbs الأفعال المنتظمة

Present (الحاضر)		Past (الماضي)	
visit	يزور	visited	زار
play	يلعب	played	لعب
cook	يطبخ	cooked	طبخ
work	يعمل	worked	عمل

Present	الحاضر	Past	الماضي
look	ينظر	looked	نظر
travel	يسافر	traveled	سافر
stay	يمكن - يبقى	stayed	مكث
like	يحب	liked	أحب
love	يحب	loved	أحب
bake	يخبز	baked	خبز
use	يستخدم - يستعمل	used	استخدم - استعمل

الأفعال غير المنتظمة Irregular verbs

Present	الحاضر	Past	الماضي
buy	يشترى	bought	اشترى
sell	يبيع	sold	باع
do	يفعل	did	فعل
go home	يعود للبيت	went home	عد للبيت
give	يعطي	gave	أعطى
see	يرى	saw	رأى
find	يجد	found	وجد
wear	يرتدي	wore	ارتدى
make	يصنع	made	صنع
have	يتناول	had	تناول
meet	يقابل	met	قابل
build	يبني	built	بنى

A bazaar is a place to buy and sell things

1 What did you do yesterday?
ماذا فعلت بالأمس؟

3 That's awesome What did you do there?
هذه مدهش ماذا فعلت هناك؟

2 We went to Khan Al-Khalil
ذهبنا إلى خان الخليل

4 We visited the bazaar
زارنا البازار

5 What did you buy at the bazaar?
ماذا اشتريت من البازار؟

6 We bought jewelry for Mom's birthday.
اشترينا مجوهرات بعيد
مama

7 After that, we went home and we baked a birthday cake.
بعد ذلك عدنا للبيت
وبرأنا كيك عيد الميلاد

8 Did she like the present?
هل أعجبتها الهدية؟

9 Yes, she liked the present, and she loved the cake! It was delicious!
نعم لقد أحببتها وأعجبتها
كانت لذيذة

GRAMMAR STUDY

Verb Tenses

أفعال

I - He - She - It -
(أي اسم مفرد Singular)

أفعال

You - We - They -
(أي اسم جمع Plural)

- ✓ I **was** at the bazaar yesterday.
- ✓ They **were** at Khan Al-Khalili last week.

The Past Simple Tense

زمن الماضي البسيط

Affirmative (الاثبات)	Negative (النفي)	Interrogative (الاستفهام)
<p>I played</p> <p>He played</p> <p>She played</p> <p>It played</p> <p>You played</p> <p>We played</p> <p>They played</p>	<p>I did not play</p> <p>He did not play</p> <p>She didn't play</p> <p>It didn't play</p> <p>You didn't play</p> <p>We didn't play</p> <p>They didn't play</p>	<p>Did I play?</p> <p>Did he play?</p> <p>Did she play?</p> <p>Did it play?</p> <p>Did you play?</p> <p>Did we play?</p> <p>Did they play?</p>

Form:

التصريف الثاني للفعل

يتكون من

- ▶ She **baked** a birthday cake.
- ▶ He **gave** his Mom a present on her birthday.

We use it to express actions that happened in the past.

■ يستخدم للتعبير عن أحداث وقعت في الماضي.

Term 2

next 3

► My sister **saw** her friends at the supermarket yesterday.

■ There are some words that refer to the **past simple tense**.

لمات دالة على زمن الماضي البسيط مثل:

Key words:

yesterday	أمس last (Friday)	الماضية
ago	منذ last ... (week)	

► He bought some jewelry **last week**.

► She went to Luxor two years **ago**.

■ In the negative form, we use **(didn't)** before the bare verb.

الماضي البسيط باستخدام **(didn't)** ثم الفعل في المصدر (المصدر هو
يف الأول للفعل بدون أي إضافات).

► She **didn't wear** her new dress yesterday

► Heba **didn't go** to school last Friday.

■ In the interrogative form, we use **(Did)** at the beginning of
question or after the question word with the bare verb.

عمل سؤال على الماضي البسيط ، بدأ السؤال بـ **(Did)** ثم الفعل في المصدر أو
خدم **(Did)** بعد كلمة الاستفهام ثم افعل في المصدر.

○ Did they go to a museum?

► Yes, they did.

○ Did she buy a present?

► No, she didn't.

○ What did he do in the morning?

► He went to his work.

○ What did you do last week?

► I visited my grandmother.

Exercises on Lesson 1

1 Write in your best handwriting:

awesome

present

bazaar

delicious

jewelry

friends

2 Read and complete the text with the words in the box:

birthday - bazaar - present - jewelry

We went to a bazaar yesterday. The ❶ is a place
to buy and sell things. We bought ❷ for Mom's
birthday. She liked the ❸ very much.



Read and complete the dialogue with the words in the

jewelry - present - delicious - bazaar

Grandpa : What did you do yesterday?

Hany : We went to Khan Al-Khalili.

Grandpa : That's awesome. What did you do there?

Hana : We visited the ❶

Grandma : What did you buy at the bazaar?

Hany : We bought ❷ for Mom's birthday.

Hana : After that, we went home and we baked a birthday

Grandma : Did she like the present?

Hana : Yes, she liked the present, and she loved the cake
was ❸!



Write the past simple to the following verbs:

Present	Past	Present
buy	see
travel	give
meet	play
work	visit
go	find
stay	wear
have	cook
do	like
sell	use
look	make
build	bake

Read and match (A) with (B):

- | | |
|--|-----------------------|
| 1. What did your sisters do yesterday? | a) She bought a dress |
| 2. What did Waleed do yesterday? | b) visited the zoo. |
| 3. What did Amina do yesterday? | c) They baked a cake. |
| 4. What did you do yesterday? | d) He bought a ball. |

Choose the correct answer:

1. We (go - went - are going) to Khan Al-Khalili yesterday
2. They (visited - visit - visiting) the zoo last weekend.
3. What (did - do - does) you do yesterday?
4. I (were - am - was) at home last weekend
5. I (buys - bought - is buying) a new mobile.
6. She (go - goes - went) home at 5 o'clock yesterday.
7. Mom (baked - baking - bakes) a cake last Friday.
8. They (are - was - were) excited yesterday.
9. I (like - likes - liked) the cake. It was delicious.
10. What did you (do - does - did) yesterday?
11. (Was - Were - Did) she like the present?
12. We (were - are - did) happy in the club last Saturday.
13. He (give - gives - gave) his Mom a present last week.
14. She (is working - worked - works) for her test yesterday.
15. Dad (sells - is selling - sold) his car two years ago.
16. He (is - were - was) with his friends yesterday.
17. Mom (cook - cooked - cooking) dinner for the family.
18. (Do - Did - Does) he go to the market? Yes, he did.
19. She (is - was - were) in Alexandria three weeks ago
20. We (played - play - are playing) in the park last Friday.

7 Read and write the correct form of the word(s) between brackets.

1. What (do) you do yesterday?
2. We (go) to Khan Al-Khalili yesterday.
3. We (visit) the bazaar yesterday.
4. Did she (like) the present?
5. They (give) Mom a present yesterday.
6. They (buy) jewelry yesterday.

Advanced Exercise للطلبة المتقدمين

8 Choose the correct answer:

1. They (don't - doesn't - didn't) go to school yesterday.
2. We (wasn't - weren't - didn't) at home last week.
3. I (wasn't - didn't - weren't) play football with my friends.
4. He (didn't - don't - doesn't) have lunch at home yesterday.
5. He didn't (has - have - had) his lunch at school yesterday.
6. Dad didn't (use - uses - used) his car yesterday.
7. I didn't (work - works - worked) well last week.
8. (Do - Does - Did) you have a good day yesterday?
9. Where did they (play - played - playing) tennis last Sunday?
10. Did he (go - goes - went) to school yesterday?
11. When did he (has - have - had) his breakfast?
12. When did he (buys - bought - buy) his new bike?
13. Did she (has - have - had) a good day yesterday?
14. (Did - Do - Does) he go to the club yesterday?
15. He didn't (see - saw - seeing) his friend at the club last Friday.
16. Where did you (go - goes - went) last weekend?

9 Reorder the words to make correct sentences:

1. do - did - you - What - yesterday?

▶ _____ ?

2. went - We - Khan Al-Khalil - to.

▶ _____ .

3. bought - We - jewelry - birthday - for Mom's.

▶ _____ .

10 Punctuate the following sentences:

1. i played football last frnday

▶ _____ .

did she like the present

▶ _____ .

3. they vis ted the bazaar

▶ _____ .

what did you do last monday

▶ _____ .

11 Look at the pictures and write (4) sentences:

"What did you do yesterday?"

Ideas to help you:

go - play - do - watch

▶ _____


▶ _____

▶ _____

▶ _____



2 Copy the following sentence:

 What did you do yesterday?

Lesson 2 At the bazaar

Main Vocabulary الكلمات الأساسية في الدرس



bazaar

بازار - سوق تجاري



jewelry

مجوهرات



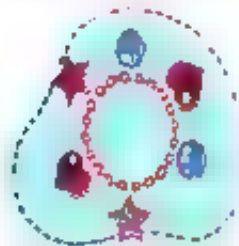
necklace

عقد - قلادة



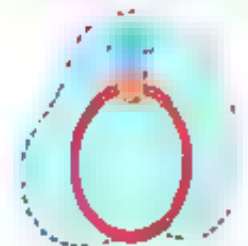
earrings

طق - طاق



bracelet

أسورة



ring

حاتم



gold

ذهب - ذهبي



silver

فضة - فضي



market

السوق



perfume

برمان - عطر



fabric

قماش



spice

وابل

Extra Vocabulary كلمات إضافية

Old Cairo

القاهرة القديمة

Egyptian Museum

المتحف المصري

ancient Egypt

مصر القديمة

The Sphinx

بو لهول

monuments

آثار

restaurant

مطعم

mummies

موميאות

café

قهوة

statue

تمثال

shop

محل

trip	رحلة	have a great day	يقضي يوم رائع
shopping	التسوق	have a great time	يقضي وقت رائع
by bus	بالتوبيس	How old?	ما عمر؟
by train	بالقطار	Where?	أين؟
take a break	يأخذ راحة	What?	ما - ماذا؟

Adjectives

famous	مشهور	excited	متحمس
beautiful	جميل	safe	آمن
awesome	مدهش	fast	سريع

Conjugation of Verbs

Regular verbs: الأفعال المنتظمة

Present: الحاضر	Past: الماضي
ask يسأل	asked سأل
answer يجيب	answered أجاب

Irregular verbs: الأفعال غير المنتظمة

Present: الحاضر	Past: الماضي
see يرى	saw رأى
take يأخذ	took أخذ
have a great day يقضي يوم رائع	had a great day قضي يوم رائع

Khan Al-Khalili

Khan Al-Khalili is in the heart of Old Cairo. It is about 600 years old. When you visit Khan Al-Khalili, you will find many markets for jewelry, fabric, perfume, and spice. You will find restaurants and cafés where you can take a break from shopping, and have pizzas and coffee.



خاني خان الخليلي في قلب القاهرة القديمة. عمره حوالي 600 عام. عندما تروى الخليلي، ستجد العديد من أسواق المجوهرات والأقمشة والعطور والتوابل. ستجد مطاعم ومقاهي حيث تستطيع أن تأخذ راحة من التسوق وتناول اسنكر و قهوة.

The Egyptian Museum

I visited the Egyptian Museum in Cairo yesterday with my school. We traveled to the museum by bus. We saw beautiful gold and silver jewelry from Ancient Egypt. We looked at Tutankhamun's necklaces and bracelets – they were awesome! I loved the museum. I was very excited.



I bought some jewelry from the museum shop for my grandma. It was a great day at the museum.

زرت المتحف المصري في القاهرة بالأمس مع مدرستي. سافرنا إلى المتحف وبباص. رأينا مجوهرات فضة وذهبية جميلة من مصر القديمة. شاهدنا فلادات ناور توت عنخ آمون. لقد كانوا مذهشين. لقد أحببت المتحف وكنت متحمسا جدا. كنت بعض المجوهرات من محل المتحف. لقد استمتعنا بيوم رائع في المتحف.

Listening

What did you do last weekend?



1

Judy, what did you do last weekend?

جودي، ماذا فعلت في عطلة نهاية الأسبوع الماضية؟

2

I studied for my test - it was hard, but I want to get a good grade.

ذاكرت لامتحان - كان ذلك صعباً، لكنني أريد أن أحصل على درجة جيدة.



3

Habiba, what did you do last weekend?

حبيبة، ماذا فعلت في عطلة نهاية الأسبوع الماضية؟



4

I cooked dinner for my grandparents - I made a fantastic pasta. They loved it!

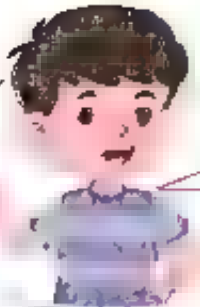
'عددت العشاء لجدتي وجدي، لقد صنعت مكرونة رائعة، أحوها!



5

Fareeda, what did you do last weekend?

فريدة، ماذا فعلت في عطلة نهاية الأسبوع الماضية؟



6

I traveled to Alexandria with my parents. We went to see my aunt.

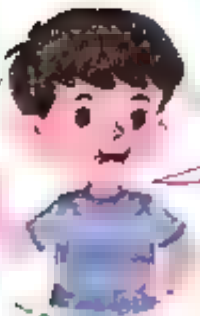
سافرت إلى الإسكندرية مع والدي لافدي دهبنا برؤية عمي (خالتي).



7

Sherif, what did you do last weekend?

شريف، ماذا فعلت في عطلة نهاية الأسبوع الماضية؟



8

I played with my new baby cousin - He's so cute!

لعبت مع ابن عمي (ابن خالتي) الرضيع، إنه لطيف جداً!





Write in your best handwriting:

necklace

earrings

bracelets

fabric

gold

silver



Read and complete the text with the words in the box:

perfume - markets - spice - Old

Khan Al-Khalili is in the heart of ① Cairo. It is about 600 years old. When you visit Khan Al-Khalili, you will find many markets for jewelry, fabric, ②, and ③. You will find restaurants and cafés where you can take a break from shopping, and have pizzas and coffee.



Read and complete the text with the past form of the verbs in the box:



Student's Book

travel - look at - stay - have - go

Last Friday our class ① to Luxor Museum. We ② by train because it is fast and safe. We ③ the statue of Amenhotep III and the mummies of Ahmose I and Ramsis II. We ④ there for 3 hours. We ⑤ a really great time at the museum.



Choose the correct answer:

- 1 We (see - saw - sees) beautiful jewelry last week.
- 2 I (has - have - had) a great time yesterday.
- 3 I go to school (by - in - on) bus.
- 4 He (is - was - were) in the park last weekend.
- 5 She (buys - is buying - bought) some jewelry yesterday.
- 6 They (went - go - are going) to Alexandria ten months ago.
- 7 We (are - were - was) excited yesterday morning.
- 8 What did you (do - does - did) yesterday?
- 9 They traveled to the museum (in - by - on) train.
- 10 You (stay - stayed - stays) in Luxor for 3 days last week.



Read the text and answer the questions:

I visited the Egyptian Museum in Cairo yesterday with my school. We traveled to the museum by bus. We saw beautiful gold and silver jewelry from ancient Egypt. We looked at Tutankhamun's necklaces and bracelets - they were awesome! I loved the museum. I was very excited. I bought some jewelry from the museum shop for my grandma. I had a great day at the museum.



Choose the correct answer:

1. I visited the Egyptian Museum in (Giza - Luxor - Cairo).
2. I bought some (sweets - jewelry - food) from the museum shop.



Answer these questions:

3. How did you go to the museum?

▶

4. What did you see there?

▶



Read and write the correct form of the word(s) between brackets.

1. How old (be) Khan Al-Khalili?
2. What did you (do) last weekend?
3. Last Friday our class (travel) to Luxor Museum by bus.
4. They (bake) a cake last weekend.
5. She (work) for her test last Saturday.
6. He (play) with his cousin yesterday.



Reorder the words to make correct sentences:

1. the - visited - I - bazaar.

▶

is - old - How - Khan Al-Khalili?

► _____ ?

did - What - do - you - weekend - last?

► _____ ?

with - played - Sherif - cousin - his.

► _____ .

, traveled - Fareeda - Alexandria - to.

► _____ .

.. Hana - did - What - at - see - the museum?

► _____ ?

 Punctuate the following sentences:

.. i visited the egyptian museum in cairo yesterday

► _____

.. how old is khan al-khalili

► _____

.. fareeda traveled to alexandria

► _____

.. what did hana see at luxor museum

► _____

 Copy the following sentence:

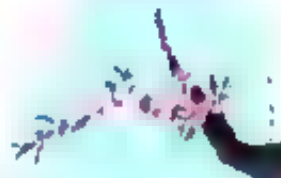
 I love the Egyptian monuments.



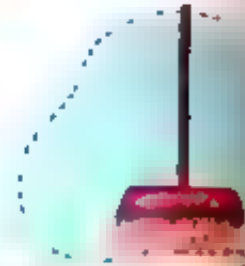
the (br) and (pr) sounds



(brush) مرشاة



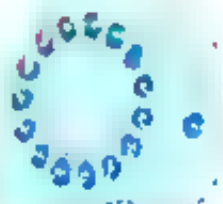
(branch) غصن - فرع



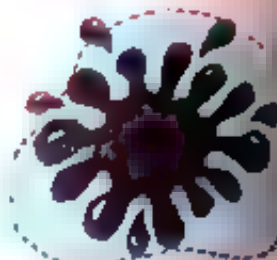
(broom) مكنسة



(bread) خبز



(bracelet) أسورة



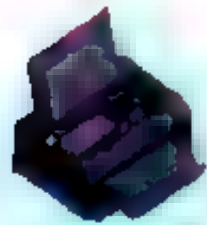
(brown) لون بني



(present) هدية



(price) ثمن - سعر



(printer) طابعة



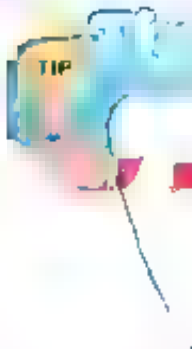
(princess) أميرة



Learn to write with Busy Bee!

Activity

Look, read and trace:



Capitalization

■ Capitalize the names of famous monuments and places: the **S**phinx - **L**uxor **M**useum - **G**iza **Z**oo

الكتابة بالأحرف الكبيرة

■ تبدأ أسماء الآثار والأماكن المشهورة بحروف كبيرة.

on

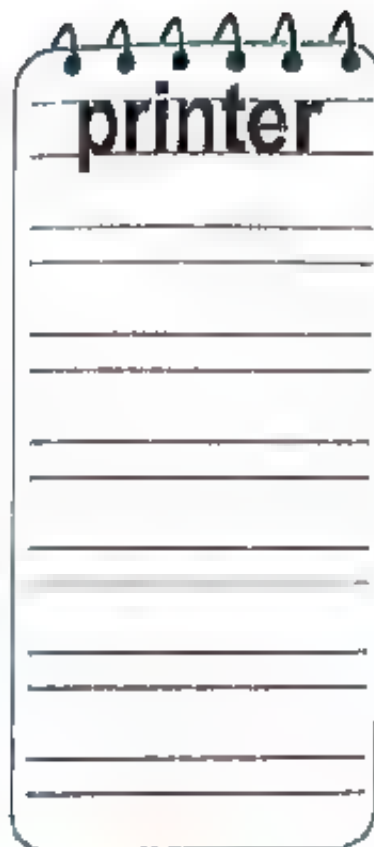
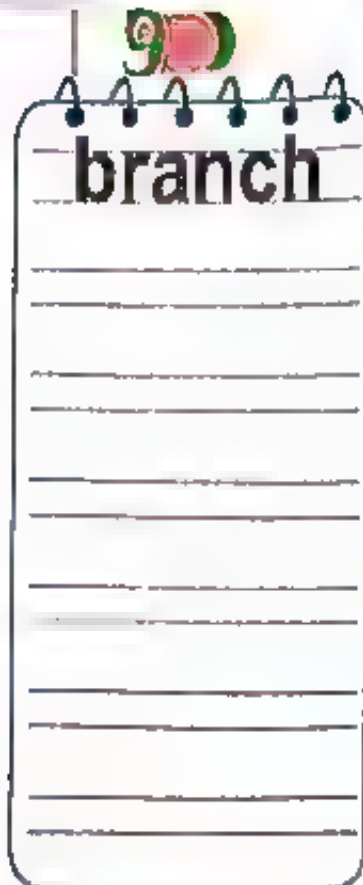


Write in your best handwriting:

price

brush

princess



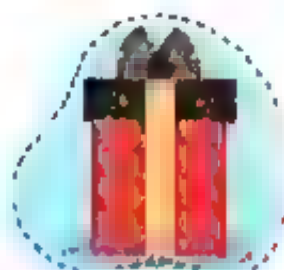
2 Read and match (A) with (B):

(A)	(B)
1. You can buy presents at	a) is brown.
2. The branch	b) many beautiful monuments.
3. The princess wears	c) Khan Al-Khalili in Cairo.
4. The Egyptian Museum has	d) a bracelet.

3 Complete the words with the sounds (br) or (pr):



__ ice



__ esent



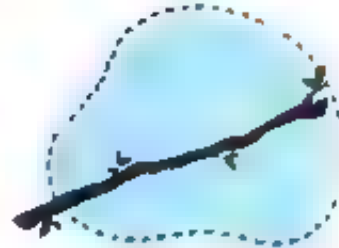
__ acelet



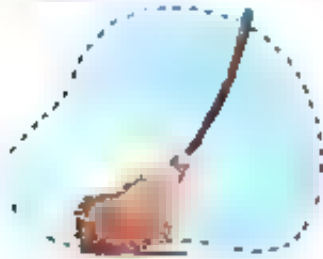
__ in__



__ ush



__ anch



__ oom



__ ead



__ inter



Punctuate the following sentences:

1. The egyptian museum has many beautiful monuments



2. you can buy presents at khan al-khalili in cairo



3. the princess wears a bracelet



4. the present is a printer with a price



Copy the following sentence:



The present is a printer.

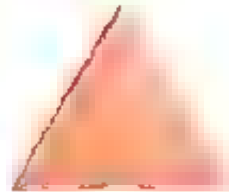
4-5 Jewelry in Ancient Egypt & Project

Main Vocabulary الكلمات الأساسية في الدرس



ancient Egyptians

المصريون القدماء



The Great Pyramid

لهرم، الأكبر



king

ملك



stones

حجارة



mask

ضلع



bright colors

ألوان براقمة

Extra Vocabulary

كلمات إضافية

men (sing. man)

رجال

opinion

رأي

women (sing. woman)

نساء

information

معلومات

children (sing. child)

أطفال

made of

صنوع من

special days

أيام - مناسبات خاصة

insect

بشرة

every day

كل يوم

also

وفاء

fantastic

رائع

important

مهم - مهم

wore

ارتدى

beautiful

مفوى

Read and learn

Jewelry in Ancient Egypt

Jewelry was very important in Ancient Egypt. Men, women, and children wore jewelry. They wore it every day and for special days. They loved rings, bracelets, and necklaces.

The jewelry was very beautiful. Ancient Egyptian men made the jewelry from silver and gold. They also used stones with bright colors.

لقد كانت المجوهرات مهمة في مصر القديمة. كان الرجال والنساء والأطفال يرتدون المجوهرات، كانوا يرتدونها يوميًا وكذلك في المناسبات الخاصة، وكنوا يحبون الخواتم والأساور والقلادات.

كانت المجوهرات جميلة جدًا. وكان الرجال في مصر القديمة يصنعون المجوهرات من الذهب والفضة، وكانوا أيضًا يستخدمون لأحجار ذات الألوان الزاهية.

1



At first (around 4,000 years ago), the Ancient Egyptians liked colored stones best. Look at this beautiful necklace.

في البداية، منذ حوالي أربعة آلاف عام أحب المصريون القدماء الأحجار الملونة كثيرًا. انظر إلى هذا العقد الجميل.

2



Then, around 3,300 years ago, the Ancient Egyptians loved gold jewelry with colored stones. Look at this awesome jewelry from Tutankhamun. It has a big, blue eye.

ثم، منذ حوالي ثلاثة آلاف وثلاثمائة عامًا أحب المصريون القدماء المجوهرات الذهبية المزينة بالأحجار الملونة. انظر إلى هذه القطعة المذهبة من مجوهرات توت عنخ آمون، إن لها عينًا زرقاء كبيرة.

3



Last, around 2,600 years ago, the Ancient Egyptians liked animals in their jewelry. Look at this fantastic gold ring with birds.

وأخيراً، ومنذ حوالي المئتين وستمئة عامًا أحب المصريون
مقدماء الحيوانات في مجوهراتهم. انظر إلى هذا الخاتم
الذهبي الرائع الذي عليه نقوش لطيور.

Tip!

Writing paragraphs

■ **Sentence 1:** a general, simple sentence. It says what the topic is about.

► The Great Pyramid of Giza is very famous.

■ **Sentences 2 and 3:** give more information about the topic.

► It is about 5000 years old. It's 146 meters high.

■ **Sentence 4:** end sentence. It presents a summary or an opinion.

► I love to visit the Great Pyramid of Giza.

كتابة الفقرات

الجملة (1): نبدأ بجملة عامة بسيطة. نخبرنا عن الموضوع.
◀ الهرم الأكبر في الجيزة شهير جدًا.



الملتان (2) و (3): تعطيانا معلومات أكثر عن الموضوع.
◀ عمره حوالي 5000 عام وارتفاعه حوالي 146 متر.

الجملة (4): الجملة الختامية. وفيها نقدم ملخص للموضوع أو رأي شخصي.
◀ أحب زيارة هرم الجيزة الأكبر.

Project

An Ancient Egyptian necklace

This is my Ancient Egyptian necklace. It's gold with bright stones.

هذه قلادتي المصرية القديمة إنها ذهبية بأحجار براقّة



Exercise on Lessons

5

Write in your best handwriting:

ancient

Egyptians

king

pyramid

stones

mask

Read and complete the text with the words in the box:

stones - women - Ancient - children

Jewelry was very important in Ancient Egypt. Men, and children wore jewelry. They wore it every day and for special days. They loved rings, bracelets, and necklaces. The jewelry was very beautiful. Egyptian men made the jewelry from silver and gold. They also used with bright colors.



3 Read the text and answer the questions:

Jewelry was very important in Ancient Egypt. Men, women, and children wore jewelry. At first, the ancient Egyptians liked colored stones best. Then, around 3300 years ago, the ancient Egyptians loved gold jewelry with colored stones. Last, around 2600 years ago, the ancient Egyptians liked animals in their jewelry. Look at this fantastic gold ring with birds.

A Choose the correct answer:

1. The ancient Egyptians liked colored (birds - stones - animals) best.
2. (Wood - Jewelry - Glass) was very important in ancient Egypt.

B Answer these questions:

3. When did the ancient Egyptians love gold jewelry?

▶

4. Who wore jewelry in Ancient Egypt?

▶

4 Read and write the correct form of the word(s) between brackets:

1. Jewelry (be) very important in Ancient Egypt.
2. In Ancient Egypt, men, women, and children ... (wear) jewelry.
3. Ancient Egyptian men (make) the jewelry from silver and gold.
4. Around 3300 years ago, the Ancient Egyptians (love) gold jewelry.
5. Around 2600 years ago, the Ancient Egyptians (like) animals in their jewelry.

5 Reorder the words to make correct sentences:

1. can see - You - in - jewelry - Museum - the Egyptian.

▶

2. very important - was - Jewelry - Egypt - in Ancient.

▶

3. Men, - wore - and children - women, - jewelry.

▶

4. of Giza - The Great Pyramid - is - famous - very.

▶

6 Punctuate the following sentences:

1. jewelry was very important in ancient egypt ▶

2. the great pyramid of giza is very famous ▶

3. the jewelry has a blue insect ▶

4. men, women, and children wore jewelry ▶

7 Look at the picture and write (4) sentences:

"The Great Pyramid of Giza"

Idea to help you: big - old - famous - people come - see

▶
▶
▶
▶



8 Copy the following sentence:

 This is jewelry from Ancient Egypt.

.
.

Test 3 on Unit 9

Total

100%

Listen and circle the correct answer:

(4M)

نص الاستماع موجود صفحة (202) آخر الكتاب.

1. The Great Pyramid of Giza is very (unknown - small - famous).
2. It is about (4000 - 5000 - 6000) years old.
3. It's 146 meters (long - high - heavy).
4. I see lots of (tourists - sailors - pilots) there.

Choose the correct answer:

(5M)

1. I (was - playing - played) with my cousins last week.
2. We went to Luxor (in - by - on) train.
3. She (gave - give - gives) her Mom a present yesterday.
4. They (are - was - were) at the museum last Sunday.
5. What did you (buy - buying - bought) yesterday?

Read and complete the text with the words in the box: (3M)

colors - Jewelry - silver - ancient

_____ was very important in ancient Egypt. Men, women, and children wore jewelry. They wore it every day and for special days. Ancient Egyptian men made the jewelry from _____ and gold. They also used stones with bright _____.

Read the text and answer the questions:

(6M)

Tom is a tourist. He's from America. He was in Egypt last January. He visited the Pyramids and the Sphinx in Giza. The guide told him all about them. Tom thanked the guide because he was helpful. Tom went to Khan Al-Khalili and bought a lot of things for his family. He liked the warm weather of Egypt in winter.



Choose the correct answer:

1. Tom is (America - English - American)
2. The weather in Egypt in winter is (cold - snowy - warm)



Answer these questions:

3. When was Tom in Egypt?
4. Where did he buy things for his family?



Read and write the correct form of the word(s) between brackets: (4Ms)

1. What did Hana (sees) at the museum?
2. She (cook) dinner for her grandparents yesterday.
3. (Do) she buy a present last weekend?
4. I (has) a great day at the museum three days ago.



Punctuate the following sentences:

(4Ms)

1. did you go to luxor museum on tuesday
2. what did you do in cairo



Look at the picture and write (4) sentences:

(4Ms)

"Tutankhamun's mask"

beautiful - made of gold - about 5000
years old - famous



Test 4 on Units 7 8 9

Total Marks (4Ms)

1 Listen and circle the correct answer: (4Ms)

نص الاستماع موجود مفحة (202) آخر الكتاب.

1. Nada likes the (fall - summer - spring)
2. The weather is (sunny - cold - rainy) today.
3. It was a little cold (tomorrow - yesterday - today).
4. Nada can go to the (beach - school - park) tomorrow and play there.

2 Choose the correct answer: (5Ms)

1. I'm (France - Egypt - Egyptian).
2. We (go - went - are going) to Khan A-Khalili yesterday.
3. (Was - Were - Did) she like the present?
4. Where (am - is - are) you from?

3 Read and complete the text with the words in the box: (3Ms)

strawberries - April - celebrate - spring

My favorite season is the ① . Flowers grow in my garden and there are butterflies. We eat ② in the street in spring. I also love March because we ③ Mother's Day.

4 Read the text and answer the questions: (5Ms)

When you use water, try to conserve it. Use only the water you need to make coffee and tea. Turn off the faucet when brushing your teeth. Take short showers not long baths. Water your plants in the early morning or evening. Wash fruits and vegetables in a bowl of water. Fix the faucet if it drips.

A Choose the correct answer:

1. Turn (on - off - at) the faucet when brushing your teeth.
2. Take (long - short - tall) showers, not long baths.

B Answer these questions:

3. When should you water your plants?

4. What should you do if the faucet drips?

5 Read and write the correct form of the word(s) between brackets: (4Ms)

1. Yesterday, it _____, (is), cloudy.
2. He _____ (am) from China.
3. They _____ (has) ful for breakfast.
4. They _____ (visiting) the zoo last weekend.

6 Punctuate the following sentences: (4Ms)

1. the great pyramid of giza is very famous

2. what's your favorite month

7 Look at the picture and write (4) sentences: (4Ms)

"Your favorite season"

► Ideas to help you: summer - beach - sunny - swimming - games

Four horizontal lines for writing sentences, each preceded by a red triangle arrow.



Theme 4 Communication

Unit
10

Let's search online!

لنبحث على الإنترنت!

Vocabulary	internet, website, email, cell phone, tablet, mouse, computer, keyboard, keyword, information, search engine	
Language	- She needed some information so she used her computer. - can talk to Grandma in Cairo - can watch videos.	
Phonics	Counting syllables	
Life skills	Communication Decision-making	- Problem-solving
Values	Independence: Self-discipline	
Issues and challenges	Digital citizenship	- Technological awareness
Integrated cross-curriculum topics	ICT: Use digital technology safely and effectively to carry out self study or simple research	

Lesson 1

Let's search online!



Main Vocabulary الكلمات الأساسية في الدرس



internet

إنترنت



website

موقع على الإنترنت



electronic device

جهاز إلكتروني



information

معلومات



download

يُنزل (يحمل) من على الإنترنت



cell phone

هاتف خلوي



tablet

كمبيوتر لوحي



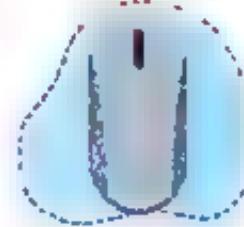
computer

كمبيوتر



keyboard

لوحة المفاتيح



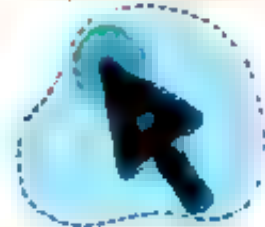
mouse

فأرة



screen

شاشة



arrow

سهم

Phrases & Expressions

عبارات و تعبيرات

do homework

يقوم بعمل الواجب المنزلي

watch videos

يشاهد فيديو هات

download photos

يُنزل صور من على الإنترنت

find information

يجد معلومات

on the internet

على الإنترنت

in my notebook

في كراسيتي

order things

talk to my grandma

all over the world

أشياء

مع جدتي

كل أنحاء العالم

Conjugation of verbs

Regular verbs: الأفعال المنتظمة

Present	المضارع	Past	الماضي
want	يريد	wanted	أراد
help	يساعد	helped	ساعد
talk to	يتكلم مع	talked to	أتكلم مع
watch	يشاهد	watched	شاهد
call	يتصل تليفونيا	called	اتصل تليفونيا
listen	يستمع	listened	استمع
learn	يتعلم	learned (learnt)	تعلم
order	يطلب	ordered	طلب
move	يحرك	moved	حرك
use	يستخدم	used	استخدم

Irregular verbs: الأفعال غير المنتظمة

Present	المضارع	Past	الماضي
find	يجد	found	وجد
write	يكتب	wrote	كتب
send	يرسل	sent	أرسل
get	يحمل على	got	حصل على
make	يصنع - يُعد	made	صنع - أعد

1 Do you have a computer to do your homework, Hany?

هل لديك حاسوب لتفعل واجبك المنزلي، هاني؟

2 Can you watch videos?

هل يمكنك مشاهدة أفلام؟

3 I want to learn to download photos.

أريد أن أتعلم أن أأخذ

4 Thank you!

شكراً

I have a computer and I can download photos.

I want to learn to find information on a website.

عندي كمبيوتر وأستطيع تنزيل الصور، أريد أن أتعلم أن أأخذ

معلومات على موقع من مواقع الإنترنت.

5 No, I have a tablet. I find information on the internet. Then I do my homework in my notebook.

لا، عندي كيبورد. أجد المعلومات على الإنترنت ثم أقوم بعمل واجبي المنزلي

في دفترتي.

6 I can help you!

أستطيع أن أساعدك

7 Yes, I can watch videos on my tablet.

نعم، أستطيع مشاهدة أفلام هولي على الكمبيوتر اللوحي الخاص بي.

Term

order things

talk to my grandma

all over the world

أشياء

مع جدتي

كل أنحاء العالم

Conjugation of verbs

Regular verbs: الأفعال المنتظمة

Present	الحاضر	Past	الماضي
want	يريد	wanted	أراد
help	يساعد	helped	ساعد
talk to	يتكلم مع	talked to	تكلم مع
watch	يشاهد	watched	شاهد
call	يتمل تليفونيا	called	اتصل تليفونيا
listen	يسمع	listened	استمع
learn	يتعلم	learned (learnt)	تعلم
order	يطلب	ordered	طلب
move	يحرك	moved	حرك
use	يستخدم	used	استخدم

Irregular verbs: الأفعال غير المنتظمة

Present	الحاضر	Past	الماضي
find	يجد	found	وجد
write	يكتب	wrote	كتب
send	يرسل	sent	أرسل
get	يحص على	got	حصل على
make	يصنع - يُعد	made	صنع - أعد

1 Do you have a computer to do your homework, Hany?

هل لديك كمبيوتر تفعل واجبك المنزلي يا هاني؟

3 Can you watch videos?

هل تستطيع مشاهدة فيديوهات؟

5 I want to learn to download photos.

أريد أن أتعلم كيف أحمّل صور.

7 Thank you.

شكراً

8 I have a computer and I can download photos. I want to learn to find information on a website.

عندي كمبيوتر وأستطيع تنزيل الصور أريد أن أتعلم أن أجد معلومات على موقع من مواقع الإنترنت

2 No, I have a tablet I find information on the internet Then I do my homework in my notebook.

لا عندي كمبيوتر بل عندي أبلت أجد المعلومات على الإنترنت ثم أقوم بعمل واجبي المنزلي في كتابتي

6 I can help you!

أستطيع أن أساعدك

4 Yes, I can watch videos on my tablet.

نعم، أستطيع مشاهدة الفيديو على أبلتي

Digital technology has made the world bigger and more exciting.



1

I can learn things from different websites.

أستطيع تعلم أشياء من المواقع المختلفة.



2

I can talk to my grandma in Cairo.

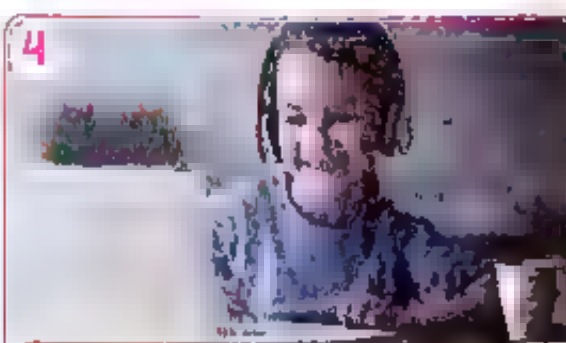
أستطيع التحدث مع جدتي في القاهرة.



3

My mom and dad can order things

أستطيع أمي وأبي أن يطلبوا أشياء.



4

I can watch videos.

أستطيع مشاهدة الفيديوهات.



5

I can download music from all over the world.

أستطيع تنزيل موسيقى من كل أنحاء العالم.



6

I can use the internet for my homework.

أستطيع استخدام الإنترنت لعمل واجبي المنزلي.

GRAMMAR STUDY

can يستطيع can't لا يستطيع

- ☐ I **can** download photos.
- ☐ I **can** watch videos.
- ☐ I **can't** send an email.
- ☐ I **can't** make a website

Vocabulary Study SB Student's Book

mouse	: We use this for moving the arrow (↑) on the screen.
cell phone	: My mom uses this small device for calling people.
website	: We can use this on the internet to find information.
tablet	: It is bigger than a cell phone. It is smaller than a computer.
screen	: This is used to see things on your computer.
information	: We can read and find this on the internet.
keyboard	: We use this for writing on a computer.
computer	: This is an electronic device. We can write and find information on it.

(can - can't) لا بد أن يتبعاً بالفعل في المصدر (مصدر الفعل هو التصريف الأول للفعل بدون أي إضافات).

NOTE

When you download a photo, you get it from the internet.

Exercises on Lesson



Write in your best handwriting:

internet

website

device

information

download

screen



Read and complete the text with the words in the box:

mouse - information - internet - download

I have a computer and I can ① photos. When
 you download a photo, you get it from the ②
 I want to learn to find ③ on a website.

3 Read and complete the text with the words in the box:

learn – can – internet – websites

Digital technology makes our world bigger and more exciting.

I can ① things from different ② . I can use the internet for my homework. I can watch videos.

I ③ talk to my grandma. My mom and dad can order things.

4 Read and complete the dialogue with the words in the box:

download – website – information – homework

Zahra : Do you have a computer to do your ① ?

Yara : No, I have a tablet.

Zahra : Can you watch videos?

Yara : Yes, I can.

Zahra : I want to learn to ② photos.

Yara : I can help you. I can also help you to find ③ on a website

Zahra : Thank you

5 Read and match (A) with (B):

(A)

(B)

1. I can learn

a) for my homework.

2. I can use the internet

b) download photos.

3. We use a keyboard

c) things from different websites.

4. I want to learn to

d) for writing on a computer.

6 Choose the correct answer: Vocabulary

1. A (keyboard - cell phone - computer) is a small device. My mother uses this small device for calling people.
2. We use a (screen - keyboard - mouse) for moving the arrow on the screen.
3. We can use a (mouse - website - keyboard) on the internet to find information.
4. A (cell phone - tablet - computer) is bigger than a cell phone. It is smaller than a computer.
5. A (screen - keyboard - mouse) is used to see things on your computer.
6. We can read and find (stone - keyboard - information) on the internet.
7. We use a (screen - keyboard - mouse) for writing on a computer.
8. A (mouse - screen - computer) is an electronic device. We can write and find information on it.
9. We use the cell phone to (move - call - write) people.
10. I want to (learn - send - help) things from different websites.
11. When you download a photo, you (get - send - call) it from the internet.

7 Choose the correct answer: Grammar

1. I (can - can't) download photos. It's easy.
2. I (can - can't) send emails. I don't know how to do it.
3. He can (watches - watching - watch) videos on his tablet.
4. I (can - can't) use the internet for my homework. It's easy.
5. I can talk (from - to - at) my grandma in Cairo.
6. I (can - can't) make a website. It's difficult.
7. She can't (find - finds - finding) information on a website.
8. Can you (learn - learning - learn) things from different websites?

8 Read and write the correct form of the word(s) between brackets:

1. I (has) a tablet.
2. I can (learning) things from different websites.
3. (Does) you have a computer?
4. He can (watches) videos on his tablet.

9 Punctuate the following sentences:

1. i can talk to my grandma in cairo ►
2. do you have a computer ►
3. i can find information ►
4. can you watch videos ►
5. i want to learn to download photos ►
6. what device can you use ►

10 Look at the picture and write (4) sentences:

"My computer"

► Ideas to help you:

device - important - homework - internet



11 Copy the following sentence:

Digital technology makes our world more exciting.

Lesson 2

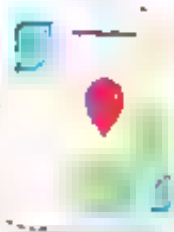
Digital citizenship: Being a good digital citizen

Main Vocabulary الكلمات الأساسية في الدرس



digital citizen

مواطن يستخدم التكنولوجيا
الرقمية الحديثة



address

عنوان



password

كلمة المرور



online

عبر الإنترنت



do research

يعمل بحث



search for

يبحث عن



personal information

معلومات شخصية



copy

ينسخ



adults

الكبار - البالغين



safe

عن

Extra Vocabulary كلمات إضافية

share

يشارك

spend

تضيء (وقت)

ideas

أفكار

on time

في الوقت المحدد

careful

حريص حذر

too much time

وقت كثير جدًا

school project

مشروع مدرسي

for two hours

ساعتين

telephone number

رقم التليفون

our own work

عملنا الخاص

family name

اسم العائلة

hurt our eyes

يضر أعيننا

Conjugation of verbs

Regular verbs: الأفعال المنتظمة

Present	الحاضر	Past	الماضي
work	يعمل	worked	عمل
search for	يبحث عن	searched for	بحث عن
ask	يسأل	asked	سأل
finish	يُكم - ينهي - يكمل	finished	أنهى - أكمل
stay	يُكث - يبقى	stayed	مَثَّ - بقي
copy	ينسخ	copied	نسخ
share	يشارك	shared	شارك

Irregular verbs: الأفعال غير المنتظمة

Present	الحاضر	Past	الماضي	Present	الحاضر	Past	الماضي
has	يملك	had	امتلك	know	يعرف	knew	عرف
do	يفعل	did	فعل	spend (وقت)	يفضي (وقت)	spent	قضى
tell	يخبر	told	أخبر	read	يقرأ	read	قرأ
meet	يقابل	met	قابل	hurt	يُضر - يؤلم	hurt	ضر - ألم

لاحظ أنه

كلمة (read) تُنطق مثل كلمة (red) ولا تنطق مثل المضارع، بينما كلمة (hurt) تُنطق في المضارع والماضي كما هي.

Asking and answering about personal information:

What's your telephone number?

ما هو رقم هاتفك؟

01099479756

What's your address?

ما هو عنوانك؟

21 Nabi Shohdy St.

21 شارع نبي شهدي

What's your password?

ما هي كلمة السر الخاصة بك؟

Daddy 765?

Daddy 765?

What's your family name?

ما هو اسم عائلتك؟

Ibrahim

إبراهيم

When is your birthday?

متى يكون يوم ميلادك؟

August 10th

العاشر من شهر أغسطس



Adam, Aser, and Eyad wanted to do research on a school project.

They worked for two hours to do the project, but they didn't finish. Aser wanted to copy information from some websites so they could finish early.



Adam and Eyad said, "It's not right to copy information from any website. We want to find information from many websites and do our own work".

The boys met the next morning and worked for three hours to finish the project. Adam wanted to use Eyad's computer. He asked Eyad to come and write his password because it is not safe to tell anyone your password.

At 12 o'clock, the boys were very tired. Eyad wanted to work for three more hours, but Adam said, "It's not healthy to spend too much time on the internet. It can hurt our eyes". Adam and his friends met the next day and finished their project. The boys were happy because they found new information and finished on time.

أراد آدم وأسر وزياد أن يعملوا بحثاً عن حد مشروعات المدرسة. لقد عملوا لساعتين لكي ينفذوا لمشروع، لكنهم لم يسهوا، أراد أسر أن يسخ معلومات من بعض المواقع لكي يتهوا مكرزاً آدم وزياد مالاً له "ليس من الصواب نسخ معلومات من أي موقع، يريد أن يجمع معلومات من العديد من المواقع ثم يقوم بعملها الخاص".

تقابل الأولاد في صباح اليوم التالي وعملوا لمدة ثلاث ساعات لكي يسهوا من المشروع. أراد آدم استخدام كمبيوتر زياد، وطلب من زياد أن يأتي ويكتب كلمة المرور الخاصة به لأنه ليس من الأمان أن تخبر أي أحد بكلمة المرور الخاصة بك.

عند الساعة الثالثة عشر كان الأولاد مجهدون جداً، أراد زياد أن يعمل لثلاث ساعات أخرى ولكن آدم مال "ليس محب أن نقضي وقتاً كثيراً على الإنترنت. هذا يمكن أن يضر أعيننا". تقابل آدم وأصدقاءه اليوم التالي وانهوا من مشروعهم، كان الأولاد سعداء لأنهم وجدوا معلومات جديدة وانهوا في الوقت المحدد.



What is safe online?

1. I can find information for my homework.
2. I can tell everyone about my dinner.
3. I can tell everyone how I feel today.
4. I ask adults which websites are safe
5. I ask an adult if it's OK to use the internet.

What is not safe online?

1. I can tell everyone my password.
2. I can share my address with everyone
3. I can talk to people I don't know
4. I can tell everyone my mom's phone number.
5. I can share my photos with everyone

Exercise on Lesson



Write in your best handwriting:

digital

citizen

address

password

research

adults



Read and complete the text with the words in the box:

password – information – research – copy

Adam, Aser, and Eyad wanted to do ❶ _____ on a school project. They worked for two hours to do the project, but they didn't finish. Aser wanted to ❷ _____ information from some websites so they could finish early. Adam and Eyad said, "It's not right to copy information from any website. We want to find ❸ _____ from many websites and do our own work"



Read and match (A) with (B):

(A)

(B)

- | | |
|----------------------------------|------------------------|
| 1. What's your telephone number? | a) 21 Nabil Shohdy St. |
| 2. What's your address? | b) 01099479756 |
| 3. What's your password? | c) Ibrahim |
| 4. What's your family name? | d) August 10th |
| 5. When's your birthday? | e) Daddy765? |



Choose the correct answer:

1. Last week, they (want - wanted - wants) to do a school project.
2. They (works - working - worked) for two hours
3. They didn't (finish - finishes - finishes) their work early.
4. The boys (meet - met - meets) yesterday.
5. We (are - was - were) very tired last weekend.
6. They finished their project (at - on - for) time.
7. My friend (asked - ask - is asking) to use my phone two days ago.
8. He (sends - sent - is sending) his friend two emails last week.
9. I (am - was - were) happy when I finished my homework early.
10. We (wasn't - weren't - didn't) copy information from any site.
11. I didn't (spend - spent - spends) much time on the internet yesterday
12. He (finds - is finding - found) lots of information online last night.



Read and write the correct form of the word(s) between brackets:

1. He _____ (not do) finish his homework yesterday.
2. What _____ (be) your telephone number?
3. They didn't _____ (spent) too much time on the internet last night.

4. Adam (want) to do research on a school project last week.

5. They (be) careful online yesterday

6. He didn't (tells) anyone his passwords

6 Reorder the words to make correct sentences:

1. number - telephone - your - What's?

▶  ?

2. find - want to - We - information.

▶ .

3. wanted to - Aser - information - copy.

▶ .

7 Punctuate the following sentences:

1. adam, aser, and eyad wanted to do research

▶

2. what is safe online

▶

3. what's your password

▶

4. i ask adults which websites are safe

▶

8 Copy the following sentence:

Always stay safe when you are online.

الكلمات الأساسية في الدرس Main Vocabulary



online research

بحث أونلاين



search engine

محرك البحث



keywords

كلمات رئيسية



question

سؤال



find information

يجد معلومات



homework

واجب منزلي



website

موقع إلكتروني



helpful

مفيد



think

يعتقد - يفكر

How can you help Rana?



Rana has homework. She wants to do research. She wants to find information online. How can we help her?

رنا عندها واجب منزلي. هي تريد أن تعمل بحث وتجد معلومات على الإنترنت. كيف نستطيع أن نساعدنا؟

Let's help Rana:

هيا نساعد رنا:

1. What do you want to find? Write the question

1. ماذا تريد أن تحدي؟ اكتب السؤال.

2. Find the important words in your question. These are 'keywords'.

2. انحني عن الكلمات المهمة في سؤالك هذه هي الكلمات الرئيسية

3. Use a search engine. Search for the keywords.

3. استخدم محرك بحث، انحني عن الكلمات الرئيسية.

4. Use 2 or 3 different websites. Find a lot of information.

4. استخدم موقعين أو ثلاثة مواقع مختلفين، انحني على الكثير من المعلومات.

5. Read information and write your ideas

5. اقرأ المعلومات وادوني أفكارك.

6. Find photos too.

6. انحني عن صور أيضا.

7. Write the names of the websites you used.

7. اكتب أسماء المواقع التي استخدمتها.

Exercises on Lesson



Write in your best handwriting:

online

information

helpful

- 2 Read and complete the text with the words in the box:

websites - information - engine - keywords

Rana has homework. She wants to do research. She wants to find
 ① online. Let's help Rana. She should write
 the question. She should use a search ②.
 She should search for the ③. She should find a lot
 of information. She should read information and write her ideas.

- 3 Read and match (A) with (B):

(A)	(B)
1. How can	a) want to find?
2. Rana wants to	b) do research
3. She wants to find	c) you help Rana?
4. What do you	d) information online.

- 4 Read and write the correct form of the word(s) between brackets:

- Rana (have) homework.
- She (want) to do research.
- How can you (helps) Rana?

- 5 Reorder the words to make correct sentences:

- can - How - you - Rana - help?



?

- research - She - do - to - wants.



3. find - want to - you - do - What?



?

4. online - information - wants - She - to find



6 Punctuate the following sentences.

1. what do you want to find



2. let's help rana



3. do you think it's helpful



4. how can you help rana



7 Copy the following sentence:



What do you want to find?

TIP

■ A syllable is part of a word that has one vowel and consonants before and after the vowel.

Cat has one syllable, tablet has two syllables (tab - let).

■ المقطع هو جزء من الكلمة يحتوي على حرف متحرك ناطق، ويوجد حروف ساكنة قبله وبعده، كلمة (cat) لها مقطع واحد، بينما كلمة (tablet) لها مقطعين (tab - et).



Phonics: Counting syllables and word stress:

Syllables

1 syllable

phone
sad
sick
well
search
mouse
screen

2 syllables

hungry
angry
tablet
homework
keyboard
research
website
thirsty

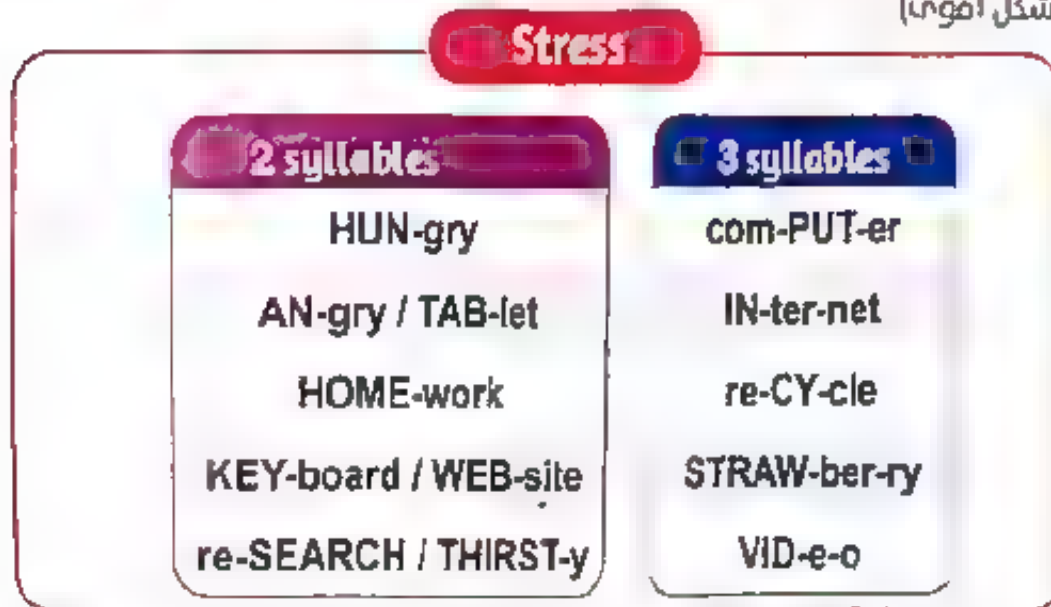
3 syllables

computer
internet
recycle
strawberry
video

■ The capital letters show the stressed syllable in every word:

■ الحروف الكبيرة تظهر المقطع المشدد في كل كلمة.

◀ المقطع المشدد في الكلمة هو المقطع القوي في الكلمة (هو المقطع الذي يُنطق بشكل أقوى)



- ▶ The word hungry has 2 syllables and the stress is on the first syllable
- ▶ The word angry has 2 syllables and the stress is on the first syllable.
- ▶ The word tablet has 2 syllables and the stress is on the first syllable.
- ▶ The word homework has 2 syllables and the stress is on the first syllable.
- ▶ The word keyboard has 2 syllables and the stress is on the first syllable.
- ▶ The word website has 2 syllables and the stress is on the first syllable
- ▶ The word research has 2 syllables and the stress is on the second syllable
- ▶ The word thirsty has 2 syllables and the stress is on the first syllable.
- ▶ The word computer has 3 syllables and the stress is on the second syllable.
- ▶ The word internet has 3 syllables and the stress is on the first syllable.
- ▶ The word recycle has 3 syllables and the stress is on the second syllable.
- ▶ The word strawberry has 3 syllables and the stress is on the first syllable.
- ▶ The word video has 3 syllables and the stress is on the first syllable.

GRAMMAR STUDY

and but so

■ تربط بين جملتين يعبرا عن معنى واحد أو أفكار متشابهة أو متضادة

- Mom's sister helped Mom and I helped dad
- Mom went to the market and bought lots of things.

but

■ تربط بين جملتين يعبرا عن التناقض.

- She can download photos but she can't send emails.

so

■ تربط بين جملتين إحداهما سبب والأخرى نتيجة وتنتج النتيجة

- He's hungry so he gets some food.
- She was tired so she went to bed.



Learn to write with Busy Bee!

Activity Look, read and trace:



Project

This is my tablet template. My favorite app is the (Facebook).

هذا هو نموذجي لتابلتي. التطبيق المفضل لدي هو (فيسبوك).



Exercises on Lessons 5



Read and match (A) with (B):

(A)

(B)

1. They had falafel
 2. She was tired,
 3. They wanted to go to the park,
 4. She needed some information, so
- a) she used her computer
 - b) but it was raining
 - c) and bread for breakfast
 - d) so she went to bed



Use the dictionary to count the syllables, then write every word in the correct table:

phone	computer	research	thirsty
internet	keyboard	mouse	strawberry
tablet	website	video	sick
recycle	screen	search	well
sad	hungry	angry	homework

1 syllable

2 syllables

3 syllables



Complete the sentences with "and", "so" or "but":



Step Ahead

1. She needed some information, she used her computer.
2. They wanted to go to the park, it was raining.
3. They had falafel bread for breakfast
4. Amal didn't know how to use her computer, she asked for help.



Choose the correct answer:

1. I wanted to make a phone call (and - so - but) I used my cell phone
2. He wanted to go to the park (but - and - so) it was late.
3. She didn't know the answer (and - but - so) she asked her teacher
4. I have cookies (so - but - and) milk for breakfast.
5. They played well (and - so - but) they didn't win the match.
6. She did her homework (so - and - but) helped her mom in the kitchen.
7. I like reading (but - so - and) I asked my dad to buy me some stories
8. He is hungry (and - so - but) there is no food in the fridge.
9. She was sick (so - and - but) she went to the doctor.
10. I talk to my friends (and - but - so) play with them at school.



Read and write the correct form of the word(s) between brackets:

1. He's hungry (but) he gets some food.
2. They wanted to go to the park, (so) it was raining.
3. She needed some information, (but) she used her computer.

4. They had falafel (so) bread for breakfast.
5. Amal didn't know how to use her computer, (but) she asked for help.



Reorder the words to make correct sentences:

1. didn't know - Amal - how to - her computer - Use



2. needed - information - She - some.



3. had - for breakfast - falafel - They - and bread.



4. the park - go to - wanted to - They



Punctuate the following sentences:

1. he's hungry so he gets some food



2. they wanted to go to the park on tuesday



3. amal didn't know how to use her computer



Copy the following sentence:



She asked for help.

Test 5 on Unit 10



Listen and circle the correct answer:



(4Ms)

بص الاستماع موجود صفحة (202) آخر الكتاب.

1. We need (homework - technology - experiments) to do research.
2. I can use technology (badly - dangerously - safely).
3. I understand that we need to stay safe (at home - online - at school).
4. I can't (talk - write - read) to people I don't know.



Choose the correct answer:

(5Ms)

1. I (am - can - can't) read English. It's easy.
2. He gave his mom a present (but - and - so) she's happy.
3. She (can't - can - is) call me. She doesn't have my telephone number.
4. I can ride a bike, (but - and - so) I can't drive a car.
5. Marwa can't (sends - send - sent) emails.



Read and complete the text with the words in the box: (3Ms)

internet - project - password - online

I can use the internet for a school ①. I can't copy other people's work on the internet. I can watch videos online. I can't spend too much time on the ②. I can't tell anyone my ③. I should be careful online.



Read the text and answer the questions:

(6Ms)

Sherif's grandfather has a farm near Tanta. Sherif and his brother Ramy visit him in summer. Sherif takes his bicycle with him. But Ramy doesn't like cycling. He likes horse riding very much. They both like to listen to their grandfather's stories.



Choose the correct answer:

1. Sherif's grandfather is a (farmer - teacher - shopkeeper).
2. Ramy likes (donkeys - dogs - horses).



Answer these questions:

3. Where's Sherif's grandfather's farm?
4. What do Sherif and Ramy like?



Read and write the correct form of the word(s) between brackets: (4Ms)

1. She was tired (but) she went to bed
2. They (not do) send their photos to everyone yesterday.
3. Rana (want) to find information online.
4. She didn't (spent) too much time on the internet.



Punctuate the following sentences:

(4Ms)

1. how can we help rana
2. my friends and i did a school project last tuesday



Look at the picture and write (4) sentences:

(4Ms)

"Mom's cell phone"

► Ideas to help you:

mom - has - call - take photos - internet
- download





Vocabulary

breakfast, lunch, dinner, snack, chicken, rice, potatoes, soup, vegetables, fruit, meal, fish, cereals

Language

- What would you like? - I'd like rice, please
- Would you like some vegetables?
- Yes, please / No, thank you

Phonics

- **eg** : egg, foggy
- **nn** : dinner, sunny - **tt** : butter, kitten

Life skills

Communication
Decision-making Accountability

Values

Cooperation - Independence; Self-discipline
Accounting, provision of resources

Issues and challenges

Community participation

Integrated cross-curriculum topics

Math: Mathematical processes to solve simple problems in everyday situations
Science: A balanced diet, a healthy heart

Lesson 1 I'd like chicken, please.



Main Vocabulary الكلمات الأساسية في الدرس

			
food طعام	chicken دجاج	soup شوربة	vegetables محاروان
			
potatoes بطاطاس	rice أرز	meal وجبة	snack وجبة خفيفة
			
breakfast الإفطار	lunch الغداء	dinner العشاء	restaurant مطعم

Extra Vocabulary كلمات إضافية

morning	لصباح	prefer	يفضل
afternoon	بعد الظهر	wait	ينتظر
evening	للمساء	have	يتناول
delicious	لذيذ	please	من فضلك

here	price	هنا - سعر
between	pound	بين
thirsty	thirsty	جائع

Verbs and Phrases

Welcome to ...	مرحباً بكم في ...
Tell me ...	أخبرني / أخبرني ...
Thanks for your help.	شكراً لمساعدتك.
You're welcome.	من دايماً لخدمك والسعة.

Regular verbs

Present	Past	Future
work	worked	will work
study	studied	will study
live	lived	will live
go	went	will go
eat	ate	will eat

Irregular verbs

Present	Past	Future
spend	spent	will spend
make	made	will make
have	had	will have
eat	ate	will eat

Where is the family?

Hana, would you like some soup?

Yes please

Hany what would you like?

Yes. I can't wait. The food is delicious here.

Is that everything?

Would you like some rice?

You're welcome.

Thanks for your help

I'd like chicken, please

No, thank you, I prefer potatoes.

• Would you like some soup?

► Yes, please.

• هل تريد بعض من الشوربة؟

◀ نعم، من مصلك

• Would you like some rice?

► No, thank you.

• هل تريد بعض من الأرز؟

◀ لا، شكرًا لك.

لاحظ أن

الرد على عبارة (Thanks - Thank you) تكون بعبارة (You're welcome).

• Thank you.

• أشكرك.

• You're welcome

• على الراح والسعة (العمو).

لاحظ أن

(d) في عبارة (I'd like) هي إختصار لكلمة (would)، و (re) في عبارة

(You're welcome) هي إختصار لكلمة (are)

Exercises on Lesson 1



Write in your best handwriting:

meal

breakfast

lunch

dinner

food

chicken

2

Read and complete the text with the words in the box:

breakfast - lunch - dinner - hungry

We usually eat three meals a day. We have ① in the morning. We have ② in the afternoon. We have ③ in the evening. When we are hungry between meals, we have a snack.

3

Read and match (A) with (B):

(A)

(B)

1. We usually

2. We have breakfast

3. We have lunch

4. We have dinner

a) in the morning.

b) in the afternoon.

c) in the evening.

d) eat three meals a day.



Choose the correct answer:

1. What (have - would - are) you like to eat?
2. I (am - have - would) like some fish.
3. I'd like to eat (chicken - juice - coffee) for lunch.
4. Orange juice is my favorite (food - drink - lunch).
5. We have (breakfast - lunch - dinner) in the morning.
6. We have (breakfast - lunch - dinner) in the afternoon.
7. We eat when we are (angry - hungry - thirsty).
8. We have (breakfast - lunch - dinner) in the evening.
9. I sometimes eat a (snack - cola - coffee) between lunch and dinner.
10. I sometimes have dinner in the (supermarket - school - restaurant).



Read and write the correct form of the word(s) between brackets:

1. Hana, would you (likes) some soup?
2. I can't (waited). The food is delicious here.
3. Thanks (to) your help
4. You (has) this in the morning.
5. We usually (eats) three meals a day



Reorder the words to make correct sentences:

1. like - you - Would - some soup?
 ► _____ ?
2. usually eat - He - a day - three meals.
 ► _____ .
3. delicious - food - is - The - here
 ► _____ .
4. your - for - Thanks - help.
 ► _____ .

5. chicken, ' like - I'd - please.



6. would - What - like - you?



?



Punctuate the following sentences:

1. what would you like to eat



2. I'd like some potatoes



3. hana, would you like some soup



4. i prefer fish and rice



Look at the picture and write (4) sentences:

"What you have for breakfast, lunch and dinner"



Copy the following sentence:



The food is delicious here.

Lesson 2 Science: A balanced diet



Main Vocabulary الكلمات الأساسية في درسي



nutrients
عناصر غذائية



vitamins
فيتامينات



carbohydrates
نشويات



high fiber food
fiber
اللياف



protein
بروتين



fat
دهن - دهون



sugar
سكر



calcium
كالمسيوم



sweet
حلو المذاق - سكر



dessert
الحوي بعد الطعام



menu
قائمة مأكولات ومشروبات



main course
الوجبة الأساسية



dairy products
منتجات ألبان



rice pudding
أرز بالبن



cereals
طعام من الحبوب

Extra Vocabulary كلمات إضافية

meat	لحم	fruit	فاكهة
fish	سمك	apples	تفاح
burger	برجر	milk	حليب - لبن
pasta	مكرونة	cheese	جبنة
bread	خبز	candies - sweets	حلوى
fries	بطاطس مقالية	ice cream	آيس كريم
drinks (n)	مشروبات	butter	زبدة
pizza	بيتزا	eggs	بيض
coffee	قهوة	lettuce	خس
tea	شاي	orange juice	عصير برنقال
cola	كولا (مشروب غازي)	chocolate cake	كيت بالشيكولاتة
balanced diet	نظام غذائي متوازن	delicious	لذيذ
healthy choices	اختيارات صحية	hungry	جوعان
healthy body	جسم صحي	restaurant	مطعم
source	مصدر	help (v)	يساعد
bones	عظام	need	يحتاج
strong	قوي	give	يعطي
important	هام - مهم	drink (v)	يشرب
the biggest part	الجزء الأكبر	a lot of water	الكثير من الماء

Conjugation of verbs

Regular Verbs الأفعال المنتظمة

الفعل	المضارع	الفعل	المضارع
help	يساعد	helped	ساعَدَ
need	يحتاج	needed	احتَاجَ
prefer	يفضل	preferred	مَـفَضَّلَ

Irregular Verbs الأفعال المنتظمة

الفعل	المضارع	الفعل	المضارع
give	يعطي	gave	أَعْطَى
take	يأخذ	took	أَخَذَ
drink	يشرب	drank	شَرِبَ

أهمية التغذية السليمة

أهمية التغذية السليمة

A balanced diet is important. It helps us to have a healthy body.

We need to eat a lot of fruit and vegetables. This is the biggest part of a healthy diet. Fruit and vegetables give our bodies vitamins.

The next biggest part of our diet should be bread, cereals, and potatoes. They give us fiber and carbohydrates.

Milk and dairy products give us calcium. This makes our bones strong. Meat and fish give us protein.

We need a little fat and very little sugar. We also need to drink a lot of water. Water helps our bodies to take the nutrients from the food we eat.



- النظام الغذائي المتوازن هام، فهو يساعد أن يكون لنا جسم صحي.
- تحتاج أن تأكل الكثير من الفاكهة والخضروات، مهم يعتبران الجزء الأكبر من النظام الغذائي الصحي، الفاكهة والخضروات تمد أجسامنا بالفيتامينات.
- ثاني أكبر جزء من نظامنا الغذائي يجب أن يكون الخبز وحبوب والبطاطس، فهذه الأشياء تمدنا بالكربوهيدرات (المشويات).
- يمدنا الحليب ومشتقاته بالألبان بكالسيوم مما يجعل عظامنا قوية، وتمدنا اللحوم والأسماك بالبروتين.
- تحتاج القليل من الدهون والقليل جدًا من السكر، وأيضًا تحتاج أن تشرب الكثير من الماء، فالماء يساعد أجسامنا أن تمتص العناصر الغذائية من الطعام الذي تأكله.



■ The main course is the big part of a meal. It usually has chicken, meat, fish, or any other protein. It also has carbohydrates, like bread, rice, pasta, or potatoes.

■ الوجبة الأساسية هي الجزء الأكبر من الوجبة وعادة تحتوي على دجاج أو لحوم أو سمك أو أي مصدر آخر للبروتين، كما أنها تحتوي على مصدر للمشويات مثل الخبز أو الأرز أو المكرونة أو البطاطس.

• What would you like to eat for the main course?

• ماذا نحب أن نتناول في الوجبة الأساسية؟

▶ I'd like some chicken and soup, please.

◀ أود بعض من الدجاج و شوربة، من فضلك.

• What would you like for dessert?

• ماذا نحب أن نأكل كتحلية؟

▶ I'd like some rice pudding, please.

◀ أود تناول بعض من أرز باللبن، من فضلك.

• What would you like to drink?

• ماذا نحب أن نشرب؟

▶ I'd like some orange juice, please.

◀ أود بعضًا من عصير البرتقال، من فضلك.



Write in your best handwriting:

nutrients

vitamins

fiber

protein

calcium

menu



Read and complete the text with the words in the box:

protein - calcium - dairy - nutrients

Milk and ❶ products give us calcium. This makes our bones strong. Meat and fish give us ❷. We need a little fat and very little sugar. We also need to drink a lot of water. Water helps our bodies to take the ❸ from the food we eat.

3 Read and complete the text with the words in the box:

carbohydrates - course - protein - main

The main is the big part of a meal. It usually has chicken, meat, fish or any other . It also has like bread, rice, pasta, or potatoes.

4 Read and complete the dialogue with the words in the box:

pudding - menu - dessert - main

Waiter : We come to the restaurant.

Miss : Thank you.

Waiter : What would you like to have? Here's the .

Miss : I'd like some chicken and soup, please.

Waiter : And to drink?

Miss : Some orange juice, please. Thank you.

Waiter : And for ?

Miss : Some rice , please.

5 Read and match () with ():

1. Fruit and vegetables give

a) give us protein

2. Milk and dairy products

b) a lot of fruit and vegetables.

3. Meat and fish

c) our bodies vitamins.

4. We need to eat

d) give us calcium

6 Choose the correct answer:

1. A (snack - dessert - balanced diet) is important to have a healthy body.

2. Fruit and vegetables give us (vitamins - protein - fats).

3. Bread and potatoes give us (calcium - fiber - carbohydrates).



4. Meat and fish give us (sugar - vitamins - protein).
5. Water helps our bodies to (drink - take - make) the nutrients from the food we eat.
6. Dairy products give us (vitamins - fiber - calcium).
7. We need to drink a lot of (water - cola - coffee).
8. Calcium makes our (skin - bones - ears) strong.
9. Milk and (pizza - eggs - cheese) are dairy products.
10. I'd like some rice pudding for the (main course - dessert - drink).
11. The main course is the main (meal - snack - dessert) you eat.
12. You can read the (book - notebook - menu) to choose the food you want.
13. We should eat (healthy - unhealthy - bad) food.
14. An apple is a (fruit - vegetable - dairy product).
15. Coffee and tea are different (cereals - drinks - food).
16. Lettuce is a kind of (dessert - fruit - vegetables).



Sort the following words in the table:

chicken - vegetables - pasta - burger - cola -
pizza - meat - fruit - eggplant - milk -
chocolate - fries - soup - ice cream

Healthy
صحي

Not healthy (Unhealthy)
غير صحي



Read and write the correct form of the word(s) between brackets:

1. Welcome (at) the restaurant.
2. The main course usually (have) protein.
3. Water (help) our bodies to take the nutrients from the food we eat.

4. What would you like to eat _____ (in) dessert?

5. A balanced diet _____ (he p) us to have a healthy body



Reorder the words to make correct sentences:

1. like - I'd - soup - some chicken - and.

▶ _____

2. is - diet - A balanced - important.

▶ _____

3. restaurant - the - to - Welcome.

▶ _____

4. and fish - Meat - protein - give us.

▶ _____

5. drink - need to - We - water - a lot of.

▶ _____



Look at the picture and write (4) sentences:

"A healthy meal"

Ideas to help you:

vitamins - fiber - calcium - protein

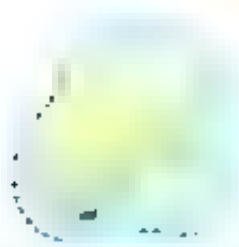


Copy the following sentence:

~~We~~ We should have a balanced diet.

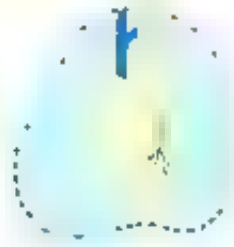


Main Vocabulary الكلمات الأساسية في الدرس



organ

عضو من أعضاء الجسم



heart

القلب



pump blood

يضخ الدم



carry

يحمل



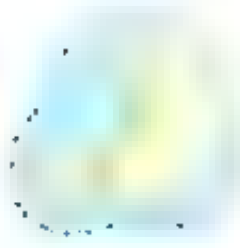
oxygen

أكسجين



nutrients

مواد غذائية



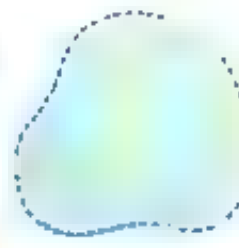
stomach

معدة



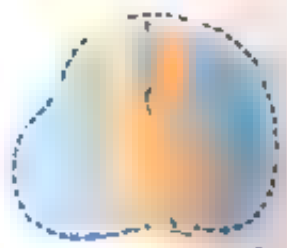
head

رأس



arms

أذرع



legs

أرجل

Extra Vocabulary

كلمات إضافية

لوم	تمرير
خموضا - على الأخص	أسرة (عائلة)
ألعاب الكمبيوتر	فريق

Phrases & Expressions

عبارات وتعبيرات

around your body	في كل أنحاء جسمك
keep our hearts healthy	يحافظ على قلوبنا صحية
go for a walk	يذهب للتنشيط
ride a bike	يركب دراجة
go swimming	يذهب للسباحة
on the weekend	في عطلة نهاية الأسبوع
watch TV	يشاهد التلفزيون
play games	يلعب ألعاب
drink cola	يشرب كولا
eat fruit	يأكل فاكهة
for six hours	لـ ٦ ساعات

الأفعال المنتظمة

Regular verbs

watch	يشاهد	watched	شاهد
play	يلعب	played	لعب
carry	يحمل	carried	حمل

الأفعال غير المنتظمة

Irregular verbs

Present	الحاضر		
give	يعطي	gave	أعطى
know	يعرف	knew	عرف
go	يذهب	went	ذهب
ride	يركب	rode	ركب
keep	يحفظ	kept	حفظ



The heart is an organ of your body. It pumps blood around your body.

The blood goes to your head, stomach, arms, and legs.

The blood carries oxygen and nutrients, which keep your body healthy.

To have healthy bodies, we need to keep our hearts healthy.

- القلب هو عضو من أعضاء جسمك. إنه ي ضخ الدم في كل أنحاء جسمك
- يذهب الدم إلى رأسك ومعدتك وذراعيك ورجليك
- يحمل الدم الأكسجين والمواد المغذية و التي تحتاجها على صحة جسمك
- لكي تكون أجسامنا صحية يجب أن نأكل على صحة

Exercises on Lesson 3



Write in your best handwriting:

heart

organ

pumps

blood

stomach

healthy

2 Read and complete the text with the words in the box:

pumps - stomach - organ - head

The heart is an ❶ _____ of your body. It ❷ _____ blood around your body. The blood goes to your head, ❸ _____, arms, and legs.

3 Read and complete the text with the words in the box:

hours - keep - walk - exercise

To ❶ _____ our hearts healthy, we should ❷ _____. We should get eight hours of sleep. We should eat fruit. We should go for a ❸ _____.

Term 2



Read the text and answer the questions:

The heart is an organ of your body. It pumps blood around your body. The blood goes to your head, stomach, arms, and legs. The blood carries oxygen and nutrients, which keep your body healthy. To have healthy bodies, we need to keep our hearts healthy.



Choose the correct answer:

1. The (oxygen - nutrients - heart) is an organ of your body.
2. The heart (washes - pumps - goes) blood around your body.



Answer these questions:

3. What does the blood carry?

.....

4. What should we do to have healthy bodies?

.....



Read and write the correct form of the word(s) between brackets:

1. The heart (pump) blood around your body.
2. The heart is (a) organ of your body.
3. The blood (go) to your head, stomach, arms, and legs.
4. We (needs) to keep our hearts healthy.

6 Reorder the words to make correct sentences:

1. a healthy - you - have - Do - heart?

▶ _____ ?

2. is - The heart - an organ - body - of your.

▶ _____

3. carries - The blood - and nutrients - oxygen.

▶ _____

4. keep - need to - We - healthy - our hearts.

▶ _____

7 Punctuate the following sentences:

1. the heart s an organ of your body

▶ _____

2. the blood carries oxygen and nutrients

▶ _____

3. do you have a healthy heart

▶ _____

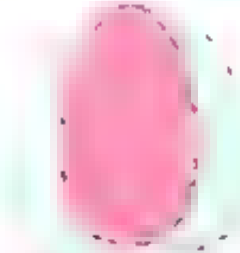
4. we need to keep our hearts healthy

▶ _____

8 Copy the following sentence:

Always keep your body healthy.

Learn sounds with Busy Bee! & Project



egg

بيضة



foggy

مليء بالصباب



dinner

عشاء



sunny

مشمس



butter

زبدة



kitten

قطبة صغيرة

Extra Vocabulary

كلمات إضافية

dish

أكلة

garden

حديقة

healthy

صحي

ball

كرة

unhealthy

غير صحي

sunny day

يوم مشمس

tell me

أخبرني

happy

سعيد



Lesson 45: Write a paragraph

Activity

Look, read and trace:



1. Sandy is having breakfast. She is eating an egg and bread with butter. She drinks some orange juice. Sandy tries to be healthy.



2. The kitten is playing in the garden on a sunny day. It is brown and white. The kitten is playing with a red ball. It is very happy.

TIP
M
A



Writing paragraphs

When you write a paragraph, you can describe the things you can see and feel. Write general sentences, more information, and an end sentence.

عندما تكتب فقرة بوصف صورة أمامك صف الأشياء التي يمكن أن تراها وشعر بها. اكتب جملاً عامة ثم أضف معلومات أكثر ثم إنهاء بجملة خاتمة



1. Sandy is having breakfast. She is eating an egg and bread with butter. She drinks some orange juice. Sandy tries to be healthy



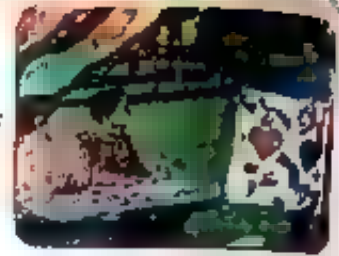
2. The kitten is playing in the garden on a sunny day. It is brown and white. The kitten is playing with a red ball. It is very happy.



Comment 3

Project

This is my healthy and unhealthy heart collage.
To keep your heart healthy, you should eat lots of
fruits and vegetables. You should exercise. You
shouldn't drink cola



هذا هو ملصقي عن القلب الصحي وغير الصحي. لكي تحافظ علي قلبك صحتًا، يجب
عليك أن يجب عليك أن تناول فاكهة وخضراوات. يجب أن تتمرّن. لا يجب عليك شرب
المياه الغازية.

Exercises

on



5



Write in your best handwriting:

foggy

butter

sunny

kitten

dinner

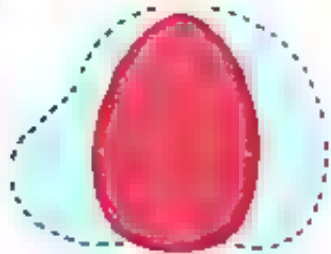
egg

2 Read and complete the text with the words in the box:

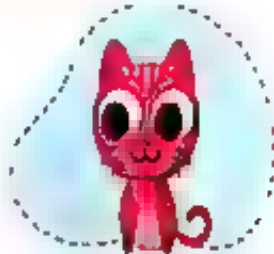
healthy - unhealthy - egg - butter

Sandy is having breakfast. She is eating an ❶ and bread with ❷. She drinks some orange juice. Sandy tries to be ❸.

3 Complete the words with the sounds (gg),(nn) or (tt):



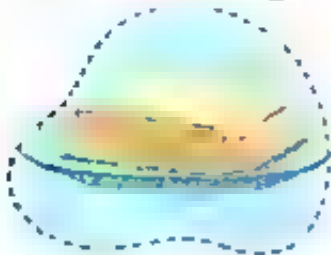
e _ _



ki _ _ en



di _ _ er



bu _ _ er



su _ _ y



fo _ _ y

4 Reorder the words to make correct sentences:

1. breakfast - having - is - Sandy.

2. orange - drinks - some - She juice.

3. tries - Sandy - healthy - to be.

5 Punctuate the following sentences:

1. sandy tries to be healthy



2. this is my kitten



3. i go to the club on friday



4. it's sunny today



6 Look at the picture and write (4) sentences:

ideas to help you:

breakfast - egg - bread - milk - healthy



7 Copy the following sentence:



Yesterday was foggy, but today is sunny.

Test 6 on Unit 11

Total

30

1

Listen and circle the correct answer:



(4Ms)

نص الاستماع موجود صفحة (203) آخر الكتاب.

1. We shouldn't watch (matches - games - TV) a lot of time.
2. We shouldn't eat lots of (ice cream - fish - pizza).
3. Your heart will be (healthy - unhealthy - strong) if you do these bad things.
4. We shouldn't drink (cola - milk - water).

2

Choose the correct answer:

(5Ms)

1. We sometimes have a (snack - breakfast - dinner) between meals.
2. We should keep our bodies (unhealthy - healthy - sick).
3. (Have - Would - Are) you like some tea?
4. The heart is one of the (organs - bones - arms) of the body.
5. Meat gives us (vitamins - protein - fiber).

3

Read and complete the text with the words in the box: (3Ms)

carbohydrates - diet - vegetables - bodies

We need to eat a lot of fruit and vegetables. This is the biggest part of a healthy ❶ . Fruit and vegetables give our ❷ vitamins. The next biggest part of our diet should be bread, cereals, and potatoes. They give us fiber and ❸ .

4

Read the text and answer the questions:

(4Ms)

I usually get up every morning at half past six. My sister and my brother get up at the same time. We wash, brush our teeth and pray, then go back to our bedroom to put on our clothes. Mother calls, "Come on, children. Breakfast is ready." So, we hurry downstairs. We say, "Good morning" to our mother and father, and sit down for breakfast. Then, we finish and leave the table. We say "Goodbye" to our parents.

A Choose the correct answer:

1. I get up at (6 15 - 3:30 - 6 30) every morning.
2. This family consists of (three - four - five) members.

B Answer these questions:

3. What do you do after you get up?



4. Where do you put on your clothes?



C Read and write the correct form of the word(s) between brackets: (4Ms)

1. You (needs) to get eight hours of sleep
2. You (has) dinner in the evening.
3. The blood (carry) oxygen and nutrients
4. Fruit and vegetables (gives) our bodies vitamins.

D Punctuate the following sentences: (2Ms)

1. would you like some butter



2. welcome to the restaurant



E Look at the picture and write (4) sentences: (4Ms)

"My heart"

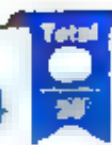
Ideas to help you: organ - pumps - oxygen - nutrients - healthy

Blank area for writing sentences.





Test 7 on Units 10 11



Review
(4Ms)

1

Listen and circle the correct answer:

يس الاستمع موجود صفحة (203) آخر الكتاب.

1. Digital technology makes our world (smaller - bigger - taller) and more exciting.
2. I can order things from different (internet - information - websites)
3. I can (watch - write - read) videos.
4. My mom and dad can order (things - homework - information) online too.

2

Choose the correct answer:

(5Ms)

1. A (screen - keyboard - mouse) is used to see things on your computer.
2. I have cookies (so - but - and) milk for breakfast.
3. We have (breakfast - lunch - dinner) in the afternoon.
4. Dairy products give us (vitamins - fiber - calcium).

3

Read and complete the text with the words in the box: (3Ms)

blood - nutrients - organ - head

The heart is an ① of your body. It pumps ② around your body. The blood goes to your head, stomach, arms, and legs. The blood carries oxygen and ③ which keep your body healthy.

4

Read the text and answer the questions:

(6Ms)

A balanced diet is important. It helps us to have a healthy body. We usually eat three meals a day. We have breakfast in the morning. We have lunch in the afternoon. We have dinner in the evening. When we are hungry between meals, we have a snack.



Choose the correct answer:

1. We usually eat (two - three - six) meals a day.
2. We have breakfast in the (morning - afternoon - evening).



Answer these questions:

3. Why is a balanced diet important?
4. What do you do when you are hungry between meals?



Read and write the correct form of the word(s) between brackets:

1. I can ride a bike, (so) I can't drive a car.
2. They (wants) to do a school project yesterday.
3. Calcium (make) our bones strong
4. I'd (likes) some rice pudding for the dessert



Punctuate the following sentences:

(4Ms)

1. sandy tries to be healthy
2. i can talk to my grandma in cairo



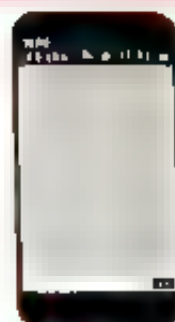
Look at the picture and write (4) sentences:

(4Ms)

"Your cell phone"



call friends - watch videos - download music - internet





Connect Reading Adventures

Tamer's Travels on the Tablet
رحلات تامر عبر الكمبيوتر اللوحي

By Nicola Gardner
Illustrated by Mona Mohamed Nagy

الاسماء الشخصية



Tamer



Tamer's uncle



Tamer's mom



Léo



Chen

القاموس المصور

Countries & Cities

البلدان والمدن



Egypt

مصر



China

الصين



France

فرنسا



Paris

باريس



Luxor

الأقصر

Monuments



the Eiffel Tower
برج ايفل بفرنسا



warrior statues
تجسّس المحاربين بالصين



the Karnak Temple
معبد الكرنك بالأقصر



the Sphinx
أبو الهول بالحيرة



the Pyramids
الأهرامات بالحيرة



the Great Pyramid
الهرم الأكبر بالحيرة



the Valley of the Kings
وادي الملوك بالأقصر

Places



computer lab
معمل كمبيوتر



hotel
فندق



the River Nile
نهر النيل

Food & Drinks

أطعمة ومشروبات



breakfast
وجبة الإفطار



ful
فول



falafel
فلافل



eggs
بيض

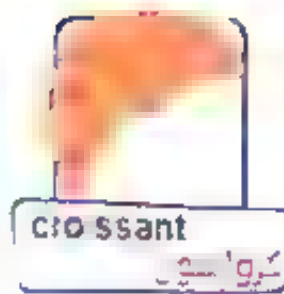


sandwiches
ساندويتشات



Chinese buns
كعك صيني





Adjectives

funny	delicious	
yummy	beautiful	
special	famous	
great	different	
favorite	interesting	
amazing	awesome	

Extra Vocabulary

idea	son	
video call	technology	
robot	topic	
online research	pictures	
visit	meet	
travels	tablet	
around the world	friends	

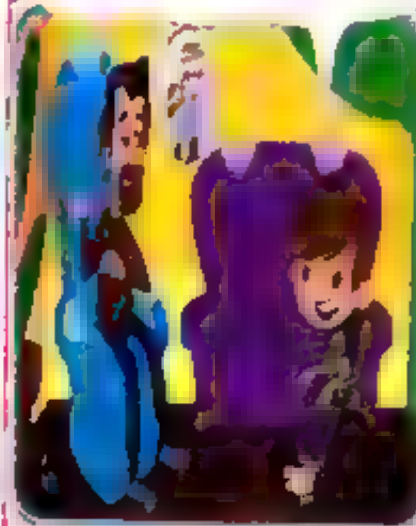


This is Tamer. He is Egyptian. He is 8 years old. He likes speaking English.

Tamer is talking to his uncle. He wants to speak English to other boys around the world.

Tamer's uncle has an idea. Tamer, I have a French friend. My friend lives in Paris. He has a son called Léo. Léo speaks English."

I want to make friends in other countries.



هذا تامر هو مصري عمره ثمانية سنوات. هو يحب التحدث بالإنجليزية. تامر يتحدث مع عمه. تامر يريد أن يتحدث مع أولاد آخرين حول العالم. عم تامر لديه فكرة. "تامر، أنا أريد أن أعرف صديق فرنسي. صديقي يعيش في باريس. لديه ابن اسمه ليو. ليو يتحدث اللغة الإنجليزية."

Look at my funny fish!

انظر إلى سمكيتي المضحكة!

Tamer's uncle makes a video call to his French friend. He gives his tablet to Tamer. Tamer talks to Léo.

يجري عم تامر مكالمة فيديو مع صديقه الفرنسي. وأعطى تامر الكمبيوتر اللوحي الخاص به. يتحدث تامر مع ليو.



Tamer talks to his mom about Léo. He says, "I like Léo. I would like a friend from another country." His mom has an idea. She works at a hotel and she has a friend from China. "My Chinese friend has a son. Her son, Chen, speaks English." Now Tamer speaks



to Chen and Léo every week. They are very good friends.

يحدث تامر مع والدته عن ليو ويقول، "أحب ليو، وأحب أن يكون لي صديق من دولة أخرى". والدته تامر لديها فكرة، هي تعمل في فندق ولديها صديقة من الصين، "صديقتي الصينية لديها ابن، ابنها، تشن، يتحدث الإنجليزية يحدث تامر الآن مع تشن ولبو كل أسبوع. إنهم أصدقاء جيدون للعبه

This is my breakfast.

هذا هو إفطاري.



One day, Tamer asks Léo and Chen "What do you eat for breakfast?" Léo says "I have a croissant and orange juice."

Chen says, "That looks delicious! I have soup and buns for breakfast."

في يوم ما، يسأل تامر ليو وتشن، "ماذا تتناولون على الإفطار؟" قال ليو، "أنا أنشأول كرواسون وعصير برتقال." وقال تشن "هذا يبدو لذيذًا!! أنا أنشأول شوربة وكعك على الإفطار."

Tamer says, "I want to eat a Chinese breakfast. That looks awesome! I have
 full and egg sandwiches and tea with
 milk. It's yummy."

One day, Tamer asks, "What
 technology do you use at school?"

Chen says "Sometimes I work with my
 friend on a computer.

We learn how to move a small robot.

It's very interesting."



يقول تامر، "أنا أريد أن أتناول الإفطار الصيني، هـد يبدو مذهشاً! أنا أتناول مول وساندوتشات
 بيض وشاي مع لبن، إنه إمتار ليد" في يوم ما، سأل تامر، "ما لتكنولوجيا التي تستخدمونها
 في المدرسة؟" يقول تشين، "أحياناً أعمل مع صديق على الكمبيوتر، نحن نعلم كيف نحرك
 روبوت صغير، إنه أمر ممتع."



Leo says, "That's great. Sometimes I
 work on a tablet with my friends. It has
 a special keyboard. And you, Tamer,
 what do you use in Egypt?"

Tamer says, "At school we work on
 computers in the computer lab. We
 use the internet to do online research
 on interesting topics. It's awesome "

يقول ليو، "هـد رائع، أحياناً أعمل على كمبيوتر لوحى مع أصدقائي، الكمبيوتر اللوحي
 له لوحة مفاتيح مميزة ومدا عت يا تامر ما تستخدمون في مصر؟" يقول تامر، "في
 المدرسة نحن نعمل على أجهزة الكمبيوتر في معمل الكمبيوتر، نستخدم الإنترنت لكي نقوم
 بأبحاث عن موضوعات شيقة، هـذا مذهش"

One day, Chen says, "What monuments do you have in your countries?"

Tamer says, "In my country we have many beautiful monuments, for example, the Sphinx and the Great Pyramid. Look at these!" Chen says, "They are fantastic!" Léo says, "Wow!"

Léo asks, "Tamer, do you live in Cairo?"

Tamer says, "No, I live in Luxor."

Chen asks, "Is Luxor special? Do you have any monuments?"

Tamer says, "Yes, we do. We have the Valley of the Kings and Karnak Temple.

There are pictures on the walls in the Valley of the Kings. The pictures tell us about life in Ancient Egypt. They are 3,000 years old."

Chen says, "That's awesome."

في يوم ما يقول تشين، "ما الآثار الموجودة في بلادكم؟" يقول تامر، "في بلدي، لديها العديد من الآثار الجمية على سبيل المثال، أبو الهول والهرم الأكبر انظر إلى هؤلاء!" يقول تشين، "إنهم رائعين." ويقول ليو، "ووا" ليو يتساءل، "تامر، هل تعيش في القاهرة؟" يقول تامر، "لا، أنا أعيش في الأقصر." تشين يتساءل، "هل الأقصر مميزة؟ هل عندكم أي آثار؟" يقول تامر، "نعم، عندما وادي الملوك ومعبد الكرنك، يوجد صور على جدران وادي الملوك، الصور تخبرنا عن الحياة في مصر القديمة، عمر الصور 3000 عام،" يقول تشين، "هذا مذهش."



Léo says, "This is the Eiffel Tower. It's in Paris and it's very famous. I love it."

Tamer says, "It's so tall! It's great!"

يقول ليو، "هذا هو برج إيفل، إنه في باريس وهو مشهور جدًا، أنا أحبه، يقول تامر، "إنه طويل جدًا، إنه رائع"

Chen says, "These are some warrior statues in China. They are over 2,000 years old. Each man's face is different. They are my favorite monument"

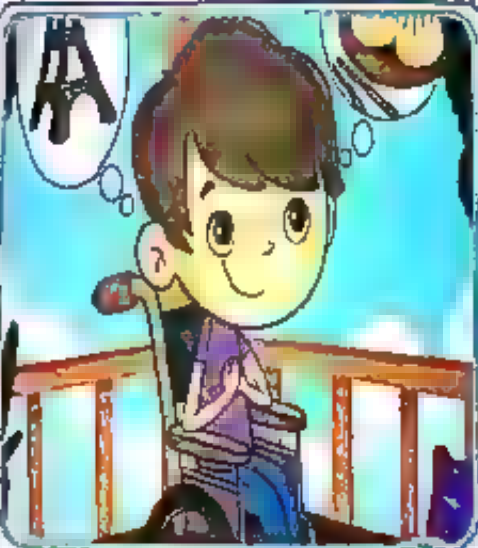
Léo says, "They are very interesting"

Tamer says, "I like their faces."

Tamer says, "We all live in amazing countries. We all have delicious food, exciting technology, and beautiful monuments."



يقول تشين، "هؤلاء بعض تماثيل المحاربين في الصين، عمرهم يزيد عن 2000 عام، وجه كل رجل فيهم مختلف، هم الأثر المفضل بنسبة لي" يقول ليو، "إنهم رائعون"، يقول تامر "أحب وجوههم" يقول تامر، كما عيش في بلاد مذهشة، وكلنا ساون طعام لذيذ، وتديا تكنولوجيا مشرقة وأثار جميلة."



Chen says, "Yes, one day we will travel and visit each other's countries I want to see the Valley of the Kings in Egypt"

Léo says, "Yes I want to meet your family, Chen, and see the River Nile with you, Tamer!"

Tamer says, "And I want to eat Chinese buns in China and see the Eiffel Tower in Paris with you two!"

يقول تشين، "نعم، في يوم ما، سوف نسامر ويرو كل منا بلد الآخر، أريد أن أرى وادي الملوك في مصر"

يقول ليو، "نعم، أريد أن أقابل عائلتك في تشين، وأن أرى نهر النيل معك يا تامر"

يقول تامر، "وأنا أريد أن أتناول الكعك الصيني وأن أرى برج إيفل في باريس معكم أنتما الاثنين"



Song



- ▶ I'm Chen. I'm from China . Come and visit me.
- ▶ We can eat Chinese soup and drink Chinese tea
- ▶ I'm Chen. I'm from China. Come and visit me.
- ▶ We can see the warrior statues and be happy. Hurray!



- ▶ I'm Léo. I'm from France. Come and visit me.
- ▶ We can eat croissants and say "oui, oui".
- ▶ I'm Léo. I'm from France. Come and visit me.
- ▶ We can see the Eiffel Tower and be happy. Hurray



- ▶ I'm Tamer. I'm from Egypt. Come and visit me.
- ▶ We can eat falafel and drink Egyptian tea
- ▶ I'm Tamer. I'm from Egypt. Come and visit me.
- ▶ We can see the Pyramids and be happy. Hurray!



Questions with their model answers



Match the sentence with the pictures:

1. Léo shows the monument from his country

2. Chen shows food from his country.

3. Tamer shows technology from his country.

4. Leo shows food from his country.

5. Tamer shows food from his country

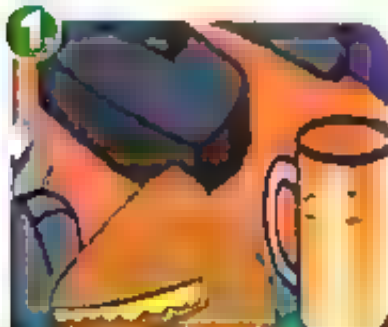
6. Chen shows a monument from his country.



2 Look and number the pictures, then say the story:



3 Look at the breakfast food and write Tamer, Léo or Chen:



2 Match the characters to the sentences:



a. mom is friends with Tamer's mom



b. does online research with friends



c. has a funny fish

3 Match the characters to the technology they use at school:

(A)	(B)
1. Léo	a) moves a small robot.
2. Chen	b) does online research with his friends.
3. Tamer	c) works on a tablet with his friends.

4 Write True or False:

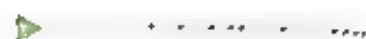
1 Tamer lives in Cairo.



Term 2



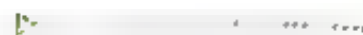
2. The Valley of the Kings is 2,000 years old



3. The Eiffel Tower is in Paris.



4. The warrior statues are 3,000 years old.



Tick the things you learn when you have friends from different countries. (You can tick more than one thing):

1. We learn about different foods.



2. We learn about different monuments.



3. We use different technology tools.



4. We learn about different places in other countries



5. We know about music and arts in other countries.



6. We can learn new languages.



Match the questions and answers:

(A)

(B)

1. Who does Tamer's mom know?

a) Léo's dad

2. Who does Tamer's uncle know?

b) A croissant.

3. Which Luxor monument does Tamer show his friends?

c) A Chinese woman.

4. Which French food does Léo show his friends?

d) A computer in school.

5. Which Chinese technology does Chen show his friends?

e) The Valley of the Kings.



Write three other things you can learn when you have friends from other countries:



Answers

1 Match the sentences with the pictures:

1- c	2- f	3- d
4- a	5- b	6- e

2 Look and number the pictures, then say the story:

1- f	2- e	3- c
4- d	5- b	6- a

3 Look at the breakfast food and write Tamer, Léo or Chen:

1- Tamer	2- Léo	3- Chen
----------	--------	---------

4 Match the characters to the sentences:

1 → c	2 → a	3 → b
-------	-------	-------

5 Match the characters to the technology they use at school:

1 → c	2 → a	3 → b
-------	-------	-------

6 Write True or False:

1- False	2- False
3- True	4- False

7 Tick the things you learn when you have friends from different countries:

يجيب عنه الطالب

8 Match the questions and answers:

1- c	2- a	3- e
4- b	5- d	

9 Write three other things you can learn when you have friends from other countries:

1. I can learn new languages.
2. I can learn about different monuments.
3. I can learn about different foods.

Part 2

Revision Tests





Revision Test 1

Total



Listen and circle the correct answer:



(4Ms)

نص الاستماع مودود صفحة (203) آخر الكتاب.

1. Mustafa is from (America - Egypt - France).
2. He has a friend from France. She's (Egyptian - American - French)
3. Mark is (Egyptian - American - French).
4. Marie is from (America - Egypt - France).



Choose the correct answer:

(5Ms)

1. Today, it (is - was - will be) warm.
2. She (is - can - can't) send emails. She's a little girl.
3. Egypt is a (country - currency - map).
4. I was sick (so - and - but) I stayed in bed.
5. We (see - saw - sees) beautiful jewelry last week.



Read and complete the text with the words in the box: (3Ms)

high - famous - Pyramid - visit

The Great ❶ of Giza is very famous. It is about 5000 years old. It's 146 meters ❷. I love to ❸ the Great Pyramid of Giza.



Read the text and answer the questions:

(4Ms)

Digital technology makes our world bigger and more exciting. I can learn things from different websites. I can download music from all over the world. I can use the internet for my homework. I can watch videos. I can talk to my grandma. My mom and dad can order things.



Choose the correct answer:

1. I can learn things from different (worlds - things - websites).
2. I can use the (music - internet - world) for my homework.



Answer these questions:

3. What can you download from all over the world?

▶

4. What does digital technology make?

▶



Read and write the correct form of the word(s) between brackets: (4Ms)

1. I (has) noodles.
2. I start school (on) 8 o'clock.
3. She (are) in grade three.
4. What (do) you do yesterday?



Punctuate the following sentences:

(2Ms)

1. what would you like to eat ▶
2. i played football last friday ▶

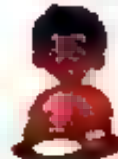


Look at the pictures and write (4) sentences:

(4Ms)

"What did you do yesterday?"

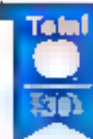
Ideas to help you: go - ride - meet - have



Revision-Test 2

1

Listen and circle the correct answer:



(4Ms)

نص الاستماع موحود صفحة (203) آخر الكتب

1. Mariam is from (America - Egypt - France).
2. One pound is (10 - 1 - 100) piastres.
3. The Egyptian flag is (red - green - yellow), white, and black.
4. The Egyptians like to have ful, faiafel and bread for (breakfast - lunch - dinner).

2

Choose the correct answer:

(5Ms)

1. He can take photos (so - and - but) he can't share them.
2. How (old - long - tall) is it? ▶ It's 3 meters tall.
3. I (am playing - play - played) with my cousins last week.
4. He is hungry (and - so - but) there is no food in the kitchen.
5. I (am - have - would) like some fish for lunch.

3

Read and complete the text with the words in the box: (3Ms)

hours - keep - walk - exercise

To ❶ _____ our hearts healthy, we should ❷ _____. We should get eight hours of sleep. We should eat fruit. We should go for a ❸ _____.

4

Read the text and answer the questions:

(4Ms)

Jewelry was very important in Ancient Egypt. Men, women, and children wore jewelry. At first, the ancient Egyptians liked colored stones best. Then, the ancient Egyptians loved gold jewelry with colored stones. Last, the ancient Egyptians liked animals in their jewelry.



Choose the correct answer:

1. The ancient Egyptians loved (gold – silver – glass) jewelry with colored stones.
2. Jewelry was very important in (Modern – Ancient – New) Egypt.



Answer these questions:

3. Who wore jewelry in Ancient Egypt?



4. What did the ancient Egyptians like?



Read and write the correct form of the word(s) between brackets: (4Ms)

1. We (go) to Khan Al-Khalili yesterday.
2. They had falafe (so) salad for breakfast.
3. I (has) lunch in the afternoon.
4. We (is) from France



Punctuate the following sentences:

(2Ms)

1. what's your favorite month
2. hany goes to the club on tuesday



Look at the picture and write (4) sentences:

(4Ms)

"A healthy meal"

Ideas to help you:

vitamins - fiber - calcium - protein





Revision Test 3



Listen and circle the correct answer:

(4Ms)

نص الاستماع موجود صفحة (203) آخر الكتاب.

1. My dad likes (January - July - May) best because it's cold.
2. He likes (sunny - cold - hot) weather.
3. Mom likes the (spring - summer - fall) because it's not too hot.
4. In some places there are very beautiful colored (trees - leaves - plants).



Choose the correct answer:

(5Ms)

1. How (long - high - tall) is your ruler?
2. I have cookies (so - but - and) milk for breakfast.
3. What did you (do - does - did) yesterday?
4. I (am - can - can't) download photos. It's easy.
5. My sister (is - has - have) a cake.



Read and complete the text with the words in the box: (3Ms)

play - sleep - watch - drink

We shouldn't ❶ TV a lot of time. We shouldn't eat lots of ice cream. We shouldn't ❷ games for 6 hours. We shouldn't ❸ cola. Your heart will be unhealthy if you do these bad things.



Read the text and answer the questions:

(4Ms)

I visited the Egyptian Museum in Cairo yesterday with my school. We traveled to the museum by bus. We saw beautiful gold and silver jewelry from Ancient Egypt. We looked at Tutankhamun's necklaces and bracelets – they were awesome! I loved the museum. I was very excited. I bought some jewelry from the museum shop for my grandma. I had a great day at the museum.



Choose the correct answer:

1. We traveled to the museum by (car - train - bus)
2. I bought some (hats - jewelry - flowers) from the museum shop for my grandma.



Answer these questions:

3. Where is the Egyptian Museum?

▶

4. What did you visit yesterday?

▶



Read and write the correct form of the word(s) between brackets: (4Ms)

1. We (see) beautiful jewelry last week.
2. We (has) dinner in the evening.
3. Amal didn't know how to use her tablet, (but) she asked for help.
4. She (are) French.



Punctuate the following sentences:

(2Ms)

1. the egyptian museum has many beautiful monuments
2. when is your birthday

▶

▶



Look at the picture and write (4) sentences:

(4Ms)

"Your computer"

Words to help you:

important - homework - internet - watch videos

.....

.....

.....

.....





Revision Test 4

Total

GO



Listen and circle the correct answer:



(4Ms)

نص الاستماع موجود صفحة (203) آخر الكتاب.

1. My favorite month is (October - November - December).
2. It's my (birthday - holiday - weekend) and we have a special party.
3. I love (August - April - May) this year.
4. We have (Mother's Day - Eid Al-Fitr - Eid Al-Adha) in May this year



Choose the correct answer:

(5Ms)

1. We should eat very little (ca cium - protein - sugar)
2. They finished their project (at - on - for) time
3. She bought a white blouse (but - so - and) a blue skirt.
4. How tall is it? - It's 4 meters (old - long - tall).
5. I (has - have - had) a great day yesterday.



Read and complete the text with the words in the box: (3Ms)

pumps - stomach - organ - head

The heart is an ❶ of your body. It ❷ blood around your body. The blood goes to your head, ❸, arms, and legs.



Read the text and answer the questions:

(4Ms)

Food is important for our health because it gives us energy. Fruit and vegetables give our bodies vitamins. Milk and dairy products give us ca cium. Meat and fish give us protein. Bread, cereals, and potatoes give us fiber and carbohydrates. We also need to drink a lot of water.



Choose the correct answer:

1. (Milk - Meat - Bread) and dairy products give us calcium.
2. Bread, cereals, and potatoes give us fiber and (protein - carbohydrates - calcium).



Answer these questions:

3. Why is food important for our health?



4. What do fruit and vegetables give us?



Read and write the correct form of the word(s) between brackets: (4Ms)

1. She _____ (have) breakfast with her family.
2. My birthday is _____ (in) December 15th.
3. Tomorrow, it _____ (was be) hot.
4. She _____ (buy) some jewelry yesterday



Punctuate the following sentences:

(2Ms)

1. do you have a computer
2. i can talk to my grandma in car



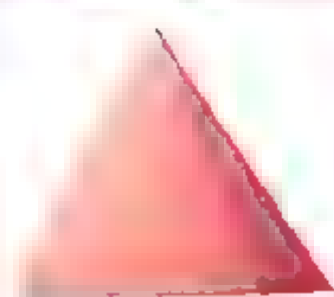
Look at the picture and write (4) sentences:

(4Ms)

"The Great Pyramid of Giza"

Ideas to help you:

visit - big - famous - people see



Revision Test 5



(4/5)



Listen and circle the correct answer:

نص الاستماع موحود صفحة (204) آخر الكتاب.

1. We went to a bazaar (today - yesterday - tomorrow).
2. The (club - zoo - bazaar) is a place to buy and sell things.
3. We bought (jewelry - cake - cookies) for Mom's birthday.
4. Mom (didn't like - doesn't like - liked) the present.



Choose the correct answer:

(5Ms)

1. We (are - was - were) in Luxor Temple last weekend.
2. We get (protein - carbohydrates - vitamins) from potatoes.
3. I go to school (by - in - on) bus.
4. He can't do his homework (and - but - so) his mom helped him.
5. I didn't (spend - spent - spends) much time on the internet yesterday.



Read and complete the text with the words in the box: (3Ms)

playing - brown - kitten - sunny

There is a ① in the garden. The kitten is playing in the garden on a ② day. The kitten is beautiful. It is brown and white. The kitten is ③ with a red ball. It is very happy.



Read the text and answer the questions:

(4Ms)

A balanced diet is important. It helps us to have a healthy body. The main course is the big part of a meal. It usually has chicken, meat, fish, or any other protein. It also has carbohydrates, like bread, rice, pasta, or potatoes.

5 Choose the correct answer:

1. The main (horse - sauce - course) is the big part of a meal.
2. We can find (protein - vitamins - carbohydrates) in chicken, meat and fish.

6 Answer these questions:

3. Where can we find carbohydrates?
4. What helps us to have a healthy body?

7 Read and write the correct form of the word(s) between brackets: (4Ms)

1. They (is) Americans.
2. I (can't) read English. It's easy.
3. Yesterday, it (is) a little cold.
4. She goes to school (on) the morning.

8 Punctuate the following sentences: (2Ms)

1. a user wanted to do research
2. how can i help you rana

9 Look at the picture and write (4) sentences: (4Ms)

"My heart"

Tips to help you: organ - pumps - oxygen - exercise - healthy

1
2
3
4



Revision Test 6

Total

130

1 Listen and circle the correct answer:



(4Ms)

نص الاستماع موجود صفحة (204) آخر الكتاب.

1. I have a (tablet - phone - computer).
2. I can (learn - download - play) photos.
3. You get photos from the (water - internet - milk).
4. I learn to find (information - books - bags) on a website.

2 Choose the correct answer:

(5Ms)

1. (Calcium - Fiber - Vitamins) makes our bones strong.
2. He is from (Chinese - France - French).
3. They didn't (fin sh - finished - finishes) their work on time.
4. My birthday is (in - on - at) December 15th.
5. He wanted to go to the park (but - and - so) it was rainy.

3 Read and complete the text with the words in the box: (3Ms)

bowl - faucet - Water - conserve

When you use water, we should ❶ it. ❷ your plants in the early morning or evening. Wash fruits and vegetables in a ❸ of water. Fix the faucet if it drips. Turn off the faucet when you don't need water.

4 Read the text and answer the questions:

(4Ms)

Hi. I'm Nada. I'm from Mansoura. I like the spring because I like the flowers and the colorful trees. It's sunny today. I like sunny days. It was a little cold yesterday, but tomorrow it will be hot. I can go to the park and play there.



Choose the correct answer:

1. Nada likes (funny - rainy - sunny) days
2. It was a little (sunny - cold - hot) yesterday.



Answer these questions:

3. Where is Nada from?
4. Why does Nada like the spring?



Read and write the correct form of the word(s) between brackets:

1. They _____ (was) excited yesterday.
2. She needed some information, _____ (but) she used her computer.
3. We _____ (has) breakfast in the morning
4. They have no school _____ (in) Sundays.



Punctuate the following sentences:

1. what's your favorite month
2. i prefer fish and rice



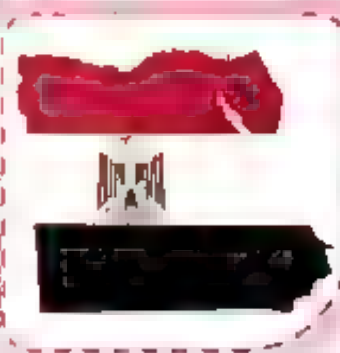
Look at the picture and write (4) sentences:

"My country"

Ideas to help you:

I - Egypt - Egyptian - live - love

Four horizontal lines for writing sentences, each preceded by a red triangle arrowhead.





Revision Test 7

1

Listen and circle the correct answer:



(4Ms)

نص الاستماع مودود صفحة (204) آخر الكتب.

1. I visited the Egyptian Museum in (Cairo - Giza - Luxor) yesterday.
2. I went to the museum by (car - train - bus).
3. I saw (glass - plastic - gold) and silver jewelry from Ancient Egypt.
4. I looked at Tutankhamun's necklaces and (bracelets - clothes - presents).

2

Choose the correct answer:

(5Ms)

1. Tomorrow, it (was - will be - is) sunny
2. I like reading (but - so - and) I go to the library a lot.
3. I have breakfast (in - on - at) home.
4. Last week, she (want - wanted - wants) to visit Luxor.
5. How long is it? ► It's 70 centimeters (old - tall - long).

3

Read and complete the text with the words in the box: (3Ms)

download - internet - information - tablet

I have a tablet. I can find ① on the internet. Then I do my homework in my notebook. I can watch videos on my ②
I want to learn to ③ photos.

4

Read the text and answer the questions:

(4Ms)

Hi! I'm Mark. I'm American. I start school at 8 a.m. In the morning we have science and math, then music or PE. We have lunch at 12.00, then in the afternoon we have writing and reading. We finish school at around 3:00 p.m. We don't have school on Saturdays and Sundays.



Choose the correct answer:

1. Mark starts school at (seven - eight - nine) o'clock
2. Mark doesn't have school on (Mondays - Sundays - Fridays).



Answer these questions:

3. Where is Mark from?
4. What does Mark have in the morning?



Read and write the correct form of the word(s) between brackets: (4Ms)

1. Where (is) you from?
2. They (has) ful for breakfast.
3. I don't go to school (in) Saturday.
4. She (go) home at 5 o'clock yesterday.



Punctuate the following sentences:

(2Ms)

1. I like july best
2. how old is khan a-khali i



Look at the pictures and write (4) sentences:

(4Ms)

"Seasons of the year"

Ideas to help you:

winter - spring - summer - fall

Four horizontal lines for writing sentences.



Revision-Test 8

Total

30

1

Listen and circle the correct answer:

(4Ms)

نص الاستمع موجود صفحة (204) آخر الكتاب.

1. I find information on the (computer - phone - internet).
2. I do my (homework - videos - information) in my notebook.
3. I can (take - watch - make) videos on my tablet.
4. I want to learn to download (books - notebooks - photos).

2

Choose the correct answer:

(5Ms)

1. My pencil is 12 centimeters (old - tall - long).
2. I wanted to talk to my friend (and - so - but) I used my cell phone.
3. My friends and I (meet - met - meets) yesterday.
4. They don't go to school (at - in - on) Friday.
5. What (have - would - are) you like to eat?

3

Read and complete the text with the words in the box: (3Ms)

August - sunshine - sunny - spring

Youssef likes the ① _____, because there's a lot of sunshine.
Today it is rainy, but tomorrow it will be ② _____. Hana likes
③ _____ best because it's hot and I can go to the beach.

4

Read the text and answer the questions:

(4Ms)

To keep your heart healthy, you should eat lots of fruits and vegetables. A healthy diet is good for your heart. You should exercise every day. You shouldn't drink cola. An unhealthy diet is bad for your heart.



Choose the correct answer:

1. Mark starts school at (seven - eight - nine) o'clock.
2. Mark doesn't have school on (Mondays - Sundays - Fridays).



Answer these questions:

3. Where is Mark from?
▶ _____
4. What does Mark have in the morning?
▶ _____



Read and write the correct form of the word(s) between brackets:

1. Where _____ (is) you from?
2. They _____ (has) ful for breakfast.
3. I don't go to school _____ (in) Saturday
4. She _____ (go) home at 5 o'clock yesterday.



Punctuate the following sentences:

(2Ms)

1. I like july best
▶ _____
2. how old is khan al-khalili
▶ _____



Look at the pictures and write (4) sentences:

(4Ms)

"Seasons of the year"

Ideas to help you:

winter - spring - summer - fall

▶ _____

▶ _____

▶ _____

▶ _____





Revision Test 8



Listen and circle the correct answer:



(4Ms)

نص الاستماع موجود صفحة (204) آخر الكتاب.

1. I find information on the (computer - phone - internet).
2. I do my (homework - videos - nformation) in my notebook.
3. I can (take - watch - make) videos on my tablet.
4. I want to learn to download (books - notebooks - photos).



Choose the correct answer:

(5Ms)

1. My pencil is 12 centimeters (old - tall - long).
2. I wanted to talk to my friend (and - so - but) I used my cell phone.
3. My friends and I (meet - met - meets) yesterday.
4. They don't go to school (at - in - on) Friday.
5. What (have - would - are) you like to eat?



Read and complete the text with the words in the box: (3Ms)

August - sunshine - sunny - spring

Youssef likes the ① because there's a lot of sunshine.
Today it is rainy, but tomorrow it will be ②. Hana likes
③ best because it's hot and I can go to the beach.



Read the text and answer the questions:

(4Ms)

To keep your heart healthy, you should eat lots of fruits and vegetables. A healthy diet is good for your heart. You should exercise every day. You shouldn't drink cola. An unhealthy diet is bad for your heart.



4 Choose the correct answer:

1. An unhealthy diet is (bad - good - nice) for your heart.
2. You (can't - should - shouldn't) exercise every day

5 Answer these questions:

3. Why should you eat lots of fruits and vegetables?
▶
4. What shouldn't you drink?
▶

6 Read and write the correct form of the word(s) between brackets:

1. He . (are) from China.
2. I . (has) a great time yesterday.
3. We have lunch (on) the afternoon.
4. I can (talked) to my grandma in Cairo.

7 Punctuate the following sentences: (2Ms)

- 1 do you have a computer ▶
- 2 mother's day is in march ▶

7 Look at the picture and write (4) sentences: (4Ms)

"My favorite month"

▶ Ideas to help you: favorite - birthday - weather - do

Four horizontal lines for writing sentences.





Revision-Test 9



1

Listen and circle the correct answer:

(4Ms)

بص الاسماع موجود صفحة (204) آخر الكتاب.

1. My (body - legs - arms) needs a balanced diet
2. I can make my menu of balanced (malls - moons - meals).
3. Balanced meals are (good - bad - sad) for my body.
4. A/An (unhealthy - healthy - bad) diet makes my heart strong.

2

Choose the correct answer:

(5Ms)

1. The heart s one of the (organs - bones - arms) of the body.
2. We have dinner (in - on - at) the evening.
3. She read a book (so - and - but) drew some pictures.
4. I (sends - sent - is sending) my friend an email last week.
5. She can't (find - finds - finding) information on a website.

3

Read and complete the text with the words in the box: (3Ms)

Japan - sleep - money - noodles

Our group chose to talk about ① . The ② of Japan is the yen. This is the Japanese flag: It is white with a red circle in the middle. There is the map of Japan. The Japanese like to eat sushi and ③ .

4

Read the text and answer the questions:

(4Ms)

Hi! I'm Wang Min. I'm Chinese. I start school at 7:30. In the morning we have writing, math, geography and English. We finish school at around 6:00. After school, I do homework and have piano lessons. We have no school on Sundays.



Choose the correct answer:

1. Wang Min finishes school at around (seven six five) o'clock.
2. (After - Before - During) school, Wang Min does homework and has piano lessons.



Answer these questions:

3. Where is Wang Min from?
4. What does Wang Min have in the morning?



Read and write the correct form of the word(s) between brackets:

1. We finish school (on) around 2 o'clock.
2. You (am) Egyptian.
3. We (has) hot chocolate.
4. He (is) in the park last weekend.



Punctuate the following sentences:

(2Ms)

1. they did a school project last thursday
2. it's hot in august



Look at the picture and write (4) sentences:

(4Ms)

"How do you conserve water at home?"

Words to help you: TAP, turn off - fix - showers - bath





Revision Test 10



1

Listen and circle the correct answer:

(4Ms)

نص الاستماع موجود صفحة (204) آخر الكتاب.

1. We (should - shouldn't - can) watch TV a lot of time.
2. We shouldn't (eat - make - do) lots of ice cream.
3. We shouldn't play games for 6 (days - hours - years).
4. We shouldn't drink (milk - juice - cola).

2

Choose the correct answer:

(5Ms)

1. She's (America - American - Egypt).
2. I go to bed (at - in - on) ten o'clock.
3. I (am - has - have) noodles.
4. What do you have (in - to - for) dinner?
5. They (wasn't - weren't - didn't) copy information from any site.

3

Read and complete the text with the words in the box: (3Ms)

pound - America - money - different

People use different kinds of ① in other countries. The money of Egypt is the ② . In France, the money is the euro. In China, the money is the yuan. In ③ the money is the dollar.

4

Read the text and answer the questions:

(4Ms)

The internet is very important. I can use the internet for a school project. I can't copy other people's work on the internet. I can watch videos online. I can't spend too much time on the internet. I can't tell anyone my password. I should be careful online.



Choose the correct answer:

1. I can use the internet for a (hospital - hotel - school) project.
2. I can't (copy - be - watch) other people's work on the internet.



Answer these questions:

3. Where can you watch videos?



4. What can't you tell anyone?



Read and write the correct form of the word(s) between brackets: (4Ms)

1. They wanted to go to the park, (so) it was raining.
2. I can (watching) videos
3. What did you (did) yesterday?
4. Thanks (to) your help.



Punctuate the following sentences:

(2Ms)

1. it's cold in january
2. do you have a healthy heart



Look at the picture and write (4) sentences:

(4Ms)

"Your favorite food"

Words to help you:

breakfast - ful - eat - drink



Part 3

Listening Scripts





Unit 7 Test 1

Hi! I'm Mark. I'm American. I start school at 8 o'clock. In the morning we have science and math, then music or PE. In the afternoon we have writing and reading. We finish school at around 3:00. We don't have school on Saturdays and Sundays.



Unit 8 Test 2

You should conserve water. To conserve water, use only the water you need to make coffee and tea. Turn off the faucet when brushing your teeth. Turn off the water when putting shampoo on your hair. Take short showers, not long baths.



Unit 9 Test 3

The Great Pyramid of Giza is very famous. It is about 5000 years old. It's 146 meters high. I love to visit the Great Pyramid of Giza. I see lots of tourists there.



Review 3 Test 4

Hi. I'm Nada. I'm from Mansoura. I like the spring. I like the flowers and the colorful trees. It's sunny today. I like sunny days. It was a little cold yesterday, but tomorrow it will be hot. I can go to the park and play there.



Unit 10 Test 5

We need technology to do research and find information. I can use technology safely. I understand that we need to stay safe online. I can't talk to people I don't know.



Unit 11 Test 6

We shouldn't watch TV a lot of time. We shouldn't eat lots of ice cream. We shouldn't play games for 6 hours. We shouldn't drink cola. Your heart will be unhealthy if you do these bad things.



Review 4 Test 7

Digital technology makes our world bigger and more exciting. I can order things from different websites. I can use the internet for my homework. I can watch videos. I can talk to my grandma. My mom and dad can order things online too.



Revision Test 1

I'm Mustafa. I'm from Egypt. I'm Egyptian. I have a friend from France. She's French. Her name is Marie. I also have a friend from America. He's American. His name is Mark.



Revision Test 2

My name is Mariam. Egypt is my country. The money of Egypt is the pound. One pound is 100 piastres. The Egyptian flag is red, white, and black. The Egyptians like to have ful, falafel and bread for breakfast.



Revision Test 3

My dad likes January best because it's cold. He likes cold weather. My Mom likes the fall because it's not too hot. In some places there are very beautiful colored leaves.



Revision Test 4

My favorite month is December because it's my birthday and we have a special party. I also love May this year because we have Eid Al-Fitr.



Revision Test 5

We went to a bazaar yesterday. The bazaar is a place to buy and sell things. We bought jewelry for Mom's birthday. She liked the present.



Revision Test 6

I have a computer and I can download photos. When you download a photo, you get it from the internet. I want to learn to find information on a website.



Revision Test 7

I visited the Egyptian Museum in Cairo yesterday. I went to the museum by bus. I saw gold and silver jewelry from Ancient Egypt. I looked at Tutankhamun's necklaces and bracelets. They were awesome!



Revision Test 8

I have a tablet. I find information on the internet. Then I do my homework in my notebook. I can watch videos on my tablet. I want to learn to download photos.



Revision Test 9

I understand that my body needs a balanced diet. I can make my menu of balanced meals. They're good for my body. A healthy diet makes my heart strong.



Revision Test 10

We shouldn't watch TV a lot of time. We shouldn't eat lots of ice cream. We shouldn't play games for 6 hours. We shouldn't drink cola. Your heart will be unhealthy if you do these bad things.

Part 4

Answer Key



2 Read and complete:

- 1) Egyptian 2) China 3) Chinese

3 Read and complete the text:

- 1- from 2- France 3- American

4 Read and complete the dialogue:

- 1- Egypt 2- Where 3- China

5 Read and match (A) with (B):

- 1) b 2) c 3) d 4) a

6 Choose the correct form:

- 1) is 2) are 3) am 4) is
5) are 6) are 7) are 8) Egypt 9) French
10) China 11) American 12) France

7 Read and write the correct form:

- 1) are 2) are 3) from
4) am 5) is 6) Egypt
7) are 8) is 9) to 10) are

8 Reorder the words:

- 1- Where are you from?
2- I'm from Egypt.
3- I'm happy to be here.
4- Is Mr Wan from Egypt?

9 Punctuate the following sentences:

- 1- I'm from Egypt 2- I'm American
3- Where are you from?
4- They're from China 5- They're French

2 Read and complete the text:

- 1- have 2- breakfast 3- bread

3 Read and match (A) with (B):

- 1- b 2- c 3- d 4- a

4 Choose the correct answer:

- 1) has 2) have 3) for 4) has
5) have 6) drink 7) eat 8) have
9) has 10) breakfast

5 Read the text and answer:

- 1) China 2) breakfast
3) Chinese tea and noodles
4) America

6 Read and write the correct form:

- 1) for 2) have 3) am 4) have 5) like

7 Reorder the words:

- 1- My name is Mame.
2- For breakfast I have noodles.
3- What do you have for breakfast?
4- My family have fruit for breakfast.
5- For breakfast I have a glass of milk.

8 Look at the picture and write:

My name is Mustafa. I'm from Egypt. For breakfast, I have fruit and salad. I drink a cup of milk. It's a delicious breakfast.

2 Read and complete the text:

- 1) start 2) science 3) finish

3 Read and complete the text:

- 1- Arabic 2- studies 3- volleyball

4 Choose the correct answer:

- 1) at 2) in 3) on 4) at 5) at 6) in 7) on

5 Read the text and answer:

- 1) eight 2) Saturdays
3) She is from France.
4) In the morning, she has writing and math, then German or English.

6 Read the text and answer:

- 1) home 2) Arabic
3) At around 2:00
4) In the afternoon he has science, social studies and arts in Discover.

7 Read and write the correct form:

- 1) in 2) at 3) don't have
4) have 5) have 6) at
7) On 8) at 9) in 10) on

8 Reorder the words:

- 1- I start school at 8 o'clock.
2- I go to the club to play volleyball.
3- We have no school on Fridays and Saturdays.
4- We have lunch at home.
5- After school I do homework.
6- Who plays a musical instrument?

9 Punctuate the following sentences

- 1- We have Arabic, English and math
- 2- Who goes to the club after school?
- 3- I'm Waleed
- 4- We have no school on Fridays and Saturdays
- 5- I'm American

Unit 3

1 Read and complete the text

- 1) French 2) France 3) works

2 Complete the words

- 1- lar - muffin - glass / coffee - bel
2- dress / police officer - tall

3 Read and write the correct form:

- 1) likes 2) rings 3) is
4) lives 5) have 6) works 7) has

4 Reorder the words:

- 1- My mom likes to eat muffins
- 2- My new dress is 30 dollars.
- 3- The police officer rings the bell
- 4- Do you have a friend from France?

5 Punctuate the paragraph.

My friend Marie is French. She lives in Cairo because her dad works here. She has two brothers. Do you have a friend from France?

Unit 4

1 Complete with the correct number:

- 1) 100 2) 100 3) 10 4) 100

2 Add up the coins:

- 1) 7 2) 12 3) 9 4) 9

3 Read and complete the text:

- 1) yuan 2) dollar 3) cents

4 Read and complete the text:

- 1- pound 2- piastres 3- euro

5 Read and match (A) with (B)

- 1- b 2- c 3- d 4- a

6 Reorder the words:

- 1- One pound is 100 piastres
- 2- One euro is 100 cents
- 3- One yuan is 10 jiao
- 4- One dollar is 100 cents.

Unit 5

1 Listen and circle:

- 1- American 2- eight 3- writing 4- Saturdays

2 Choose the correct answer:

- 1- Egyptian 2- have 3- is
4- on 5- France

3 Read and complete the text:

- 1- money 2- Japanese 3- noodles

4 Read the text and answer:

- 1- school 2- happy
3- They are reading in the library.
4- At eleven o'clock.

5 Read and write the correct form:

- 1- are 2- has 3- at 4- is

6 Punctuate the sentences:

- 1) Nabil and Hany go to the club on Tuesday
2) What did you buy?

7 Look at the picture and write:

Egypt is my country. I'm Egyptian. Our money is the pound. Our flag is red, white and black.



Unit 6

1 Read and complete the text:

- 1- January 2- fall 3- hot

2 Read and match (A) with (B)

- 1- d 2- c 3- b 4- a

3 Choose the correct answer:

- 1- is 2- summer 3- will be 4- January
5- was 6- winter 7- is 8- August
9- will be 10- spring 11- was 12) January
13) cold 14) hot 15) summer

4 Read the text and answer:

- 1- spring 2- cold 3- It's sunny today
4- She can go to the park.

5 Read and write the correct form:

- 1- is 2- was 3- will be 4- is 5- like
6- is 7- is 8- was 9- will be 10- is

6 Reorder the words:

- 1) I like August best.
- 2) My favorite month is July

1. My birthday is on October 21st.
2. When is your birthday?
3. My birthday is on March 11th.
4. February is my birthday month.

1. Read and write the correct form.
1. is 2. have 3. is 4. are

Lesson 2 Part 1

- Read and complete the text:
1. December 2. birthday 3. party
- Read and match (A) with (B).
1. a 2. c 3. a 4. b
- Read and write the correct form.
1. is 2. have 3. is 4. are
- Reorder the words.
1. My grandparents come to see us.
2. We have a special party.
3. Which months are special to you?
4. What is your favorite month?
- Punctuate the following sentences.
1. My birthday is in March.
2. My favorite month is December.
3. Sharm El-Nessim is in May this year.
4. June, July and August are fantastic months.
- Look at the picture and write.
My favorite month is July. I like July because it's my birthday. It's hot in summer. I like the summer best because I can go to the beach. I play on the beach and enjoy the sea.

Lesson 2 Part 2

- Write the abbreviation.
1) 3rd 2) 12th 3) 7th 4) 2nd 5) 21st
6) 16th 7) 25th 8) 31st 9) 23rd 10) 13th
11) 10th 12) 22nd 13) 1st 14) 30th
- Choose the correct answer.
1) 4th 2) 10th 3) 1st 4) on

5) 5th 6) 9th 7) 3rd 8) 1st
9) 12th 10) 8th 11) 2nd 12) 1st
13) 1st 14) 22nd 15) 10th

- Read and write the correct form.
1. on 2. is 3. on 4. is
- Reorder the words.
1. My birthday is on October 21st.
2. When is your birthday?
3. My birthday is on March 11th.
4. February is my birthday month.
- Punctuate the following sentences:
1. My birthday is on November 3rd.
2. When is your birthday?
3. Arda's birthday is on June 15th.
4. What's your favorite season?
5. February is my birthday month.

Lesson 3

- Read and complete the text:
1) season 2) strawberries 3) celebrate
- Complete the words.
street - spray - straight / spring - strawberry
- Read and write the correct form.
1. is 2. grow 3. is 4. eat 5. is
- Reorder the words.
1. What's your favorite season?
2. My favorite season is the fall.
3. There are butterflies in my garden.
- Punctuate the following sentences:
1. What's your favorite season?
2. Spring months are March, April and May.
3. Do you celebrate Mother's Day?
4. Mother's Day is in March.
5. Do you like eating strawberries?

Lesson 4 & 5

- Read and complete the text:
1) faucet 2) Turn 3) showers
- Read and complete the text:
1) conserve 2) Water 3) faucet
- Read and write the correct form:
1. do 2. take 3. don't 4. is 5. at
- Punctuate the following sentences.
1. I take short showers, not long baths.
2. How do you conserve water at home?

... fruits and vegetables in a bowl of
... only the water you need

Look at the picture and write

... water, use only the water you
... Turn off the water after brushing
... teeth. Fix the faucet if it leaks. Take
... water wherever, not using water

Unit (8) Test (2)

Listen and circle

1- conserve 2- short 3- off 4- long

Choose the correct answer:

1- will be 2- 3rd 3- is 4- on 5- was

Read and complete the text:

1- today 2- yesterday 3- tomorrow

Read the text and answer

1- month 2- second
Salma's birthday is on the 13th of June
Mona's and Manal's

Read and write the correct form:

1- is 2- on 3- was 4- will be

Punctuate the following sentences:

1- What's your favorite month?
2- It's cold in December, January and
February

Look at the picture and write.

My favorite season is summer. June, July
and August are the summer months. The
weather is hot in summer. I like it because
go to the beach in summer.

Unit (9)

Lesson 1

Read and complete the text:

1- bazaar 2- jewelry 3- present

Read and complete the dialogue:

1- bazaar 2- jewelry 3- delicious

Write the past simple

الإجابة موجودة صفحة ٧٢ و ٧٣ في الكتاب

Read and match (A) with (B):

1- c 2- d 3- a 4- b

Choose the correct answer

1- went 2- were 3- do 4- was
5- were 6- were 7- were 8- were
9- was 10- do 11- do 12- were
13- gave 14- were 15- was 16- was
17- were 18- do 19- was 20- played

Read and write the correct form:

1- did 2- went 3- were
4- like 5- gave 6- bought

Choose the correct answer

1- didn't 2- weren't 3- didn't 4- didn't
5- have 6- use 7- work 8- did
9- play 10- go 11- have 12- buy 13- have
14- did 15- see 16- go

Reorder the words

1- What did you do yesterday?
2- We went to Khan A-Khalil
3- We bought jewelry for Mom's birthday

Punctuate the following sentences

1- played football last Friday
2- Did she like the present?
3- They visited the bazaar
4- What did you do last Monday?

Look at the picture and write

... went to school yesterday morning. I played
football after school. Then I did my
homework. I watched TV yesterday evening

Unit 2

Read and complete the text

1- Old 2- perfume 3- spice

Read and complete the text

1- went / traveled 2- went / traveled
3- looked at 4- stayed 5- had

Choose the correct answer:

1) saw 2) had 3) by 4) was 5) bought
6) went 7) were 8) do 9) by 10) stayed

Read the text and answer:

1- Cairo 2- jewelry
3- We traveled to the museum by bus.
4- We saw beautiful gold and silver jewelry
from ancient Egypt.

Read and write the correct form:

1- is 2- do 3- traveled
4- baked 5- worked 6- played



5 Reorder the words

- 1- I visited the bazaar
- 2 How old is Khan Al-Khalili
- 3 What did you do last weekend?
- 4 Sherif played with his cousin
- 5 Fareeda traveled to Alexandria
- 6 What did Hana see at the museum?

6 Punctuate the following sentences

- 1) visited the Egyptian Museum in Cairo yesterday
- 2) How old is Khan Al-Khalili
- 3- Fareeda traveled to Alexandria
- 4- What did Hana see at Luxor Museum?

3

2 Read and match (A) with (B)

- 1- c 2- a 3) d 4) b

3 Reorder the words

- prince – present – bracelet /
 princess – brush – branch /
 broom – bread – printer

6 Punctuate the following sentences:

- 1) The Egyptian Museum has many beautiful monuments
- 2) You can buy presents at Khan Al-Khalili in Cairo
- 3 The princess wears a bracelet
- 4 The present is a printer with a price

4.5

2 Read and complete the text

- 1) women 2) Ancient 3) stones

3 Read the text and answer

- 1- stones 2- Jewelry
- 3- Around 3300 years ago
- 4- Men, women, and children wore jewelry in Ancient Egypt

4 Read and write the correct form

- 1- was 2- wore 3- made 4- loved 5- liked

5 Reorder the words:

- 1- You can see jewelry in the Egyptian Museum.
2. Jewelry was very important in Ancient Egypt.
- 3- Men, women, and children wore jewelry
4. The Great Pyramid of Giza is very famous

6 Punctuate the following sentences.

- 1- Jewelry was very important in Ancient Egypt.
- 2- The Great Pyramid of Giza is very famous.
- 3- The jewelry has a blue insect.
- 4- Men, women, and children wore jewelry.

7 Look at the picture and write:

The Great Pyramid of Giza is very famous. It's very big. It is very old. I love to visit the Great Pyramid of Giza. Many people come to see it.



1 Listen and circle.

- 1- famous 2- 5000 3- high 4- tourists

2 Choose the correct answer.

- 1- played 2- by 3- gave 4- were 5- buy

3 Read and complete the text.

- 1- Jewelry 2- silver 3- colors

4 Read the text and answer.

- 1- American 2- warm
- 3- He was in Egypt last January.
- 4- He bought a lot of things for his family from Khan Al-Khalili.

5 Read and write the correct form.

- 1- see 2- cooked 3- Did 4- had

6 Punctuate the following sentences.

- 1) Did you go to Luxor Museum on Tuesday?
- 2) What did you do in Cairo?

7 Look at the picture and write:

Tutankhamun's mask is very beautiful. It's made of gold. It's about 5000 years old. It's very famous. You can see it in the museum. I like seeing it.



1 Listen and circle.

- 1- spring 2- sunny 3- yesterday 4- park

2 Choose the correct answer.

- 1- Egyptian 2- went 3- Did 4- are

3 Read and complete the text.

- 1- spring 2- strawberries 3- celebrate

1 Read the text and answer.

- 1- off 2- short
- 3- You should water your plants in the early morning or evening.
- 4- You should fix the faucet if it drips.

2 Read and write the correct form.

- 1- was 2- is 3- have 4- visited

3 Punctuate the following sentences.

- 1) The Great Pyramid of Giza is very famous.
- 2) What's your favorite month?

4 Look at the picture and write:

My favorite season is summer. The weather is sunny in summer. I like it because I go to the beach. I play games on the beach. It's a vacation.



5 Read and complete the text.

- 1) download 2) internet 3) information

6 Read and complete the text.

- 1- learn 2- websites 3- can

7 Read and complete the dialogue.

- 1- homework 2- download 3- information

8 Read and match (A) with (B).

- 1) c 2) a 3) d 4) b

9 Choose the correct answer.

- 1- cell phone 2- mouse 3- website 4- tablet
- 5- screen 6- information 7- keyboard
- 8- computer 9- call 10- learn 11- get

10 Choose the correct answer.

- 1- can 2- can't 3- watch 4- can 5- to 6- can't 7- find 8- earn

11 Read and write the correct form.

- 1) have 2) learn 3) Do 4) watch

12 Punctuate the following sentences.

- 1) I can talk to my grandma in Cairo.
- 2) Do you have a computer?
- 3) I can find information.
- 4) Can you watch videos?
- 5) I want to learn to download photos.
- 6) What device can you use?

13 Look at the picture and write:

Internet 3.

The computer is an electronic device. My computer is important because I use it for my homework. I can find information on the internet. It's very useful to me.

2

1 Read and complete the text.

- 1) research 2) copy 3) information

2 Read and match (A) with (B).

- 1- b 2- a 3- c 4- c 5- d

3 Choose the correct answer.

- 1) wanted 2) worked 3) finish 4) met
- 5) were 6) on 7) asked 8) sent
- 9) was 10) didn't 11) spend 12) found

4 Read and write the correct form.

- 1) didn't 2) is 3) spend 4) wanted 5) were 6) let

5 Reorder the words.

- 1) What's your telephone number?
- 2) We want to find information.
- 3) Asar wanted to copy information.

6 Punctuate the following sentences.

- 1) Adam, Asar, and Eyad wanted to do research.
- 2) What is safe online?
- 3) What's your password?
- 4) I ask adults which websites are safe.

3

1 Read and complete the text.

- 1) information 2) engine 3) keywords

2 Read and match (A) with (B).

- 1- a 2- b 3- d 4- a

3 Read and write the correct form.

- 1) has 2) wants 3) help

4 Reorder the words.

- 1) How can you help Rana?
- 2) She wants to do research.
- 3) What do you want to find?
- 4) She wants to find information online.

5 Punctuate the following sentences.

- 1) What do you want to find?
- 2) Let's help Rana.
- 3) Do you think it's helpful?
- 4) How can you help Rana?

Unit 4

1 Read and match (A) with (B).

1- c 2- d 3- b 4- a

2 Use your dictionary.

1 syllable	2 syllables	3 syllables
phone - sad	table - keyboard	market -
- wall - sick	website	recycle
screen	hungry - research	computer -
mouse	angry - thirsty	video
search	homework	strawberry

3 Complete the sentences.

1- so 2- but 3- and 4- so

4 Choose the correct answer.

1- so 2- but 3- so 4- and 5- but
6- and 7- so 8- but 9- so 10- and

5 Read and write the correct form.

1- so 2- but 3- so
4- and 5- so

6 Reorder the words.

1) Amal didn't know how to use her computer.
2) She needed some information.
3) They had falafel and bread for breakfast.
4) They wanted to go to the park.

7 Punctuate the following sentences.

1) He's hungry so he gets some food.
2) They wanted to go to the park on Tuesday.
3) Amal didn't know how to use her computer.

Unit 5

1 Listen and circle.

1- technology 2- safely 3- online 4- talk

2 Choose the correct answer.

1- can 2- so 3- can't 4- but 5- send

3 Read and complete the text.

1- project 2- internet 3- password

4 Read the text and answer.

1- farmer 2- horses
3- It is near Tanta. 4- They like to listen to their grandfather's stories.

5 Read and write the correct form.

1- so 2- didn't 3- wants 4- spend

6 Punctuate the following sentences.

1) How can we help Rana? 2) My friends and I did a school project last Tuesday.

7 Look at the picture and write.

Mom has a cell phone. She can call many people. She can take photos. She can use the internet and download photos.

Unit 6

2 Read and complete the text.

1) breakfast 2) lunch 3) dinner

3 Read and match (A) with (B).

1) d 2) a 3) b 4) c

4 Choose the correct answer.

1- would 2- would 3- chicken
4- drink 5- breakfast 6- lunch
7- hungry 8- dinner 9- snack 10- restaurant

5 Read and write the correct form.

1) like 2) wait 3) for 4) have 5) eat

6 Reorder the words.

1- Would you like some soup?
2- We usually eat three meals a day.
3- The food is delicious here.
4- Thanks for your help.
5- I'd like chicken, please.
6- What would you like?

7 Punctuate the following sentences.

1- What would you like to eat?
2- I'd like some potatoes.
3- Hans would you like some soup?
4- I prefer fish and rice.

8 Look at the picture and write.

I have different food every day. I eat eggs and cheese for breakfast. I also drink milk. I eat fish and rice for lunch. I also drink juice. I eat pizza and potatoes for dinner. I also drink tea.

Unit 7

2 Read and complete the text.

1) dairy 2) protein 3) nutrients

3 Read and complete the text.

1- course 2- protein 3- carbohydrates

4 Read and complete the dialogue.

1- menu 2- dessert 3- pudding

5 Read and match (A) with (B).

1) a 2) d 3) c 4) b

6 Choose the correct answer.

1- balanced diet 2- vitamins
3- carbohydrates 4- protein 5- take
6- calcium 7- water 8- bones 9- cheese
10- dessert 11- meal 12- menu 13- healthy
14- fruit 15- drinks 16- vegetables

7 Sort the following words.

Healthy → chicken - vegetables - meat - fruit - eggplant - milk - soup
Not healthy / Unhealthy → pasta - burger - cola - pizza - fries - ice cream

8 Read and write the correct form.

1) is 2) has 3) helps 4) for 5) helps

9 Reorder the words.

1- I'd like some chicken and soup.
2- A balanced diet is important.
3- Welcome to the restaurant.
4- Meat and fish give us protein.
5- We need to drink a lot of water.

10 Look at the picture and write.

A healthy meal should have vitamins, fiber, calcium and protein. Fruit and vegetables give our bodies vitamins. Milk and dairy products give us calcium. Meat and fish give us protein. Bread, cereals, and potatoes give us fiber and carbohydrates.

Unit 8

2 Read and complete the text.

1) organ 2) pumps 3) stomach

3 Read and complete the text.

1- sleep 2- exercise 3- walk

4 Read the text and answer.

1- heart 2- pumps
3- The blood carries oxygen and nutrients.
4- To have healthy bodies, we need to keep our hearts healthy.

5 Read and write the correct form.

1) jumps 2) on 3) goes 4) need

6 Reorder the words.

1- Do you have a healthy heart?

Match 3

2. The heart is an organ of your body.
- 3- The blood carries oxygen and nutrients
4. We need to keep our hearts healthy

7 Punctuate the following sentences:

- 1- The heart is an organ of your body
- 2- The blood carries oxygen and nutrients
- 3- Do you have a healthy heart?
4. We need to keep our hearts healthy

4 5

2 Read and complete the text:

- 1) egg 2) butter 3) healthy

3 Complete the words:

egg - kitten - dinner / butter - sunny - foggy

4 Reorder the words:

- 1- Sandy is having breakfast.
2. She drinks some orange juice
- 3- Sandy tries to be healthy

5 Punctuate the following sentences:

- 1- Sandy tries to be healthy
- 2- This is my kitten
- 3- I go to the club on Friday
4. It's sunny today

6 Look at the picture and write:

I'm having breakfast. I'm eating an egg and bread with butter. I like to drink milk. I want to be healthy. I try to eat healthy food

1000 QUESTIONS

1 Listen and circle:

- 1- TV 2- ice cream 3- unhealthy 4- cola

2 Choose the correct answer:

- 1- snack 2- healthy 3- Would
4- organs 5- protein

3 Read and complete the text:

- 1- diet 2- bodies 3- carbohydrates

4 Read the text and answer

- 1- 6 30 2- five
- 3- We wash, brush our teeth and pray
- 4- In our bedroom, we put on our clothes.

5 Read and write the correct form.

- 1- need 2- have 3- carries 4- give

6 Punctuate the following sentences:

- 1) Would you like some butter?
- 2) Welcome to the restaurant

- 7 Look at the picture and write
The heart is an organ of my body. It pumps blood around my body. The blood carries oxygen and nutrients. We need to exercise to be healthy and have healthy hearts.

Revision Test (1)

- Listen and circle:
1- smaller 2- websites 3- watch 4- things
- Choose the correct answer:
1- screen 2- and 3- lunch 4- calcium
- Read and complete the text:
1- organ 2- blood 3- nutrients
- Read the text and answer:
1- three 2- morning
3- Because it helps us to have a healthy body. 4- We have a snack
- Read and write the correct form:
1- but 2- want 3- make 4- like
- Punctuate the following sentences:
1) Sandy tries to be healthy.
2) I can talk to my grandma in Cairo.
- Look at the picture and write:
I have a cell phone. I do lots of things with it. I call my friends. I watch videos on it. I sometimes download things. I also log onto the internet on it.

Revision Tests

Revision Test (1)

- Listen and circle:
1- Egypt 2- French 3- American 4- France
- Choose the correct answer:
1- is 2- can't 3- country 4- so 5- saw
- Read and complete the text:
1- Pyramid 2- high 3- visit
- Read the text and answer:
1- websites 2- internet
3- I can download music from all over the world. 4- Digital technology makes our world bigger and more exciting.

- Read and write the correct form:
1- have 2- at 3- is 4- did
- Punctuate the following sentences:
1) What would you like to eat?
2) I played football last Friday.
- Look at the picture and write:
I went to school yesterday morning. I rode my bike to school. I met my friends. I went back home in the afternoon. I had lunch at home.

Revision Test (2)

- Listen and circle:
1- Egypt 2- 100 3- red 4- breakfast
- Choose the correct answer:
1- but 2- tall 3- played 4- but 5- would
- Read and complete the text:
1- keep 2- exercise 3- walk
- Read the text and answer:
1- gold 2- Ancient
3- Men, women, and children wore jewelry.
4- They liked colored stones.
- Read and write the correct form:
1- went 2- and 3- have 4- are
- Punctuate the following sentences:
1) What is your favorite month?
2) Mary goes to the club on Tuesday.

- Look at the picture and write:
A healthy meal should have vitamins, fiber, calcium and protein. Fruit and vegetables give our bodies vitamins. Milk and dairy products give us calcium. Meat and fish give us protein. Bread, cereals, and potatoes give us fiber and carbohydrates.

Revision Tests (3)

- Listen and circle:
1- January 2- cold 3- fall 4- leaves
- Choose the correct answer:
1- long 2- and 3- do 4- can 5- has
- Read and complete the text:
1- watch 2- play 3- drink

- Read the text and answer:
1- bus 2- jewelry
3- It is in Cairo. 4- I visited the Egyptian Museum yesterday.

- Read and write the correct form:
1- saw 2- have 3- so 4- is

- Punctuate the following sentences:
1) The Egyptian Museum had many beautiful monuments.
2) When is your birthday?

- Look at the picture and write:
My computer is important. I can use it for my homework. I can find information on the internet. I can watch videos on the internet and download photos.

Revision Test (4)

- Listen and circle:
1- December 2- birthday
3- May 4- Eid Al-Fitr
- Choose the correct answer:
1- sugar 2- on 3- and 4- tall 5- had
- Read and complete the text:
1- organ 2- pumps 3- stomach
- Read the text and answer:
1- Milk 2- carbohydrates
3- Because it gives us energy. 4- Fruit and vegetables give our bodies vitamins.
- Read and write the correct form:
1- has 2- on 3- will be 4- bought
- Punctuate the following sentences:
1) Do you have a computer?
2) I can talk to my grandma in Cairo.
- Look at the picture and write:
The Great Pyramid of Giza is very famous. It's very big. It is very old. I love to visit the Great Pyramid of Giza. Many people come to see it.

Revision Test (5)

- Listen and circle:
1- yesterday 2- bazaar 3- jewelry 4- liked
- Choose the correct answer:
1- here 2- carbohydrates 3- by 4- so 5- spend

3 Read and complete the text:

1- kitten 2- sunny 3- playing

4 Read the text and answer.

1- course 2- protein
3- In bread, rice, pasta, or potatoes
4- A balanced diet

5 Read and write the correct form:

1 are 2- can 3- was 4- in

6 Punctuate the following sentences:

1) Aser wanted to do research
2) How can I help you, Rana?

7 Look at the picture and write.

The heart is an organ of my body. It pumps blood around my body. The blood carries oxygen and nutrients. We need to exercise to be healthy

Revision Test (6)

1 Listen and circle.

1- computer 2- download
3- internet 4- information

2 Choose the correct answer

1- calcium 2- France 3- finish
4- on 5- but

3 Read and complete the text:

1- conserve 2- Water 3- bowl

4 Read the text and answer:

1- sunny 2- cold
3- She is from Mansoura. 4- Because she likes the flowers and the colorful trees.

5 Read and write the correct form:

1- were 2- so 3- have 4- on

6 Punctuate the following sentences:

1) What's your favorite month?
2) I prefer fish and rice

7 Look at the picture and write:

I'm Hazem. I live in Egypt. I'm Egyptian. I love my country

Revision Test (7)

1 Listen and circle.

1- Cairo 2- bus 3- gold 4- bracelets

- 2 Choose the correct answer:**
1- will be 2- so 3- at 4- wanted 5- long
- 3 Read and complete the text:**
1- information 2- tablet 3- download
- 4 Read the text and answer:**
1- eight 2- Sundays
3- He is from America
4- In the morning he has science and math, then music or PE
- 5 Read and write the correct form:**
1- are 2- have 3- on 4- went
- 6 Punctuate the following sentences:**
1) I like July best
2) How old is Khan Al-Khalil?
- 7 Look at the picture and write:**
There are four seasons of the year. They are winter, spring, summer, and fall. I like the spring. I like sunny days.

Revision Test (8)

- 1 Listen and circle:**
1- internet 2- homework 3- watch 4- photos
- 2 Choose the correct answer:**
1- long 2- so 3- met 4- on 5- would
- 3 Read and complete the text:**
1- spring 2- sunny 3- August
- 4 Read the text and answer:**
1- bad 2- should 3- To keep your heart healthy. 4- You shouldn't drink cola.
- 5 Read and write the correct form:**
1- is 2- had 3- in 4- talk
- 6 Punctuate the following sentences:**
1) Do you have a computer?
2) Mother's Day is in March
- 7 Look at the picture and write:**
My favorite month is December. I like it because it's my birthday. We have a special party on that day. The weather is cold in December.

Revision Test (9)

- 1 Listen and circle:**
1- body 2- meals 3- good 4- healthy

- 2 Choose the correct answer:**
1- organs 2- in 3- and 4- sent 5- find
- 3 Read and complete the text:**
1- Japan 2- money 3- noodles
- 4 Read the text and answer:**
1- six 2- After
3- Wang Min is from China
4- In the morning Wang Min has writing, math, geography and English.
- 5 Read and write the correct form:**
1- at 2- are 3- have 4- was
- 6 Punctuate the following sentences:**
1) They did a school project last Thursday
2) It's hot in August
- 7 Look at the picture and write:**
To conserve water, I use only the water I need. I turn off the water when brushing my teeth. I fix the faucet if it drips. I take short showers, not long baths.

Revision Test (10)

- 1 Listen and circle:**
1- shouldn't 2- eat 3- hours 4- cola
- 2 Choose the correct answer:**
1- American 2- at 3- have 4- for 5- didn't
- 3 Read and complete the text:**
1- money 2- pound 3- America
- 4 Read the text and answer:**
1- school 2- copy
3- I can watch videos online
4- I can't tell anyone my password.
- 5 Read and write the correct form:**
1- but 2- watch 3- do 4- for
- 6 Punctuate the following sentences:**
1) It's cold in January.
2) Do you have a healthy heart?
- 7 Look at the picture and write:**
My favorite food is ful. My favorite meal is breakfast. I eat ful and salad for breakfast. I also drink milk.

3rd

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2024

By a group of specialists



Units Revision & P. P. of the Tests & Answer Key

CONNECT



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Section (1)

Verb to be (كان)

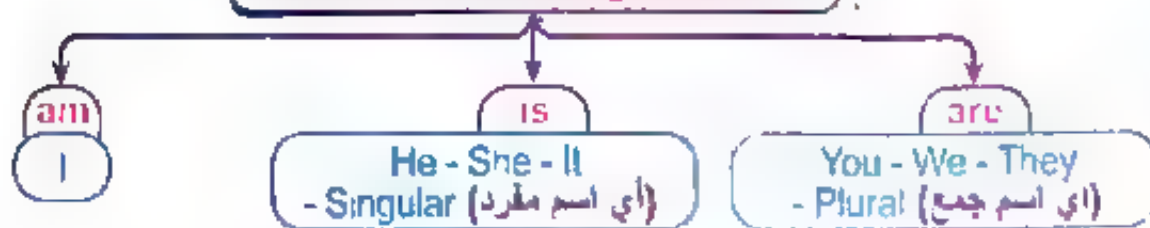
Present (الحاضر)

Affirmative (الإيجاب)		Interrogative (الاستفهام)
I → am I'm	I am not I'm not	Am I ... ?
He → is He's	He is not He isn't	Is he ... ?
She → is She's	She is not She isn't	Is she ... ?
It → is It's	It is not It isn't	Is it ... ?
You → are You're	You are not You aren't	Are you ... ?
We → are We're	We are not We aren't	Are we ... ?
They → are They're	They are not They aren't	Are they ... ?

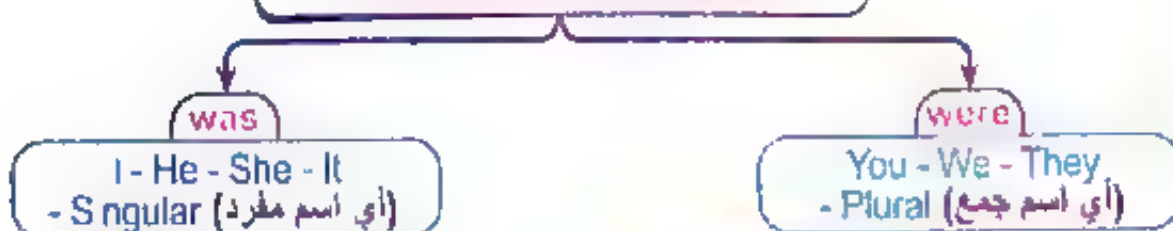
Past (الماضي)

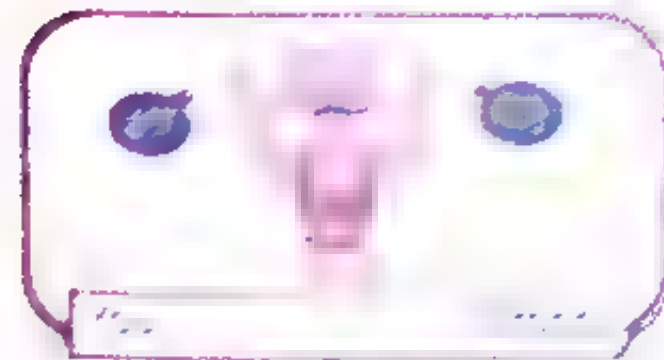
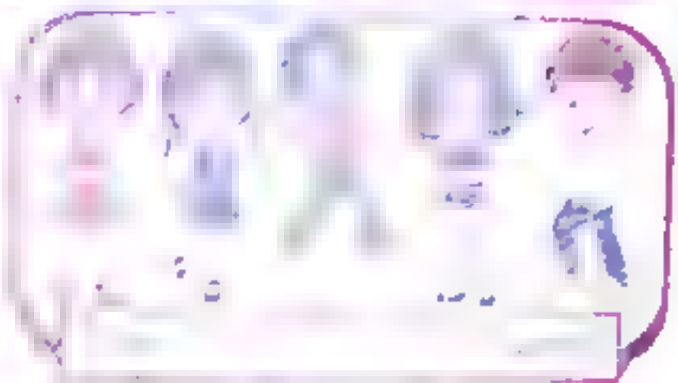
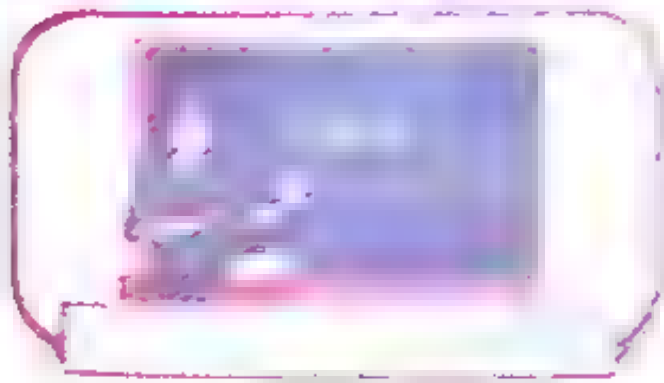
Affirmative (الإيجاب)		Interrogative (الاستفهام)
I → was	I was not I wasn't	Was I ... ?
He → was	He was not He wasn't	Was he ... ?
She → was	She was not She wasn't	Was she ... ?
It → was	It was not It wasn't	Was it ... ?
You → were	You were not You weren't	Were you ... ?
We → were	We were not We weren't	Were we ... ?
They → were	They were not They weren't	Were they ... ?

Verb to be in present



Verb to be in Past

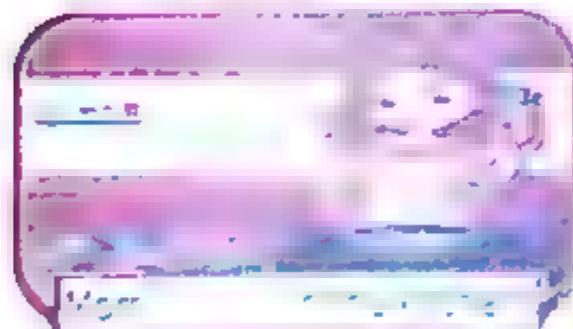




Section 1



Complete the following sentences using **was** or **were**.



STEP AHEAD

Section 1



You are at the toy store.

Choose the correct word(s) in brackets.

1. Is this (am - is - are) you?
2. Is there (am - is - are) a living room?
3. My nose (am - is - are) big.
4. This house (am - is - are) beautiful.
5. No, she (is - are - isn't).
6. Yes, she (are - is - isn't).
7. It (am - is - are) my birthday.
8. No, I (is not - am not - are not).
9. Are (you - he - she) seven?
10. I (am - is - are) in the bedroom.
11. Are (he - she - you) in the living room?
12. Is (you - they - he) in the bedroom?
13. What (am - is - are) that?
14. (Am - Is - Are) she happy?
15. (Am - Is - Are) they cold?
16. (Am - Is - Are) you tired?
17. My nose (am - is - are) small.
18. My feet (am - is - are) big.
19. My legs (am - is - are) short.
20. My foot (am - is - are) strong.
21. Is (he - it - I) a ball?
22. It (am - is - are) a pen.
23. What (am - is - are) this?
24. (Am - Is - Are) it a ruler?

Section 1

- '25) She (am - is - are) angry.
 '26) What (am - is - are) those?
 '27) There (am - is - are) two beds in my bedroom.
 '28) There (am - is - are) a doll in my cupboard.
 '29) These (am - is - are) funny clowns.
 '30) This (am - is - are) my dad.
 '31) (Am - Is - Are) Grandma in the kitchen?
 '32) (Am - Is - Are) dad and mom in the living room?
 '33) (Am - Is - Are) they in the garden? • Yes, they are. / No, they aren't.
 '34) Her shoes (am - is - are) green.
 '35) There (is - am - are) four books on the shelf.
 '36) There (am - is - are) a blanket on the bed.
 '37) This (am - is - are) my ruler.
 '38) That (am - is - are) my balloon.
 '39) These (am - is - are) my pens.
 '40) Those (am - is - are) my cars.

Complete the following sentences using: was - were

- ① I _____ happy yesterday evening.
 ② Samira _____ thin when she was young.
 ③ Her hair _____ blond and curly.
 ④ The clown _____ as tall as a giraffe.
 ⑤ They _____ at the park last week.
 ⑥ What _____ it?
 ⑦ Where _____ Samah yesterday?
 ⑧ My friends _____ at the beach a week ago?
 ⑨ It _____ a nice flower.
 ⑩ I _____ naughty when I was young.
 ⑪ Yesterday, _____ sunny.
 ⑫ Where _____ your brother yesterday?
 ⑬ Where _____ you last weekend?

STEP AHEAD

Section 1

- 14 The cat _____ by itself.
 15 The dog _____ with a squeal.
 16 The birds _____ in the tree.
 17 The ball _____ under the table.
 18 We _____ at the museum last month.
 19 _____ at yesterday morning?
 20 _____ at home last Friday?

Choose the correct word(s) in brackets:

- (1) I (were - was - am) _____ when I was three.
 (2) Huda's eyes (were - was - are) _____ and brown when she was a baby.
 (3) She (was - are - were) a very _____ baby.
 (4) Yesterday (is - was - were) Friday.
 (5) They (is - was - were) at the park last weekend.
 (6) Where (was - were - are) you two days ago?
 (7) Are you _____ at home yesterday?
 (8) _____ (was - were) _____ yesterday morning.
 (9) _____ (is - was - were) _____ Monday.
 (10) _____ (was - were - are) _____ when we were at the park.
 (11) Huda (was - are - were) _____ when she was a baby.
 (12) You (are - was - were) _____ at a match, Adel.
 (13) You (to - was - were - are) _____ in the photo.
 (14) Where (are - was - were) the ball?
 (15) The cat _____ (was - were - are) _____.
 (16) We (was - were - are) _____ at the museum last month.
 (17) Where (was - were - is) _____ at yesterday morning?
 (18) The dog (are - was - were) clever.
 (19) I (am - was - were) _____ at the time to ride a bike.
 (20) It (was - is - were) _____ who could go for a walk.
 (21) You (are - was - were) _____ the match. You did well.
 (22) They (are - were - was) _____ at the museum last month.

Summary

Past simple tense

Affirmative		Interrogative	
I He She It You We They	played	Did	
	did not play didn't play		

ملاحظات

⊙ We **went** to the museum last year.

⊙ He **gave** his mother a present.

➤ We use it to express an action

⊙ My sister **saw** her friend

➤ We sometimes

yesterday	أمس	in the past	في الماضي
ago	منذ	last... (week)	الأسبوع الماضي

⊙ He bought a new book

⊙

➤ In the negative form, we use (didn't)

لن نستخدم (didn't) في النفي.

⊙ She **didn't wear** her new dress

⊙ Heba **didn't go** to school yesterday

➤ In the interrogative form we use **Did**

or after the question word with the verb

نستخدم (Did) أو نضعها بعد أ د

❖ Did they go to a museum?

❖ Did she buy a postcard?

❖ What did he do in the morning?

STEP AHEAD

Section 2

الأمثلة من اللغة العربية

Present	Past
open	فتح
need	احتاج
look	نظرت
fix	صلحت
pick up	أخذت
visit	زارت
help	ساعدت
shout	صرخت
rush	سارعت
start	بدأت
wait	انتظرت
climb	صعدت
walk	مشيت
pull	سحبت
travel	سافرت
remember	تذكرت
ask	سألت
sail	سافر
laugh	ضحكت
weigh	وزنت
watch	شاهدت
talk	تحدثت
listen	سمعت

Present	Past
paint	رسمت
jump	قفزت
touch	لمست
rain	قطر
clean	نظفت
play	لعبت
stay	بقيت
enjoy	استمتع
hurry	تسرع
carry	حملت
cry	بكت
like	أحببت
wave	موج
use	استخدمت
love	أحببت
close	غلق
move	تحركت
live	عشت
smile	ابتسمت
drop	سقط
hop	قفز
clap	بمشت
stop	توقفت

الأمثلة من اللغة العربية

Present	Past
go	ذهب
hear	سمعت
have	لدي
come	جاء
see	رأى
blow	نفخ
fly	طير
get	حصل على

Present	Past
lose	فقدت
buy	اشتريت
catch	أصبت
fight	بغضت
think	فكرت
say	قلت
find	وجدت
take	أخذت

STEP AHEAD

Section 2

Present		Past
know	يعرف	knew
sleep	ينام	slept
sing	يقن	sang
hang	يعلق	hung
wear	يرتدي	wore
throw	يعذف	threw
hold	يمسك	held
sit	يجلس	sat
make	يصنع	made
swim	يسبح	swam
send	يبحث - يرسل	sent
spend	يقضي - ينفق	spent
put	يضع	put
cut	يقطع	cut
hurt	يؤذي	hurt

Present		Past
run	يجري	ran
win	يغلب	won
fall	يسقط	fell
leave	يغادر - يترك	left
wake up	يستيقظ	woke up
eat	أكل	ate
drink	شرب	drank
ride	يركب	rode
tell	يقول	told
speak	يتحدث	spoke
grow	ينمو	grew
draw	يرسم	drew
stand	يمشي	stood
slide	يسرع	slid
do	يفعل	did

Correct the verbs in brackets.

- 1) She (help) her friend yesterday.
- 2) He (carry) a heavy bag to school yesterday.
- 3) Rana (brush) her teeth before she went to bed.
- 4) They (play) in the park last Friday.
- 5) We (watch) TV last evening.
- 6) Did they (listen) to their teacher?
- 7) What did he (do) yesterday?
- 8) Where did Dina (go)?
- 9) Did he (make) his bed?
- 10) He (want) to buy an ice cream yesterday.

STEP AHEAD

Section 2

Change the following sentences into negative:

1. She had a surprise for Tamer.

2. He carried four heavy bags.

3. She washed her clothes.

4. He helped his friend.

5. She walked to the park.

6. We played basketball.

7. He cleaned his shoes.

8. They listened to the radio.

Make questions beginning with [Did]:

1. She washed her hair.

Did she wash her hair?

2. They jumped into the water.

3. He touched the hot tea.

4. I lived in Aswan.

5. We wanted to go to the cinema.

6. Maya had two tickets.

Choose the correct word(s) in brackets:

- 1, She (help - helps - helped) her mother last Friday.
- 2, In the past, my grandfather (lived - live - lives) in Tanta.
- 3, Mahmoud (play - played - plays) with his brother yesterday.
- 4, Mervat (clean - cleans - cleaned) her shoes last evening.
- 5, Yesterday, they (has - have - had) fish for lunch.
- 6, We didn't (has - have - had) any cheese in the fridge.
- 7, My mom (wash - washes - washed) the clothes last weekend.
- 8, Grandma (had - has - have) a doll when she was three.
- 9, Where did they (live - lives - lived) in the past?
- 10, She didn't (see - sees - saw) her friend yesterday.
- 11, Did you (play - plays - played) football last week?
- 12, Where (do - does - did) he walk yesterday?
- 13, What (do - does - did) you do last weekend?
- 14, The prince (talked - talk - talks) to the princess last evening.
- 15, Did you (has - have - had) your pencil yesterday?
- 16, He (start - started - starts) to paint his room yesterday.
- 17, She helped her mom (tomorrow - yesterday - next week).
- 18, I (has - have - had) two chairs in my room, but now, I have only one.
- 19, Did she (has - have - had) a red dress last year?
- 20, Sameh (do - does - did) his homework yesterday evening.
- 21, They (has - have - had) a very nice time in Alexandria last week.
- 22, Ramy (isn't - doesn't - didn't) do his homework yesterday.
- 23, I (am running - run - ran) to Ahmed when I saw him at the toy shop.
- 24, He didn't (watch - watches - watched) yesterday's match.
- 25, I (wants - want - wanted) to buy flowers when I was at the market.

Section 3

Section 3 has - have (فعل - عمل - صيغ - أفعال)

He - She - It - Singular (اسم مفرد) ➔

has

I - you - We - They - Plural (اسم جمع) ➔

have

✎ I have an apple.



✎ She has a cup of tea.



✎ He has an ice cream.



✎ It has milk.



✎ The dog has a bone.



✎ Mona has long hair.



✎ Omar has big eyes.



✎ We have breakfast.



✎ They have lunch.



✎ You have dinner.



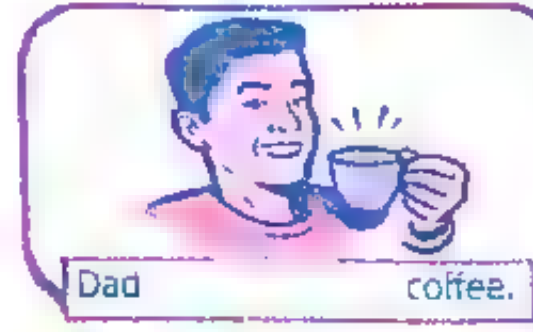
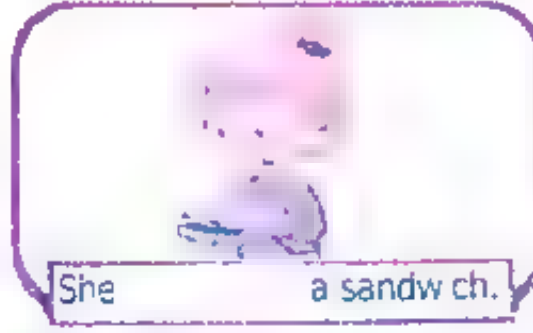
✎ Ali and Hana have toys.



STEP AHEAD

1/3

Complete the following sentences using **has** or **have**.



STEP AHEAD

Section 3

Example (the correct word(s) in brackets):

- (1) I (have - has - am) a cat.
- (2) She (has - have - is) a dog.
- (3) They (are - is - has) my friends.
- (4) He (is - are - has) a teacher.
- (5) We (are - is - have) students.
- (6) It (is - has - are) a book.
- (7) You (are - is - has) a brother.
- (8) The cat (is - has - are) a pet animal.
- (9) The trees (are - is - has) green.
- (10) The boys (are - is - has) playing.
- (11) The girl (is - has - are) a student.
- (12) The cat (is - has - are) a pet.
- (13) The boy (has - have - does - have - has, lots of water).
- (14) The oranges (has - have - are - three oranges).
- (15) The girl (has - have - does, a brother).
- (16) She - We - I (has - are).
- (17) The boy (has - have - are) new bikes.
- (18) I (has - have - does, some chocolate cake).
- (19) The boy (has - have - are, green leaves).
- (20) They (have - do - has, some balls).
- (21) Anna (does - have - has, big green eyes).
- (22) I (have - has - am) a cat in the morning.
- (23) He (has - have - is, breakfast at home).
- (24) You (has - have - are, two sisters).
- (25) My sister and I (has - have - are) pet animals.

Section 3 and - but - so - because

✓ قرئت من حتمين بعد ان قرأ مشي راشد و كان متعباً و قنع بالامانة. → (و) and

✍ He ate an apple and drank a glass of water.

✓ لم يذهب خالد الى المدرسة لكن لم يذهب الى النادي. → (لكن) but

✍ We had a hot day but it was very cold.

✓ كان من حتمين شامس و الايام كانت قاسية و نتيجة لذلك. → (لذلك) so

✍ He was hungry, so he ate three sandwiches.

✓ قرئت من حتمين شامس و الايام كانت قاسية و نتيجة لذلك. → (لان) because

✍ He ate three sandwiches because he was hungry.

Choose the correct word(s) in brackets:

- (1) Milk is good (because - but - so) I don't like it at all.
- (2) He is sixty five now, (but - to - so) he is young.
- (3) Hala is happy (and - but - so) excited.
- (4) I love computer games, (but - but - so) I don't like them.
- (5) She likes her house (to - because - so) it has a beautiful garden.
- (6) Doing sports makes you strong (so - because - but) you should do sports every day.
- (7) I didn't have enough money, (because - so - to) I couldn't buy the mobile.
- (8) My grandma is old, (and - but - so) she's smart.
- (9) You should eat lots of fruit (but - so - because) it is good for you.
- (10) She is beautiful, (because - but - so) she doesn't have long hair.

Section 4

21. She goes to bed early, (so - because - and) she gets up early.
22. He is old (and - but - because) has white hair.
23. There is lots of salt in the crisps, (so - but - because) you shouldn't eat them every day.
24. She's fast, (and - but - so) she isn't good at jumping.
25. My friends and I go to the library (but - because - so) we like reading.
26. He is rich (and - but - so) he doesn't spend much money.
27. We want to be healthy, (because - so - but) we must have healthy food.
28. She goes to the supermarket (because - but - and) buys lots of things.
29. I drink lots of milk (because - so - but) I want to have strong bones.
30. They went to the cinema (because - but - and) watched an action film.
31. They won the match (because - but - so) they played well.
32. Dad came into my room (and - but - because) helped me with my homework.
33. We took our umbrellas (so - but - because) it rained.
34. She put on her best dress (and - but - so) she looked beautiful.
35. His town has lots of stores (because - but - so) he likes it.
36. I did my math homework (because - and - so) the Arabic homework.
37. They were late (so - because - but) the bus was slow.
38. He broke his bike (because - but - so) he was sad.
39. He took his camera (because - but - so) he wanted to take lots of photos.
40. She didn't buy a new dress (because - and - so) she didn't go to the party.

17 Rewrite the following sentences doing as shown:

① He drinks milk with his breakfast. He gets a lot of calcium (because - so)

↳

② He is tall. He doesn't like basketball. (but)

↳

③ I always go to bed early. I don't want to be tired at school (so - because)

↳

④ They were excited. They were happy. (and)

↳

⑤ He didn't write the lesson. He didn't have a pen. (because - so)

↳

⑥ She likes art. She doesn't like computer games. (but)

↳

⑦ She was ill yesterday. She didn't go to school. (because - so)

↳

⑧ He wanted to go to the park. It rained. (but)

↳

⑨ I only eat chocolate once a week. I don't want to eat too much sugar.

↳

(so - because)

⑩ She liked the shoes. She didn't have enough money. (but)

↳

⑪ He buys lots of stories. He likes reading. (because - so)

↳

⑫ Mom goes to the market. She buys lots of things. (and)

↳

⑬ She likes animals, so she goes to the zoo from time to time. (because)

↳

⑭ She had lots of toys. She didn't have a bike (but)

↳

Section 4

- 15 I was very tired when I got home. (so)
- 16 I was very tired when I got home. (and)
- 17 I ate all the sandwiches I made for him. (because)
- 18 I ate all the sandwiches I made for him. (but)
- 19 I ate all the sandwiches I made for him. (and)
- 20 She got the full mark because she got the full mark. (so)
- 21 She had small eyes. They were bright blue. (but)
- 22 We go to school to learn. (because)
- 23 He had three pairs of trousers. He had only one shirt. (but)
- 24 I finished my homework early to watch the match. (so)
- 25 He is tall. He isn't fast. (but)
- 26 He asks his dad for money because he wants to buy a mobile. (so)
- 27 They want to win the match so they exercise hard. (because)
- 28 He didn't win the race. He ran slowly. (because - so)

Section 5

Present simple tense

الحاضر البسيط

Present continuous tense

الحاضر المستمر

Affirmative الإثبات	Negative النفي	Interrogative الاستفهام
I → like	I → don't like	Do I like ..?
He } likes	He } doesn't like	Does he like ..?
She }	She }	Does she like ..?
It }	It }	Does it like ..?
You } like	You } don't like	Do you like ..?
We }	We }	Do we like ..?
They }	They }	Do they like ..?

○ يتكون المصارع البسيط من التصريف الأول للفعل.

✎ I live in Cairo.

✎ I walk to school every day

◆ We use it to express facts or habits

يستخدم المصارع البسيط ليعبر عن حقيقة أو عادة (فعل متكرر الحدوث).

✎ I have a shower in the morning

✎ I watch TV every day

◆ We add (s or es) to the main verb if the subject is

(He - She - It - singular noun)

نضيف (s و es) إلى الفعل الرئيسي إذا كان الفاعل (He - She - It - اسم مفرد).

✎ Mona helps her Mom

✎ He likes fish.

◆ We add (es) to verbs that end in (ss - sh - ch - o - x)

نضيف (es) إلى الأفعال المنتهية بـ (ss - sh - ch - o - x).

• go → goes

• brush → brushes

• watch → watches

• kiss → kisses

✎ Ahmed brushes his teeth in the morning

◆ If the verb ends in (y) after a consonant, change (y) to (i) then add (es)

إذا انتهى الفعل بـ (y) مسبوقة بحرف ساكن، نكتب (i) قبل إضافة (es).

• fly → flies

• carry → carries

• hurry → hurries

• try → tries

Section 5

STEP AHEAD

22

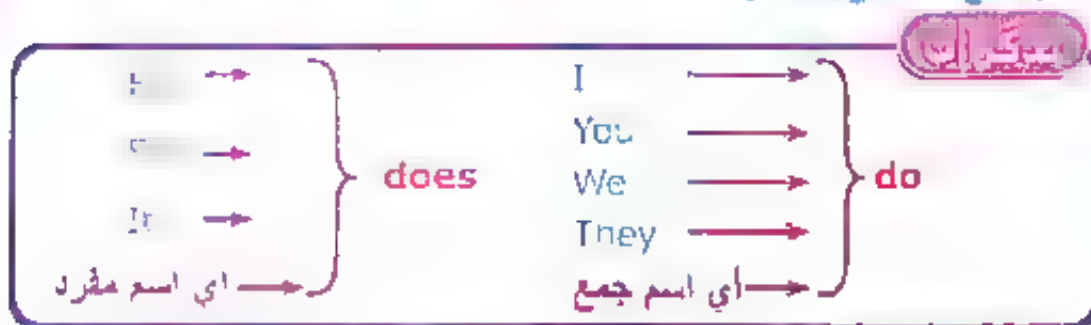
- We don't go to school on Friday.

- Adel doesn't play in the street

[v1.0.0](#)
[v1.0.1](#)
[v1.0.2](#)
[v1.0.3](#)
[v1.0.4](#)
[v1.0.5](#)
[v1.0.6](#)
[v1.0.7](#)
[v1.0.8](#)

the question word with the stem verb.

عَنْ عَبْدِ سَوَّالٍ عَلِيِّ الْمَعْبُودِ الْجَبِيَّتِيِّ إِذَا سَوَّى (CC 0025) وَنَسِيَ دَمَهُ أَوْ
الْإِسْتِفْهَامَ مَعَ الْقَتْلِ فِي الْمَصْدَرِ .



1.2 Do you like English?

 Yes I do

Do Han and Hosam go to school every day?

🕒 No they don't

☞ Does he watch TV?

➡ Yes, he does.

- Does Hala help her mom?

👉 No, she doesn't

☞ Where do you live?

 I live in Cairo.

• What time does Ola eat her lunch? - She eats her lunch at two o'clock

СЪЕМНИ ДАТ

Affirmative		Negative		Interrogative		
I	→ am reading	I	→ am not reading	Am	→ I reading	
He	} is reading	He	} isn't reading	Is	{ he reading	
She		She				she reading?
It		It				it reading
You	} are reading	You	} aren't reading	Are	{ you reading?	
We		We				we reading
They		They				they reading ...?

Section 5

تكوين الفعل

(I)	→	am
(He - She - It)	→	is + V. فعل + ing
(You - We - They)	→	are

★ They are playing computer games

☞ We use **I** to express an action that's happening now

نستخدم للتعبير عن حدث يحدث الآن ومستمّر أثناء الكلام.

★ You are learning English now Look, she's swimming

☞ We sometimes use (**now** - **Look** - **Listen**) with present continuous

أحياناً ما نستخدم كلمات مثل (**now** الآن - **Look** انظر - **Listen** استمع) مع المضارع المستمر.

★ I'm reading English now Look! He's jumping

☞ Verbs which end in a single (**e**) omit it before adding (**ing**)

كلمات تنتهي بحرف (**ing**) في فعل متبوع بـ (**e**) نحذف قبل إضافة الـ (**ing**)

have → having	write → writing	come → coming
make → making	ride → riding	drive → driving
dive → diving	wake → waking	shine → shining

☞ Verbs which end in a consonant after a vowel, double the last consonant before adding (**ing**)

نضع حرفين متساويين بحرف ساكن يسبقه حرف واحد متحرك قوي في لفظ، نضاعف الحرف الأخير

الساكن قبل إضافة الـ (**ing**)

run → running	dig → digging	swim → swimming
put → putting	stop → stopping	cut → cutting

☞ In the negative form, we add (**not**) after (**am** - **is** - **are**).

نضع النفي بصيغ (**not**) بعد (**am** - **is** - **are**)

★ He is not walking now. He's running.

STEP AHEAD

Section 5

in the interrogative form we use (**am - is - are**) at the beginning of the question or after the question word with the (**v. + ing**).

عند عمل سؤال على المصارع المستمر نستخدم (am - is - are) مع (الفعل + ing)

- | | |
|------------------------------------|-----------------------|
| Are you reading now? | Yes, I am. |
| Is the monkey eating the sandwich? | No, it isn't. |
| What are you doing now? | I'm learning English. |
| What's Ali doing? | He's shopping. |

Choose the correct word(s) in brackets.

- (1) He (is walking - walk - walks) to school every day.
- (2) Listen, birds (sing - are singing - sings).
- (3) He sometimes (make - makes - is making) his bed.
- (4) They (paint - paints - are painting) now.
- (5) Look, he (is climb - climbs - is climbing) up the ladder.
- (6) I (drink - drinks - am drinking) milk in the evening.
- (7) Omnia doesn't (plays - play - playing) football.
- (8) Mothers (look - looks - is looking) after their children.
- (9) Ahmed (go - goes - is going) to bed early.
- (10) Sara is (doing - do - does) her homework.
- (11) My cat (sleeps - is sleeping - sleep) in the basket every night.
- (12) Ahmed is (talk - talk - talks) to his friend.
- (13) My friend Hazem (walk - walks - walking) to school in the morning.
- (14) She doesn't (watch - watches - watching) TV in the morning.
- (15) They (are playing - have playing - is playing) basketball.
- (16) He (have - has - having) a big flat.
- (17) Teachers (give - gives - giving) us homework every day.

Section 5

- (18) Mohamed is (he p - helps - helping) an old man cross the street.
- (19) Omar doesn't (go - goes - going) out on Fridays.
- (20) They don't (shout - shouts - shout ng) in class.
- (21) The girls are (laugh - laugh ng - laughs) loudly.
- (22) Does she (has - is - have) an eraser?
- (23) This musician is (playing - play - plays) music.
- (24) She (doesn't like - don't like - do like) drawing.
- (25) What is the clown (do - does - doing)?
- (26) He is (wash - wash ng - washes) the car.
- (27) (Does - Do - Are) you play football?
- (28) (Do - Don't - Does) Sarah have long hair?
- (29) Is he (climb - climbing - climb) the ladder?
- (30) He's (clean - cleaning - cleans) the windows.
- (31) Does Laila (is - has - have) a potato?
- (32) He (hate - hates - don't hate) jelly.
- (33) Heba and Ali are (watching - watches - watch) TV.
- (34) Grandma is (washes - wash - washing) the vegetables.
- (35) He doesn't (like - likes - is like) listening to music.
- (36) He (sings - is singing - are singing) now.
- (37) A boy is (running - runs - run) quickly.
- (38) Does he have a ball? → No, he (do - does - doesn't).
- (39) I (like - likes - doesn't like) ice cream.
- (40) The horses (are eat - eats - are eating).
- (41) I (likes - doesn't like - don't like) chips.
- (42) Are they (read - reads - reading) stories?
- (43) What (does - do - doesn't) you like to play?
- (44) Hany is (eat - eats - eating) an orange.
- (45) She doesn't (likes - like - don't like) lemon juice.

Section 6

Section (6) Possessive adjectives (ملکیتہ صفتیں)

English	Urdu
my	میرا
his	اس کا
her	اس کی
its	اس کا
your	تم کا
our	ہم کا
their	ان کا

ملکیتہ صفتیں (Possessive adjectives) کے استعمال کے قواعد

- 1) _____ is Hoda. (His – Their – Her) hair is short.
- 2) _____ their / our / my uniform every day.
- 3) _____ (Her – His – Their) eyes are brown.
- 4) _____ (His – Her – She) name is Rana.
- 5) _____ like to do painting. (Their – Our – My) pictures are nice.
- 6) _____ are PE. These are (their – our – her) PE bags.
- 7) These are (them – their – they) lunch boxes.
- 8) _____ have a nice hat, Ali. (Your – His – Her) hat is blue.
- 9) _____ is my friend. (My – His – Their) name is Kareem.
- 10) (We – Us – Our) car is dirty.
- 11) (I – Me – My) favorite sport is tennis.
- 12) _____ is Mona. (His – Her – Your) toy is a doll.
- 13) My brother and I have a cat. (Their – Our – His) cat is gray.
- 14) _____ has a ball. (His – Her – Your) ball is yellow.

- 15) This is Maher. (His - Her - Your) toy is a train.
- 16) This is my brother. (His - Her - Your) shorts are white.
- 17) They have a cat. (Our - His - Their) cat is black and white.
- 18) The monkey has a tail. (Its - His - Her) tail is long.
- 19) (Your - His - Her) hair is long, Samira.
- 20) Manar has a kite. (His - Her - Your) kite is blue.
- 21) This is not Hala's dress. (His - Her - Your) dress is white.
- 22) This is Tamer. (His - Her - Your) bag is red.
- 23) Dad is a doctor. (His - Her - Your) name is Ashraf.
- 24) This is my sister. (His - Her - Your) name is Mai.
- 25) They have a goat. (Our - Their - Her) goat is brown.
- 26) This is Omar. (His - Her - Our) favorite sport is swimming.
- 27) I have a bike. (Your - My - Their) bike is old.
- 28) He has a horse toy. (Her - His - My) horse toy is wooden.
- 29) They have a house. (Her - His - Their) house is big.
- 30) (Her - Your - His) father is a gentleman, Heba.
- 31) We have a computer. (His - Our - My) computer is white.
- 32) This is Aya. (His - Her - Your) toy is a train.
- 33) This is Dalia. (His - Her - My) fingers are small.
- 34) This is Hesham. (My - Her - His) bike is new.
- 35) Look at Enas. (Her - His - My) eyes are green.
- 36) This is Hady. (His - Her - My) hair is black.
- 37) This is Ali. (My - Her - His) nose is small.
- 38) Heba is a good girl. (Her - His - My) clothes are clean.
- 39) The giraffe has a neck. (Her - His - Its) neck is thin.
- 40) My sister and I go to school in (my - their - our) father's car.

Section 7

Section (7)

Object pronouns (أفعال المفعول)

➤ The object of a sentence can be replaced by a pronoun.

➤ ضمائر الفاعل تأتي في أول الجملة وتحل محل الفاعل بينما ضمائر المفعول تحل محل المفعول.

Subject pronouns ضمائر الفاعل	Object pronouns ضمائر المفعول	Examples أمثلة
I →	me	- I'm here. Can you see me ?
He →	him	- That is All . Can you see him ?
She →	her	- That is Ola . Can you see her ?
It →	it	- Where is my pen ? Can you see it ?
You →	you	- Where are you ? I can't see you .
We →	us	- We are here. Can you see us ?
They →	them	- They are here. Can you see them ?

1 Choose the correct word(s) in brackets:

- ① Is Maha reading a book? → Yes, (**she** – **we** – **they**) is.
- ② The crocodiles are in water. (**He** – **She** – **They**) are swimming.
- ③ We are at the castle. (**We** – **You** – **It**) is big.
- ④ This is Mazin. (**It** – **He** – **She**) is my brother.
- ⑤ Those are Maha and Jana. (**We** – **You** – **They**) are my friends.
- ⑥ Leila is at the animal park. (**It** – **She** – **You**) is happy.
- ⑦ My sister and I are buying pizza. (**They** – **You** – **We**) like it very much.
- ⑧ This is my bike. (**I** – **He** – **It**) ride it to school.
- ⑨ Our teacher is Miss Ernan. We like (**him** – **her** – **them**) very much.
- ⑩ I can see you. Can you see (**him** – **her** – **me**)?

- 11 Ali and Tamer are at home. Can you see (they - us - them)?
- 12 That's a dolphin! Can you see (them - it - her)?
- 13 Please, read (he - me - my) a story.
- 14 Make (her - she - his) a cake, please.
- 15 Please, draw (he - him - his) a picture.
- 16 She buys (they - their - them) sweets every day.
- 17 Show (I - my - me) your book, please.
- 18 Medhat's mother is giving (him - they - he) a piece of cake.
- 19 This is Omar's pen. Give it to (her - him - them).
- 20 These are my paints. Give (it - him - them) to me, please.
- 21 My little sister likes sweets. I always buy (him - her - me) some.
- 22 This is their bike. Give it to (him - them - her).
- 23 That's Tamer's book. Give it to (her - him - them).
- 24 Fathi is a taxi driver. I phone (he - him - his) to pick me when I'm late.
- 25 I have two friends. I visit (him - her - them) when I have free time.
- 26 Miss Farida teaches (we - our - us) English.
- 27 Please, go and buy (us - she - we) a bar of chocolate.
- 28 He thanked the boy who showed (she - his - him) the way to the museum.
- 29 Ramy was talking to the man sitting next to (him - them - her).
- 30 Did you see my ruler? I can't find (her - him - it) anywhere.
- 31 My father is a doctor. We don't see (her - him - them) very often.
- 32 Aunt Fatma is a good cook. I asked (her - him - us) to make us a cake.

answer key

Connect 3

- 7) She was ill yesterday, so she didn't go to school.
- She didn't go to school yesterday because she was ill.
- 8) He wanted to go to the park, but it rained.
- 9) I only eat chocolate once a week because I don't want to eat too much sugar.
- I don't want to eat too much sugar, so I only eat chocolate once a week.
- 10) She liked the shoes, but she didn't have enough money.
- 11) He buys lots of stories because he likes reading.
- He likes reading, so he buys lots of stories.
- 12) Mom goes to the market and buys lots of things.
- 13) She goes to the zoo from time to time because she likes animals.
- 14) She had lots of toys, but she didn't have a bike.
- 15) They played well, so they won the match.
- 16) Magdy is healthy and strong.
- 17) He ate all his sandwiches because he was hungry.
- 18) He had two sandwiches, but he didn't eat any of them.
- 19) Amir is tall and fast.
- 20) She got the full mark, so her dad bought her a present.
- 21) She had small eyes, but they were bright blue.
- 22) We go to school because we want to learn.
- 23) He had three pairs of trousers, but he had only one shirt.
- 24) I finished my homework early, so I watched the match.
- 25) He is tall, but he isn't fast.
- 26) He wants to buy a mobile, so he asks his dad for money.
- 27) They exercise hard because they want to win the match.
- 28) He didn't win the race because he ran slowly.
- he ran slowly, so he didn't win the race.

STEP AHEAD

Section (5)

1 Choose the correct word:

- | | | |
|-----------------|----------------|------------------|
| 1) walks | 2) are singing | 3) makes |
| 4) are painting | 5) is climbing | 6) drink |
| 7) play | 8) look | 9) goes |
| 10) doing | 11) sleeps | 12) talking |
| 13) walks | 14) watch | 15) are playing |
| 16) has | 17) give | 18) helping |
| 19) go | 20) shout | 21) laughing |
| 22) have | 23) playing | 24) doesn't like |
| 25) doing | 26) washing | 27) Do |
| 28) Does | 29) climbing | 30) cleaning |
| 31) have | 32) hates | 33) watching |
| 34) washing | 35) like | 36) is singing |
| 37) running | 38) doesn't | 39) like |
| 40) are eating | 41) don't like | 42) reading |
| 43) do | 44) eating | 45) like |

Section (6)

1 Choose the correct word:

- | | | |
|-----------|-----------|----------|
| 1) Her | 2) my | 3) His |
| 4) Her | 5) Their | 6) our |
| 7) their | 8) Your | 9) His |
| 10) Our | 11) My | 12) Her |
| 13) Our | 14) His | 15) His |
| 16) His | 17) Their | 18) Its |
| 19) Your | 20) His | 21) Her |
| 22) His | 23) His | 24) Her |
| 25) Their | 26) His | 27) My |
| 28) His | 29) Their | 30) Your |
| 31) Our | 32) Her | 33) Her |
| 34) His | 35) Her | 36) His |
| 37) His | 38) Her | 39) Its |
| | | 40) our |

Section (7)

1 Choose the correct word:

- | | | |
|----------|----------|---------|
| 1) she | 2) They | 3) It |
| 4) He | 5) They | 6) She |
| 7) We | 8) them | 9) it |
| 10) me | 11) her | 12) him |
| 13) her | 14) them | 15) him |
| 16) him | 17) them | 18) us |
| 19) us | 20) him | 21) him |
| 22) it | 23) him | 24) her |
| 25) them | 26) me | 27) him |
| 28) him | 29) them | 30) it |
| 31) her | 32) me | |